



# CHIPOLA COLLEGE

## COURSE SYLLABUS

Chipola's website: [www.chipola.edu](http://www.chipola.edu)

**COURSE TITLE:**

Geriatrics

**COURSE NUMBER:**

NUR 1280C

**COURSE DESCRIPTION (with prerequisites):**

This unit focuses on the health related needs that result from the normal aging process and on factors that promote a healthy aging process. Discussions will include the demographics and characteristics of the aging population. Special concerns, such as ageism, safety/falls, age-related impairments, and environments of care are discussed. End of life care is included in the course content. 1 credit hour [A]

**Prerequisites:** Admission to the ADN Program

**Corequisites:** NUR 1020C/L, NUR 1141, BSC 2086C/L.

**NAME(S) OF INSTRUCTORS:**

Amy Sampson RN, MSN

Office- Bldg. Q, Rm 213

Phone- (850) 718-2453

[E-mail-sampsona@chipola.edu](mailto:E-mail-sampsona@chipola.edu)

**EFFECTIVE ACADEMIC YEAR:**

2023-2024

**REQUIRED TEXTBOOKS AND INSTRUCTIONAL MATERIALS:**

No textbook or other material purchase required for this course.

**GRADING POLICY:**

The standing of a student in each course is expressed by one of the following letters and corresponding grading system:

**A – 90 – 100**

**B – 80 – 89**

**C – 75 – 79**

**D – 60 – 74**

**F – 59 - 0**

**The Health Sciences Department requires students to maintain a minimum grade of 80.**

The Chipola Catalog provides policies and procedures regarding the grading system. A student's Grade Point Average is derived from the grading system/quality point scale.

**ATTENDANCE AND WITHDRAWAL POLICIES:**

Chipola College expects regular attendance of all students and for all instructors to record attendance daily. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what effect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

#### **MAKE-UP POLICY:**

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Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

#### **ACADEMIC HONOR CODE POLICY:**

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Students are expected to uphold the Academic Honor Code, which is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

#### **STUDENTS WITH DISABILITIES POLICY:**

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Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola's goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

#### **NOTICE OF EQUAL ACCESS/EQUAL OPPORTUNITY AND NONDISCRIMINATION:**

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Chipola College does not discriminate against any persons, employees, students, applicants or others affiliated with the college in regards to race, color, religion, ethnicity, national origin, age, veteran's status, disability, gender, genetic information, marital status, pregnancy or any other protected class under applicable federal and state laws, in any college program, activity or employment.

Wendy Pippen, Associate Vice President of Human Resources, Equity Officer and Title IX Coordinator, 3094 Indian Circle, Marianna, FL 32446, Building A, Room 183C, 850-718-2269, pippenw@chipola.edu.

#### **LIBRARY AND ON-LINE REFERENCE MATERIALS:**

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The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books, and electronic databases can be accessed through the Library Resources link within your course in Canvas or by using the *Search* icon on the

Chipola Library website at [www.chipola.edu/library](http://www.chipola.edu/library). If you have questions about database usage, consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

### **TECHNOLOGY RESOURCES:**

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The college’s learning management system is **Canvas**. Classes become available on Canvas on the first day of the semester. It is the student’s responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of Learning Resources. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues utilizing Canvas. The **Technology Center**, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

### **FREE TUTORING RESOURCES:**

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The Academic Center for Excellence (**ACE**) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. ACE lab hours are posted each semester at the room entrance and on the website. Additionally, live online tutoring conferences and individual tutoring sessions are available for a variety of courses through ACE@Home. For a conference schedule or to schedule an individual appointment, visit “ACE Tutoring” in the left navigation from any course in Canvas.

### **ELECTRONIC DEVICE USAGE STATEMENT:**

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Classrooms should be free of all unnecessary distractions from the task of learning. Therefore, as a general rule, students should silence and avoid use of all electronic devices (laptops, phones, tablets, etc.) not being used for coursework. Consult first-day handouts for any specific policies related to the use of electronic devices in the classroom, as they may vary depending upon the nature of the course or the guidelines of the instructor. Faculty reserve the right to regulate the use of electronic devices and their accessories in class.

### **DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:**

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#### **Professional Standards:**

- N1. Demonstrate effective therapeutic communication within a variety of health care contexts.
- N2. Provide patient-centered nursing care in a variety of healthcare settings to a diverse patient population.
- N3. Demonstrate clinical judgement in the delivery of nursing care in a variety of healthcare settings.
- N4. Demonstrate use of information and technology for nursing care.
- N5. Will demonstrate professional practice as defined by the State Board of Nursing Scope of Practice for the registered nurse.

[Healthy People 2030](#)

**National Patient Safety Goals**  
**ACEN STANDARDS**

<b>Linking Course-level Student Learning Outcomes with Discipline-Specific Competencies, Assessment Methods, and Artifacts</b>		
<b>COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR NUR 1280C</b>	<b>DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES</b>	<b>ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES (see Notes below)</b>
<ul style="list-style-type: none"> <li>• Relate factors that contribute to ageism and stereotyping of the elderly.</li> <li>• Identify age related changes in the body systems.</li> <li>• Describe the role nurses play in health promotion and disease prevention activities for the elderly.</li> <li>• Apply the nursing process as a framework to develop problem solving techniques in the context of collecting data, participating in the planning and implementing of care for the older adult.</li> <li>• Explain changes of aging that affect pharmaco-therapeutics in the elderly.</li> <li>• Discuss major legal and ethical issues relevant to the care of older people</li> </ul>	N2	Q, W, CF,CS, RPT, Clin
	N5	
	N3	
	N2	
	N5	

**Notes: Assessment Codes**

<b>BO</b> - Behavioral Observation	<b>EX</b> - Dept Exam	<b>Port</b> - Portfolio	<b>SD</b> - Skills Demonstration
<b>Cap Proj</b> - Capstone Course	<b>Exp</b> - Experiments	<b>Prac</b> - Practicum	<b>SE</b> - Natl or State Standardized
<b>CF</b> - Cumulative Final	<b>F</b> - Final Exam	<b>Pre/ Post</b> - Pre-/Post-Tests	<b>Sk</b> - Ck Skills Check-Off
<b>Clin</b> - Clinicals	<b>H</b> - Homework	<b>Proj</b> - Projects	<b>SP</b> - Skills Performance
<b>CP</b> - Case Plan	<b>Intern</b> - Internship	<b>PS</b> - Problem Solving	<b>T</b> - Tests
<b>CS</b> - Case Study	<b>J</b> - Jury	<b>Q</b> - Quizzes	<b>UT</b> - Unit Tests
<b>DB</b> - Discussion Board	<b>JP</b> - Judged Perf/Exh	<b>R</b> - Recital	<b>W</b> - Writing Assignments
<b>DE</b> - Documented Essays	<b>Obs</b> - Teacher Observ	<b>RP</b> - Research Papers	
<b>E</b> - Essays	<b>OT</b> - Objective Tests	<b>RPT</b> - Report/Presentation	

**MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:**

**The instructor will:**

- Assign textbook readings.
- Provide further appropriate supplementary materials that align with the material presented in the textbook.
- Design assignments (quizzes, discussion boards etc.) to help students engage with the course material.
- Provide timely feedback on assignments.
- Hold virtual or office hours to address further questions and student needs outside of class time.

- Be available to students via office telephone, Canvas email, and appointments as necessary and according duty schedule.

**The student will:**

- Ensure all clinical requirements (immunizations, certifications, etc.) are current and uploaded to Castle Branch.
- Complete assigned readings with associated quizzes.
- Complete assignments (case study, assessment data collection and elder interview, power point project.)
- Attend clinical as scheduled. |

**ASSIGNMENT AND/OR COURSE OUTLINE**

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See your Instructor First Day Handout for individual instructor assignment schedule.