



# CHIPOLA COLLEGE

## COURSE SYLLABUS

Chipola's website: [www.chipola.edu](http://www.chipola.edu)

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**COURSE TITLE:**

Nursing Fundamentals

**COURSE NUMBER:**

NUR 1020C

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**COURSE DESCRIPTION (with prerequisites):**

This course provides students with key concepts fundamental to nursing practice. The wellness-illness continuum will lay the foundation for future study. Students are introduced to the nursing process as a method of problem solving with communication and interpersonal relationships as central components. Serious attention is given to the skills that are essential to safe nursing practice. Supervised practice will provide the student opportunities to assist patients. Theoretical instruction and clinical experience in geriatric nursing are incorporated, as well as HIPAA regulations and the implications to healthcare. 8 credit hours [A]

**PREREQUISITES:** Admission to the ADN program

**COREQUISITES:** NUR 1020L, NUR 1141, NUR 1280C/L, BSC 2086 C/L

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**NAME(S) OF INSTRUCTORS:**

Amber Bruner, MSN RN  
Office- Bldg. Q, Rm 217  
Phone- (850) 718-2323  
E-mail- [brunera@chipola.edu](mailto:brunera@chipola.edu)

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**EFFECTIVE ACADEMIC YEAR:**

2023-2024

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**REQUIRED TEXTBOOKS AND INSTRUCTIONAL MATERIALS:**

1. **\*Jump Drive** with @ least 4MB memory
2. **ATI - Optimal Essential Package.**
3. **Elsevier Custom Package - 9780443309694**  
Martinez - ACKLEY & LADWIG'S GUIDE/NHE DIAG 7E  
Silvestri - COMP REV NCLEX-RN EX 9E  
Ignatavicius - MEDICAL-SURGICAL NURSING-SV 11E  
Pagana - MOSBY DIAG&LAB TEST REF 16E  
Skidmore - MOSBY DRUG GUIDE NRS STUD UPD 15E  
Jarvis - PC/PHYS EXAM & HLTH ASSESM 9E  
LaCharity - PRIORITIZATION,DELEG&ASSIGN 5E  
**Package includes FREE Student Evolve Resources**
4. Additional required supplies on Bookstore Uniform list. List attached to Orientation letter.

## **GRADING POLICY:**

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The standing of a student in each course is expressed by one of the following letters and corresponding grading system:

**A – 90 – 100**

**B – 80 – 89**

**C – 75 – 79**

**D – 60 – 74**

**F – 59 - 0**

**The Health Sciences Department requires students to maintain a minimum grade of 80.**

The Chipola Catalog provides policies and procedures regarding the grading system. A student's Grade Point Average is derived from the grading system/quality point scale.

## **ATTENDANCE AND WITHDRAWAL POLICIES:**

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Chipola College expects regular attendance of all students and for all instructors to record attendance daily. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what effect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

## **MAKE-UP POLICY:**

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Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

## **ACADEMIC HONOR CODE POLICY:**

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Students are expected to uphold the Academic Honor Code, which is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

## **STUDENTS WITH DISABILITIES POLICY:**

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Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola's goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

## **NOTICE OF EQUAL ACCESS/EQUAL OPPORTUNITY AND NONDISCRIMINATION:**

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Chipola College does not discriminate against any persons, employees, students, applicants or others affiliated with the college in regards to race, color, religion, ethnicity, national origin, age, veteran's status, disability, gender, genetic information, marital status, pregnancy or any other protected class under applicable federal and state laws, in any college program, activity or employment.

Wendy Phippen, Associate Vice President of Human Resources, Equity Officer and Title IX Coordinator, 3094 Indian Circle, Marianna, FL 32446, Building A, Room 183C, 850-718-2269, pippenw@chipola.edu.

### **LIBRARY AND ON-LINE REFERENCE MATERIALS:**

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The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books, and electronic databases can be accessed through the Library Resources link within your course in Canvas or by using the *Search* icon on the Chipola Library website at [www.chipola.edu/library](http://www.chipola.edu/library). If you have questions about database usage, consult the "How to Use the Chipola Databases" on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

### **TECHNOLOGY RESOURCES:**

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The college's learning management system is **Canvas**. Classes become available on Canvas on the first day of the semester. It is the student's responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of Learning Resources. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues utilizing Canvas. The **Technology Center**, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

### **FREE TUTORING RESOURCES:**

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The Academic Center for Excellence (**ACE**) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. ACE lab hours are posted each semester at the room entrance and on the website. Additionally, live online tutoring conferences and individual tutoring sessions are available for a variety of courses through ACE@Home. For a conference schedule or to schedule an individual appointment, visit "ACE Tutoring" in the left navigation from any course in Canvas.

### **ELECTRONIC DEVICE USAGE STATEMENT:**

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Classrooms should be free of all unnecessary distractions from the task of learning. Therefore, as a general rule, students should silence and avoid use of all electronic devices (laptops, phones, tablets, etc.) not being used for coursework. Consult first-day handouts for any specific policies related to the use of electronic devices in the classroom, as they may vary depending upon the nature of the course or the guidelines

of the instructor. Faculty reserve the right to regulate the use of electronic devices and their accessories in class.

**DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:**

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**NUR1020 Professional Standards:**

- N1. Demonstrate effective therapeutic communication within a variety of health care contexts.
- N2. Provide patient-centered nursing care in a variety of healthcare settings to a diverse patient population.
- N3. Demonstrate clinical judgement in the delivery of nursing care in a variety of healthcare settings.
- N4. Demonstrate use of information and technology for nursing care.
- N5. Will demonstrate professional practice as defined by the State Board of Nursing Scope of Practice for the registered nurse.

[Healthy People 2030](#)

[National Patient Safety Goals](#)

[ACEN STANDARDS](#)

**Linking Course-level Student Learning Outcomes with Discipline-Specific Competencies, Assessment Methods, and Artifacts**

<b>COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR NUR1020</b>	<b>DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES</b>	<b>ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES (see Notes below)</b>
<ul style="list-style-type: none"> <li>• Explain the role of the nurse and important techniques used in gathering objective and subjective client data utilizing the nursing process, proper medical terminology, and basic assessment skills.</li> <li>• Differentiate between the collection of baseline data and ongoing nursing assessments and explain the importance of establishing a patient data base.</li> <li>• Formulate, validate, and prioritize nursing diagnoses for each patient while identifying patient goals and expected outcomes.</li> <li>• Implement the nursing actions planned in the previous step to assist the patient in achieving desired health goals, promote health, prevent disease and illness, restore health, and facilitate coping with altered functioning.</li> <li>• Communicate the patient centered plan of care to all involved healthcare team members as well as the patient.</li> <li>• Identify actual and potential factors/etiologies that contribute to health or illness while recognizing the client's response to both.</li> <li>• Identify the importance of patient education and client- centered care in order to help determine measures the client can utilize to improve health and prevent or resolve illness.</li> <li>• Differentiate between the role of the registered nurse and other members of the health care team.</li> <li>• Differentiate between nurse-initiated, physician-initiated, and collaborative interventions while identifying the nursing interventions that are most likely to assist the patient in achieving their goals.</li> <li>• Demonstrate proficiency in basic nursing skills</li> </ul>	<p>N1-N5 for all</p>	<p>T, UT, Q, F, EX, SP, SD, W, PS, H, Clin, CS, CP, Obs</p> <ul style="list-style-type: none"> <li>• T, UT, Q, F, EX, SP, SD, H, PS, Clin, CS, CP, Obs, Sk Check</li> <li>• UT, Q, CP, F, EX, W, H, PS, Clin, CS, CP, Obs</li> <li>• T, Q, F, EX, SP, SD, PS, Clin, CS, CP Obs, JP</li> <li>• T, UT, F, EX, RPT, SP, SD, PS, Clin, CS, CP, Obs, JP</li> <li>• T, UT, Q, F, EX, RPT, SP, SD, H, PS, BO, Clin, CS, CP, Obs</li> <li>• T, UT, Q, F, EX, SP, SD, PS, Clin, BO, CS, CP, Obs</li> <li>• T, Q, F, EX, Clin, CS, CP</li> <li>• T, Pre/Post, UT, Q, F, SP, PS, CS, EX</li> </ul> <p>SP,SD, T, Q, Sk Check, UT, Clin, CS,Obs</p>

**Notes: Assessment Codes**

**BO** - Behavioral Observation  
**Cap Proj** - Capstone Course  
**CF** - Cumulative Final  
**Clin** - Clinicals  
**CP** - Case Plan  
**CS** - Case Study  
**DB** - Discussion Board  
**DE** - Documented Essays  
**E** - Essays

**EX** - Dept Exam  
**Exp** - Experiments  
**F** - Final Exam  
**H** - Homework  
**Intern** - Internship  
**J** - Jury  
**JP** - Judged Perf/Exh  
**Obs** - Teacher Observ  
**OT** - Objective Tests

**Port** - Portfolio  
**Prac** - Practicum  
**Pre/ Post** - Pre-/Post-Tests  
**Proj** - Projects  
**PS** - Problem Solving  
**Q** - Quizzes  
**R** - Recital  
**RP** - Research Papers  
**RPT** - Report/Presentation

**SD** - Skills Demonstration  
**SE** - Natl or State Standardized  
**Sk** - Ck Skills Check-Off  
**SP** - Skills Performance  
**T** - Tests  
**UT** - Unit Tests  
**W** - Writing Assignments

## **MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:**

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### **The instructor will:**

- Assign textbook readings.
- Lead lecture and class discussion.
- Invite guest speakers on occasion to reinforce course content.
- Provide further appropriate supplementary materials that align with the material presented in the textbook and content covered in class.
- Use other teaching strategies, including separating students into cooperative groups to examine course content, class presentations, etc.
- Design further assignments (quizzes, discussion boards etc.) to help students engage with the course material.
- Schedule simulation days to enhance course content.
- Provide timely feedback on assignments.
- Hold virtual or office hours to address further questions and student needs outside of class time.
- Be available to students via office telephone, Canvas email, and appointments as necessary and according duty schedule.

### **The students will:**

- Arrive to class on time and in proper dress code.
  - Ensure all clinical requirements (immunizations, certifications, etc.) are current and uploaded to Castle Branch.
  - Engage in assigned readings and participate respectfully in class discussion.
- Attend skills lab and clinical as scheduled.
- Participate in scheduled simulations experiences. |

## **ASSIGNMENT AND/OR COURSE OUTLINE**

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Nursing and the Health Care Environment  
Caring throughout the Lifespan  
Critical Thinking in Nursing Practice  
Professional Standards in Nursing Practice  
Foundations for Nursing Practice  
Psychosocial Basis for Nursing Practice  
Physiological Basis for Nursing Practice  
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See your Instructor First Day Handout for individual instructor assignment schedule.