



# CHIPOLA COLLEGE

## COURSE SYLLABUS

Chipola's website: [www.chipola.edu](http://www.chipola.edu)

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**COURSE TITLE:**

Adult Nursing II

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**COURSE NUMBER:**

NUR 2243C

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**COURSE DESCRIPTION (with prerequisites):**

This course is designed to provide information to assist the student in acquiring the knowledge and skills to provide safe and effective care for clients with advanced medical and/or surgical problems. This course builds upon material previously presented in Adult Nursing I. The nursing process will be a guide for the student to utilize critical thinking skills to promote or restore the health of clients within a holistic framework. Clinical experience is provided in acute care setting and/or specialty care areas. Observational time may be scheduled to enhance learning experiences. 11 credit hours [A]

PREREQUISITES: NUR 2440C/L, NUR 2522C/L, Humanities

COREQUISITES: NUR 2950

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**NAME(S) OF INSTRUCTORS:**

Dr. Chastity R. Duke Ed.D, MSN, RN  
850-718-2334, Office Q-220  
dukec@chipola.edu

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**EFFECTIVE ACADEMIC YEAR:**

2023-2024

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**REQUIRED TEXTBOOKS AND INSTRUCTIONAL MATERIALS:**

- ATI optimal package-contact Chipola Bookstore
- **Also required:** Previously purchased Medical-Surgical Nursing Concepts for Interprofessional Collaborative Care (10<sup>th</sup> Ed.) ISBN: 9780323612425

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**GRADING POLICY:**

The standing of a student in each course is expressed by one of the following letters and corresponding grading system:

**A – 90 – 100**

**B – 80 – 89**

**C – 75 – 79**

**D – 60 – 74**

**F – 59 - 0**

**The Health Sciences Department requires students to maintain a minimum grade of 80.**

The Chipola Catalog provides policies and procedures regarding the grading system. A student's Grade Point Average is derived from the grading system/quality point scale.

#### **ATTENDANCE AND WITHDRAWAL POLICIES:**

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Chipola College expects regular attendance of all students and for all instructors to record attendance daily. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what effect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

#### **MAKE-UP POLICY:**

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Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

#### **ACADEMIC HONOR CODE POLICY:**

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Students are expected to uphold the Academic Honor Code, which is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

#### **STUDENTS WITH DISABILITIES POLICY:**

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Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola's goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

#### **NOTICE OF EQUAL ACCESS/EQUAL OPPORTUNITY AND NONDISCRIMINATION:**

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Chipola College does not discriminate against any persons, employees, students, applicants or others affiliated with the college in regards to race, color, religion, ethnicity, national origin, age, veteran's status, disability, gender, genetic information, marital status, pregnancy or any other protected class under applicable federal and state laws, in any college program, activity or employment.

Wendy Phippen, Associate Vice President of Human Resources, Equity Officer and Title IX Coordinator, 3094 Indian Circle, Marianna, FL 32446, Building A, Room 183C, 850-718-2269, phippenw@chipola.edu.

#### **LIBRARY AND ON-LINE REFERENCE MATERIALS:**

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The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books, and electronic databases can be accessed through the Library Resources link within your course in Canvas or by using the *Search* icon on the Chipola Library website at [www.chipola.edu/library](http://www.chipola.edu/library). If you have questions about database usage, consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

### **TECHNOLOGY RESOURCES:**

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The college’s learning management system is **Canvas**. Classes become available on Canvas on the first day of the semester. It is the student’s responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of Learning Resources. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues utilizing Canvas. The **Technology Center**, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

### **FREE TUTORING RESOURCES:**

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The Academic Center for Excellence (**ACE**) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. ACE lab hours are posted each semester at the room entrance and on the website. Additionally, live online tutoring conferences and individual tutoring sessions are available for a variety of courses through ACE@Home. For a conference schedule or to schedule an individual appointment, visit “ACE Tutoring” in the left navigation from any course in Canvas.

### **ELECTRONIC DEVICE USAGE STATEMENT:**

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Classrooms should be free of all unnecessary distractions from the task of learning. Therefore, as a general rule, students should silence and avoid use of all electronic devices (laptops, phones, tablets, etc.) not being used for coursework. Consult first-day handouts for any specific policies related to the use of electronic devices in the classroom, as they may vary depending upon the nature of the course or the guidelines of the instructor. Faculty reserve the right to regulate the use of electronic devices and their accessories in class.

### **DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:**

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- N1. Demonstrate effective therapeutic communication within a variety of health care contexts.
- N2. Provide patient-centered nursing care in a variety of healthcare settings to a diverse patient population.
- N3. Demonstrate clinical judgement in the delivery of nursing care in a variety of healthcare settings.
- N4. Demonstrate use of information and technology for nursing care.

N5. Will demonstrate professional practice as defined by the State Board of Nursing Scope of Practice for the registered nurse.

[Healthy People 2030](#)  
[National Patient Safety Goals](#)  
[ACEN Standards](#)

<b>Linking Course-level Student Learning Outcomes with Discipline-Specific Competencies, Assessment Methods, and Artifacts</b>		
<b>COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR NUR2243</b>	<b>DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES</b>	<b>ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES (see Notes below)</b>
<ul style="list-style-type: none"> <li>Demonstrate knowledge while prioritizing and planning nursing care of various complex adult patient conditions.</li> <li>Describe and demonstrate the physical assessment for the various advanced disease processes, advanced trauma, and body system disorders in the acute/critical care setting.</li> <li>Recognize advanced disease processes, predict potential complications, and formulate patient care goals/management of care.</li> <li>Function at the appropriate level in the role of the nurse while providing care for adult patients with advanced disease processes, advanced trauma, and body system disorders in the acute/critical care setting.</li> <li>Provide culturally competent care and psychosocial support of both the patient and the family within a variety of advanced disease processes, advanced trauma, and body system disorders, as seen in the acute/critical care setting.</li> </ul>	N2, N3, N5	Prac, Port, CF, Q, UT
	N2, N3, N5	Prac, Port, CF, Q, UT
	N3, N5	Prac, Port, CF, Q, UT
	N 1-5	Prac, Port
	N1, N2, N5	Prac, Port

**Notes: Assessment Codes**

**BO** - Behavioral Observation  
**Cap Proj** - Capstone Course  
**CF** - Cumulative Final  
**Clin** - Clinicals  
**CP** - Case Plan

**CS** - Case Study  
**DB** - Discussion Board  
**DE** - Documented Essays  
**E** - Essays  
**EX** - Dept Exam

**Exp** - Experiments  
**F** - Final Exam  
**H** - Homework  
**Intern** - Internship  
**J** - Jury

**JP** - Judged Perf/Exh  
**Obs** - Teacher Observ  
**OT** - Objective Tests  
**Port** - Portfolio  
**Prac** - Practicum

**Pre/ Post** - Pre-/Post-Tests  
**Proj** - Projects  
**PS** - Problem Solving  
**Q** - Quizzes

**R** - Recital  
**RP** - Research Papers  
**RPT** - Report/Presentation  
**SD** - Skills Demonstration

**SE** - Natl or State  
Standardized  
**Sk** - Ck Skills Check-Off  
**SP** - Skills Performance

**T** - Tests  
**UT** - Unit Tests  
**W** - Writing Assignments

## **MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:**

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### **The instructor will:**

- Assign textbook readings.
- Lead lecture and class discussion.
- Invite guest speakers on occasion to reinforce course content.
- Provide further appropriate supplementary materials that align with the material presented in the textbook and content covered in class.
- Use other teaching strategies, including separating students into cooperative groups to examine course content, class presentations, etc.
- Design further assignments (quizzes, discussion boards etc.) to help students engage with the course material.
- Schedule simulation days to enhance course content.
- Coordinate preceptorship experience and assign individual students to an appropriate clinical facility and preceptor.
- Oversee and evaluate assigned students in the preceptorship experience.
- Provide timely feedback on assignments.
- Hold weekly virtual office hours to address further questions and student needs outside of class time.
- Be available to students via office telephone, Canvas email, and appointments as necessary and according duty schedule.

### **The students will:**

- Arrive to class on time and in proper dress code.
- Ensure all clinical requirements (immunizations, certifications, etc.) are current and uploaded to CastleBranch.
- Engage in assigned readings and participate respectfully in class discussion.
- Participate in scheduled simulations experiences.
- Complete the required preceptorship experience and submit all related documentation.
- Complete all quizzes and discussion assignments according to the posted course schedule.
- Review and read all feedback provided by instructor for improvement purposes.
- Complete and submit all unit exams and the final exam according to the course schedule.
- Review and read all feedback provided by instructor for improvement purposes.
- Communicate with instructor regarding needed clarification and questions. |

## **ASSIGNMENT AND/OR COURSE OUTLINE**

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-See your Instructor First Day Handout for individual instructor assignment schedule.