



CHIPOLA COLLEGE

COURSE SYLLABUS

Chipola's website: www.chipola.edu

COURSE TITLE:

English Composition I

COURSE NUMBER:

ENC 1101

COURSE DESCRIPTION (with prerequisites):

This course in English composition is designed to prepare a student to write successfully throughout the four-year college career. Theme assignments deal with narrative, descriptive, expository, and argumentative writing. A documented essay is required. ENC 1101 fulfills 6,000 words of the Gordon Rule writing requirement. Prerequisite: Acceptable placement scores in writing (or a grade of "C" or higher in ENC 0022 or ENC 0056) and reading (or a grade of "C" or higher in REA 0019 or REA 0056). A grade of "C" or higher must be earned to enroll in ENC 1102 or to use this course as part of the general education requirement in English. 3 semester hours credit. [A]

NAME(S) OF INSTRUCTORS:

Rachael Beers
Richard Hinson
Kristi Jordan
Kurt McInnis
Tammie Newsome
Belinda Stephens
Rachel West, Ph.D.
Ashli Wilkins, Ph.D.
David Williams

EFFECTIVE ACADEMIC YEAR:

2022-2023

REQUIRED TEXTBOOKS AND INSTRUCTIONAL MATERIALS:

- Bullock, Richard. *The Little Seagull Handbook with Exercises and InQuizitive Access Code, Fourth Edition*. Spiral Bound, New York: W.W. Norton and Company. (ISBN: 9780393888966).
- If a used text is purchased, students are required to purchase InQuizitive through the W. W. Norton [website](http://www.wwnorton.com) (ISBN: 9780393888942).
- English 1101 Syllabus, 2022-2023
- One (1) flash drive

GRADING POLICY:

The standing of a student in each course is expressed by one of the following letters and corresponding grading system:

A – 90 – 100

B – 80 – 89

C – 70 – 79

D – 60 – 69

F – 59 or less

The Chipola Catalog provides policies and procedures regarding the grading system. A student's Grade Point Average is derived from the grading system/quality point scale.

ATTENDANCE AND WITHDRAWAL POLICIES:

Chipola College expects regular attendance of all students, and all instructors record attendance daily. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what effect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

MAKE-UP POLICY:

Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

ACADEMIC HONOR CODE POLICY:

Students are expected to uphold the Academic Honor Code. Chipola College's Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

STUDENTS WITH DISABILITIES POLICY:

Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola's goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

NOTICE OF EQUAL ACCESS/EQUAL OPPORTUNITY AND NONDISCRIMINATION:

Chipola College does not discriminate against any persons, employees, students, applicants or others affiliated with the college with regard to race, color, religion, ethnicity, national origin, age, veteran's status, disability, gender, genetic information, marital status, pregnancy or any other protected class under applicable federal and state laws, in any college program, activity or employment.

Wendy Phippen, Associate Vice President of Human Resources, Equity Officer and Title IX Coordinator, 3094 Indian Circle, Marianna, FL 32446, Building A, Room 183C, 850-718-2269, pippenw@chipola.edu.

LIBRARY AND ON-LINE REFERENCE MATERIALS:

The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the *LINCCWeb* icon on the Chipola Library website at www.chipola.edu/library. If you have questions about database usage consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

TECHNOLOGY RESOURCES:

The college’s learning management system is **Canvas**. Classes become available on Canvas on the first day of the semester. It is the student’s responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of eLearning. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues in accessing or utilizing Canvas. The **Technology Center**, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

FREE TUTORING RESOURCES:

The Academic Center for Excellence (**ACE**) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. ACE lab hours are posted each semester at the room entrance and on the website. Additionally, live online tutoring conferences and individual tutoring sessions are available for a variety of courses through ACE@Home. For a conference schedule or to schedule an individual appointment, visit “ACE Tutoring” in the left navigation from any course in Canvas.

ELECTRONIC DEVICE USAGE STATEMENT:

Classrooms should be free of all unnecessary distractions from the task of learning. Therefore, as a general rule, students should silence and avoid use of all electronic devices (laptops, phones, tablets, etc.) not being used for coursework. Consult first-day handouts for any specific policies related to the use of electronic devices in the classroom, as they may vary depending upon the nature of the course or the guidelines of the instructor. Faculty reserve the right to regulate the use of electronic devices and their accessories in class.

DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:

ENC 1101 is a General Education core course in Area 4—Communication

The purpose of the communications area in the core curriculum is to enable the student to read critically and communicate effectively in clear and correct English.

C-1 Communicate effectively in various rhetorical modes

C-2 Evaluate ideas using critical thinking

C-3 Demonstrate appropriate documentation techniques through various assignments

C-4 Analyze human experiences through reading and writing

C-5 Demonstrate the effective use of the conventions of Standard American English

LINKING COURSE-LEVEL STUDENT LEARNING OUTCOMES WITH DISCIPLINE-SPECIFIC COMPETENCIES, ASSESSMENT METHODS, AND ARTIFACTS			
COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR ENC 1101	DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES	ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES	LEARNING ARTIFACTS FOR AA PROGRAM ASSESSMENT
<ul style="list-style-type: none"> Write well-developed essays employing various rhetorical modes Demonstrate the effective use of the conventions of Standard American English Deliver a well-developed oral presentation Demonstrate the conventions of Modern Language Association documentation Evaluate ideas using critical thinking 	<p>C-1, C-2, C-3, C-4, C-5</p> <p>C-1, C-5</p> <p>C-1, C-2, C-4</p> <p>C-1, C-3</p> <p>C-1, C-2, C-4</p>	<p>E, DE, EX</p> <p>Pre/Post, EX, E, DE, W</p> <p>RPT, W</p> <p>Pre/Post, EX, DE, W</p> <p>E, DE, W</p>	<p>A compilation of student essays and writing assignments</p>
**Assessment Codes			
<p>T = Tests</p> <p>Pre/Post = Pre- and Post-Tests</p> <p>OT = Objective Tests</p> <p>UT = Unit Tests</p> <p>Q = Quizzes</p> <p>F = Final Examination</p> <p>CF = Cumulative Final</p> <p>EX = Departmental Exam</p> <p>SE = Nat'l or State Standardized Exam</p>	<p>RPT = Report/Presentation</p> <p>SP = Skills Performance</p> <p>SD = Skills Demonstration</p> <p>W = Writing Assignments</p> <p>E = Essays</p> <p>DE = Documented Essays</p> <p>RP = Research papers</p> <p>J = Jury</p> <p>R = Recital</p>	<p>Proj. = Projects</p> <p>Exp. = Experiments</p> <p>Cap. Proj. = Capstone Project</p> <p>Cap. Course = Capstone Course</p> <p>Prac. = Practicum</p> <p>Intern. = Internship</p> <p>H = Homework</p> <p>PS = Problem Solving</p> <p>DB = Discussion Board</p>	<p>BO = Behavioral Observation</p> <p>Clin. = Clinicals</p> <p>CS = Case Study</p> <p>CP = Case Plan</p> <p>Port. = Portfolio</p> <p>Obs. = Teacher Observation</p> <p>Sk. Check = Skills Check-off Curriculum Frameworks</p> <p>JP = Judged Performance/Exhibition</p>

MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:

- Each student will be expected to read all material assigned in the syllabus.
- A student-faculty conference is required during the first six weeks of class for all students with a D or F average. Faculty will schedule this conference during their

Help Session hours or Office Hours. Students wishing to withdraw from the class must have two documented conferences with the instructor.

3. Each student will be responsible for working on his/her areas of weakness. The instructor may assign remediation work and make an appointment with the student in the writing center during scheduled hours.
4. Pop quizzes, and/or weekly quizzes, may be used by the instructor to assess student progress and assign grades as indicated under Grading Policies.
5. Impromptu class essays, assigned class essays, and/or out-of-class essays will be required and graded on a regular basis.

Approximately 6,000 words will be required in order for any student to receive a satisfactory grade of at least a "C." Multiple essays, including documented essays (research paper), **must** be written by each student. Short writing exercises may be used to teach specific objectives. Final drafts will be prepared on a computer and submitted to Turn It In through Canvas. Each essay is expected to be neat, edited for careless errors, and turned in on time. Each instructor may specify other requirements. Make-up work is the responsibility of the student, as covered elsewhere under Attendance and Withdrawal Policies.

6. **PLAGIARISM** is academic dishonesty and may be defined as submitting another's work as your own. It includes failure to use quotation marks or other conventional marking around material quoted from any printed or electronic source. Plagiarism shall also include paraphrasing a specific source without indicating accurately what the source is. Plagiarism shall further include downloading essays or letting another person compose or rewrite a student's written assignment. ***Plagiarism will result in a zero (0) for the assignment.***
7. Each instructor is responsible for conducting class in an orderly, efficient, professional manner and following this syllabus. All of each class period will be composed of a recognizable part of the subject matter of the course and syllabus, relating to one or more of the above objectives. The instructor is expected to be the expert, the authority, on the content of the course and is further expected to assist the student in mastering this content. In order to do this, the instructor will discuss the assigned reading and will carefully evaluate all written or oral work used in determining grades as specified in the syllabus.

Each instructor will be scheduled in Z117 Computer Lab three hours each week for help sessions. Help session hours, as well as scheduled office hours, are posted on the instructor's office door, when he/she is available to assist students. Students are encouraged to take advantage of these times and opportunities for conferences.

ASSIGNMENT AND/OR COURSE OUTLINE

See your Instructor First Day Handout for individual instructor assignment schedule.