CHIPOLA COLLEGE
COURSE SYLLABUS
Chipola's website: www.chipola.edu

COURSE TITLE:	**COURSE NUMBER:**
Curriculum and Instructional Strategies for Students with Disabilities (K-5)	EEX 3264

COURSE DESCRIPTION (with prerequisites):

This course focuses on specialized methods and instructional strategies necessary for special educators to meet the needs of students with disabilities in K–5. Emphasis will be placed on the development, selection, and utilization of appropriate curriculum and instructional approaches that correspond to the capabilities and styles of various learners. Students will identify and review the state-adopted standards and elementary general education curriculum for grades K-5; how those apply to students with special needs; how they align with Florida Access Points. This course requires 15 credit hours of field placement. 3 credit hours.

NAME(S) OF INSTRUCTORS:

Amy Somerset
somerseta@chipola.edu

EFFECTIVE ACADEMIC YEAR:

2023-2024

REQUIRED TEXTBOOKS AND INSTRUCTIONAL MATERIALS:

1. Richard M. Gargiulo, Emily Bouck. Special Education in Contemporary Society, An Introduction to Exceptionality, 7th ed. Sage Publishing, Loose-leaf ISBN: 9781544373690.
2. Belva C. Collins, Mark Wolery. Systematic Instruction for Students with Moderate and Severe Disabilities, 2nd ed., Brookes Publishing ISBN: 9781681254388.
3. Teaching Students Who are Exceptional, Diverse, and At Risk in the General Education Classroom, 8th ed., Instant Access ISBN: 9780137871520, Pearson.
4. A copy of the following documents downloaded from Canvas course site OR www.fldoe.org:
   Guide to FCAT and FCAT 2.0 Accommodations for Students with Disabilities
   Accommodations: Assisting Students with Disabilities
5. Appropriate dress for field experience: black or khaki slacks and School of Education polo (Polos are available in the campus bookstore.)

GRADING POLICY:

The standing of a student in each course is expressed by one of the following letters and corresponding grading system:

A – 90 – 100
B – 80 – 89

C – 70 – 79
D – 60 – 69
F – 59 or less
The Chipola Catalog provides policies and procedures regarding the grading system. A student's Grade Point Average is derived from the grading system/quality point scale.

ATTENDANCE AND WITHDRAWAL POLICIES:
Chipola College expects regular attendance of all students, and all instructors record attendance daily. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

MAKE-UP POLICY:
Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

ACADEMIC HONOR CODE POLICY:
Students are expected to uphold the Academic Honor Code. Chipola College's Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

STUDENTS WITH DISABILITIES POLICY:
Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola's goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

NOTICE OF EQUAL ACCESS/EQUAL OPPORTUNITY AND NONDISCRIMINATION:
Chipola College does not discriminate against any persons, employees, students, applicants or others affiliated with the college with regard to race, color, religion, ethnicity, national origin, age, veteran's status, disability, gender, genetic information, marital status, pregnancy or any other protected class under applicable federal and state laws, in any college program, activity or employment.

Karan Davis, Associate Vice President of Human Resources, Equity Officer and Title IX Coordinator, 3094 Indian Circle, Marianna, FL 32446, Building A, Room 183A, 850-718-2205, davisk@chipola.edu.

LIBRARY AND ON-LINE REFERENCE MATERIALS:

The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the *LINCCWeb* icon on the Chipola Library website at www.chipola.edu/library. If you have questions about database usage consult the "How to Use the Chipola Databases" on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

TECHNOLOGY RESOURCES:

The college's learning management system is **Canvas**. Classes become available on Canvas on the first day of the semester. It is the student's responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of eLearning. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues in accessing or utilizing Canvas. The **Technology Center**, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

FREE TUTORING RESOURCES:

The Academic Center for Excellence (**ACE)** Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. ACE lab hours are posted each semester at the room entrance and on the website. Additionally, live online tutoring conferences and individual tutoring sessions are available for a variety of courses through ACE@Home. For a conference schedule or to schedule an individual appointment, visit "ACE Tutoring" in the left navigation from any course in Canvas.

ELECTRONIC DEVICE USAGE STATEMENT:

Classrooms should be free of all unnecessary distractions from the task of learning. Therefore, as a general rule, students should silence and avoid use of all electronic devices (laptops, phones, tablets, etc.) not being used for coursework. Consult first-day handouts for any specific policies related to the use of electronic devices in the classroom, as they may vary depending upon the nature of the course or the guidelines of the instructor. Faculty reserve the right to regulate the use of electronic devices and their accessories in class.

DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:

E – 1 Designs and plans effective instructional lessons.

E – 2 Maintains a student-centered learning environment that is safe, organized, equitable, flexible, inclusive and collaborative.

E – 3 Delivers and facilitates effective instruction.

E – 4 Analyzes and applies data from multiple assessments to diagnose learning needs and inform instruction.

E – 5 Designs purposeful professional goals for continuous improvement to strengthen instructional effectiveness and impact student learning

E – 6 Practices professional responsibility and ethical conduct and fulfills expected obligations to students, the public, and the education profession.

STUDENT LEARNING OUTCOMES FOR EEX 3264 The student will:	Florida Educator Accomplished Practice Indicators: (FEAP)		Florida Exceptional Education Competencies and Skills (FCS)		Assessment Methods Used by Faculty
Develop a repertoire of instructional strategies and approaches to utilize with exceptional students in K-5 classroom setting.	1.2 5.5		3.2 3.3 3.8 3.9		Class Part. RPT
Develop long range instructional plans for both general and special education curricula for students with exceptional needs in grades K-5.	1.4 1.7 1.10 1.11 6.2 7.1		3.2 3.3 3.7 3.8		Task CC11A
Develop short term and long-term objectives/goals for students with exceptional needs in both general and special education K-5 curriculum.	1.4 1.7 1.10 1.11 6.2 7.1 7.7		1.3 1.6 3.4 3.7 5.2 5.8 5.11 5.13 5.14 5.15		Task CC11A
Identify Florida Sunshine State Standards and Florida Access Points for grades K-5.	10.1 10.2 10.4		1.3 1.07 3.4		Task CC10A
Learn to adapt the classroom environment, equipment, technology, and assistive technology in order to facilitate large/small group activities in both general and special education K-5 classrooms for students with disabilities.	4.10 12.5 12.6		1.7 5.4 5.7		Class Part Task CC10E Test RPT
Identify and adapt a bulletin board and learning centers that include accommodations to meet the diverse learning needs of students in a K-5 setting	7.1 8.3		3.5		RPT
Identify and demonstrate use of formal and informal assessment instruments to identify students with disabilities K-5.	1.10		2.3 2.4 2.5 3.7		RPT
Gain experience working with exceptional students in a K-5 classroom setting	3.14 5.3 7.1 9.12		1.2		Practicum Log

	10.10			
Develop an interdisciplinary unit of study to include activities involving math, science, and social studies which also include incorporating manipulatives, movement, music, and art.	10.2 10.3 10.4 10.6 10.12 10.13	3.4		TaskCC10E
Collaborate with professionals in the field to enhance his/her content knowledge.	3.14 10.15	3.6		Practicum Log

Assessment Codes			
T = Tests **Pre/Post** = Pre- and Post-Tests **OT** = Objective Tests **UT** = Unit Tests **Q** = Quizzes **F** = Final Examination **CF** = Cumulative Final **EX** = Departmental Exam **SE** = Nat'l or State Standardized Exam	**RPT =** Report/Presentation **SP** = Skills Performance **SD** = Skills Demonstration **W** = Writing Assignments **E** = Essays **DE** = Documented Essays **RP** = Research papers **J** = Jury **R** = Recital	**Proj**. = Projects **Exp.** = Experiments **Cap. Proj.** = Capstone Project **Cap. Course** = Capstone Course **Prac.** = Practicum **Intern**. = Internship **H** = Homework **PS** = Problem Solving **DB** = Discussion Board	**BO =** Behavioral Observation **Clin.** = Clinicals **CS =** Case Study **CP =** Case Plan **Port.** = Portfolio **Obs.** = Teacher Observation **Sk. Check** = Skills Check-off Curriculum Frameworks **JP =** Judged Performance/Exhibition

MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:

1. Attend and participate in class regularly.
2. Read all assigned material before class.
3. Study in-class notes and on-line (Canvas) materials.
4. Complete assigned projects in a timely manner to enable reflections and revisions on the final product.
5. Seek opportunities to practice teaching skills through tutoring and substituting in K-12 schools.
6. Collaborate with peers and other professionals.

ASSIGNMENT AND/OR COURSE OUTLINE

See your Instructor First Day Handout for individual instructor assignment schedule.