CHIPOLA COLLEGE
COURSE SYLLABUS
Chipola's website: www.chipola.edu

COURSE TITLE:	COURSE NUMBER:
Adult Nursing II Lab	NUR 2243L

COURSE DESCRIPTION (with prerequisites):

This advanced lab course is designed to provide students with the opportunity to acquire the knowledge and skills to provide safe and effective care for clients with complicated/critical medical and/or surgical problems. This course builds upon Adult I Nursing material from previous courses. The nursing process provides a framework for the students to utilize critical thinking skills to promote or restore the health of clients within a holistic framework. Clinical experience is provided in acute care settings. Observational time may be scheduled to enhance learning experiences.

COREQUISITES: NUR 2243C [A]

NAME(S) OF INSTRUCTORS:

Dr. Chastity R. Duke, Ed.D, MSN, RN
dukec@chipola.edu
Office: Q-220

EFFECTIVE ACADEMIC YEAR:

2023-2024

REQUIRED TEXTBOOKS AND INSTRUCTIONAL MATERIALS:

see NUR 2243C syllabus

GRADING POLICY:

The standing of a student in each course is expressed by one of the following letters and corresponding grading system:

A – 90 – 100
B – 80 – 89
C – 75 – 79
D – 60 – 74
F – 59 - 0

The Health Sciences Department requires students to maintain a minimum grade of 80.

The Chipola Catalog provides policies and procedures regarding the grading system. A student's Grade Point Average is derived from the grading system/quality point scale.

ATTENDANCE AND WITHDRAWAL POLICIES:

Chipola College expects regular attendance of all students and for all instructors to record attendance daily. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what effect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

MAKE-UP POLICY:

Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

ACADEMIC HONOR CODE POLICY:

Students are expected to uphold the Academic Honor Code, which is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

STUDENTS WITH DISABILITIES POLICY:

Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola's goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

NOTICE OF EQUAL ACCESS/EQUAL OPPORTUNITY AND NONDISCRIMINATION:

Chipola College does not discriminate against any persons, employees, students, applicants or others affiliated with the college in regards to race, color, religion, ethnicity, national origin, age, veteran's status, disability, gender, genetic information, marital status, pregnancy or any other protected class under applicable federal and state laws, in any college program, activity or employment.

Wendy Pippen, Associate Vice President of Human Resources, Equity Officer and Title IX Coordinator, 3094 Indian Circle, Marianna, FL 32446, Building A, Room 183C, 850-718-2269, pippenw@chipola.edu.

LIBRARY AND ON-LINE REFERENCE MATERIALS:

The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books, and electronic databases can be accessed through the Library Resources link within your course in Canvas or by using the *Search* icon on the

Chipola Library website at www.chipola.edu/library. If you have questions about database usage, consult the "How to Use the Chipola Databases" on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website.   See your Instructor First Day Handout for individual instructor recommendations and resources.

TECHNOLOGY RESOURCES:

The college's learning management system is **Canvas**. Classes become available on Canvas on the first day of the semester. It is the student's responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of Learning Resources. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues utilizing Canvas. The **Technology Center**, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

ACE – ACADEMIC CENTER FOR EXELLENCE:

With the ACE, students experience free tutoring on campus and online. The ACE is located in building L and provides a friendly, relaxed environment where students can work on homework, use computers and receive tutoring. Students are even welcome to bring snacks. The ACE website contains hours of operation, scheduled tutoring sessions, and test review sessions. Visit the ACE website for more information. For online tutoring, visit the Canvas course, *ACE Tutoring (all courses)* located on your Canvas Dashboard or in your list of Canvas courses.

ELECTRONIC DEVICE USAGE STATEMENT:

Classrooms should be free of all unnecessary distractions from the task of learning. Therefore, as a general rule, students should silence and avoid use of all electronic devices (laptops, phones, tablets, etc.) not being used for coursework. Consult first-day handouts for any specific policies related to the use of electronic devices in the classroom, as they may vary depending upon the nature of the course or the guidelines of the instructor. Faculty reserve the right to regulate the use of electronic devices and their accessories in class.

DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:

Professional standards that guide the student learning outcomes include the following sources: Healthy People 2020, National Patient Safety Goals, and ACEN standards.

N1. Demonstrate effective therapeutic communication within a variety of health care contexts.

N2. Provide patient-centered nursing care in a variety of healthcare settings to a diverse patient population.

N3. Demonstrate clinical judgement in the delivery of nursing care in a variety of healthcare settings.

N4. Demonstrate use of information and technology for nursing care.

N5. Will demonstrate professional practice as defined by the State Board of Nursing Scope for Practice for the registered nurse.

Professional Standards:
ACEN Standards
Health People 2030
National Patient Safety Goals

Linking Course-level Student Learning Outcomes with Discipline-Specific Competencies, Assessment Methods, and Artifacts		
COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR NUR 2243C/L	**DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES**	**ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES** (see Notes below)
The student will be able to:		
Demonstrate knowledge while prioritizing and planning nursing care of various complex adult patient conditions.	N2, N3	Prac, Port, CF, Q, UT
Describe and demonstrate the physical assessment for the various advanced disease processes, advanced trauma, and body system disorders in the acute/critical care setting.	N2, N3	Prac, Port, CF, Q, UT
Recognize advanced disease processes, predict potential complications, and formulate patient care goals/management of care.	N2, N3	Prac, Port, CF, Q, UT
Function at the appropriate level in the role of the nurse while providing care for adult patients with advanced disease processes, advanced trauma, and body system disorders in the acute/critical care setting.	N1, N2, N3, N4, N5	Prac, Port
Provide culturally competent care and psychosocial support of both the patient and the family within a variety of advanced disease processes, advanced trauma, and body system disorders, as seen in the acute/critical care setting.	N1, N2, N5	Prac, Port

Notes: **Assessment Codes**

BO - Behavioral Observation	**EX** - Dept Exam	**Port** - Portfolio	**SD** - Skills Demonstration
Cap Proj - Capstone Course	**Exp** - Experiments	**Prac** - Practicum	**SE** - Natl or State Standardized
CF - Cumulative Final	**F** - Final Exam	**Pre/ Post** - Pre-/Post-Tests	
Clin - Clinicals	**H** - Homework	**Proj** - Projects	**Sk** - Ck Skills Check-Off
CP - Case Plan	**Intern** - Internship	**PS** - Problem Solving	**SP** - Skills Performance
CS - Case Study	**J** - Jury	**Q** - Quizzes	**T** - Tests
DB - Discussion Board	**JP** - Judged Perf/Exh	**R** - Recital	**UT** - Unit Tests
DE - Documented Essays	Ob**s** - Teacher Observ	**RP** - Research Papers	**W** - Writing Assignments
E - Essays	**OT** - Objective Tests	**RPT** - Report/Presentation	

MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:

Lecture, discussions, selected reading, handouts, audio-visuals, simulation lab, preceptorship, adaptive quizzing, case studies, quizzing, and testing.

Evaluation Methods:
See First Day Handout

Students are allowed one week from his/her unit exam date to review exams, after one week all grades are final.

ASSIGNMENT AND/OR COURSE OUTLINE

See the First Day Handout and Course Schedule for individual instructor assignment schedule.