



CHIPOLA COLLEGE

COURSE SYLLABUS

Chipola's website: www.chipola.edu

COURSE TITLE:

Maternal Child Nursing Lab

COURSE NUMBER:

NUR 2440L

COURSE DESCRIPTION (with prerequisites):

This course is designed to present the nursing student with knowledge and skills related to care of a client from conception through childhood and adolescence. The course will present an introduction of high-risk factors in these areas. The nursing process provides a framework for planning care for clients on the wellness-illness continuum with inclusion of human growth and development, culture diversity, pharmacology, and administration of medications, nutrition, legal aspects of practice, interpersonal relationships, and current issues in nursing. Concepts related to pre, intra, and postoperative cares are discussed. Clinical experiences may be provided in both clinic and acute care settings. Specific exercises in management principles are provided in the clinical setting.

Co-requisites: NUR 2522C

NAME(S) OF INSTRUCTORS:

Kali Gray, MSN, RN

850-718-2294 (office)

grayk@chipola.edu (preferred method of contact is through Canvas messaging)

EFFECTIVE ACADEMIC YEAR:

2023-2024

REQUIRED TEXTBOOKS AND INSTRUCTIONAL MATERIALS:

See NUR 2440C syllabus

GRADING POLICY:

The standing of a student in each course is expressed by one of the following letters and corresponding grading system:

A – 90 – 100

B – 80 – 89

C – 75 – 79

D – 60 – 74

F – 59 - 0

The Health Sciences Department requires students to maintain a minimum grade of 80.

Grades in the nursing program are NOT rounded.

ATTENDANCE AND WITHDRAWAL POLICIES:

Chipola College expects regular attendance of all students and for all instructors to record attendance daily. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what effect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

MAKE-UP POLICY:

Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

ACADEMIC HONOR CODE POLICY:

Students are expected to uphold the Academic Honor Code, which is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

STUDENTS WITH DISABILITIES POLICY:

Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola's goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

NOTICE OF EQUAL ACCESS/EQUAL OPPORTUNITY AND NONDISCRIMINATION:

Chipola College does not discriminate against any persons, employees, students, applicants or others affiliated with the college in regards to race, color, religion, ethnicity, national origin, age, veteran's status, disability, gender, genetic information, marital status, pregnancy or any other protected class under applicable federal and state laws, in any college program, activity or employment.

Wendy Phippen, Associate Vice President of Human Resources, Equity Officer and Title IX Coordinator, 3094 Indian Circle, Marianna, FL 32446, Building A, Room 183C, 850-718-2269, phippenw@chipola.edu.

LIBRARY AND ON-LINE REFERENCE MATERIALS:

The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College.

On-line catalogs, e-books, and electronic databases can be accessed through the Library Resources link within your course in Canvas or by using the *Search* icon on the Chipola Library website at www.chipola.edu/library. If you have questions about database usage, consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

TECHNOLOGY RESOURCES:

The college’s learning management system is **Canvas**. Classes become available on Canvas on the first day of the semester. It is the student’s responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of Learning Resources. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues utilizing Canvas. The **Technology Center**, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

FREE TUTORING RESOURCES:

The Academic Center for Excellence (**ACE**) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. ACE lab hours are posted each semester at the room entrance and on the website.

ELECTRONIC DEVICE USAGE STATEMENT:

Classrooms should be free of all unnecessary distractions from the task of learning. Therefore, as a general rule, students should silence and avoid use of all electronic devices (laptops, phones, tablets, etc.) not being used for coursework. Consult first-day handouts for any specific policies related to the use of electronic devices in the classroom, as they may vary depending upon the nature of the course or the guidelines of the instructor. Faculty reserve the right to regulate the use of electronic devices and their accessories in class.

DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:

Professional standards that guide the student learning outcomes include the following sources: Healthy People 2020, National Patient Safety Goals, and ACEN standards.

- N1 Demonstrate effective therapeutic communication within a variety of health care context.
- N2 Provide patient-centered nursing care in a variety of healthcare settings to a diverse patient population.
- N3 Demonstrate clinical judgement in the delivery of nursing care in a variety of healthcare settings.
- N4 Demonstrate use of information and technology for nursing care.
- N5 Demonstrate professional practice as defined by the State Board of Nursing Scope of Practice for the registered nurse.

Professional Standards

[Health People 2030](#)
[National Patient Safety Goals](#)
[ACEN Standards](#)

COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR NUR 2440	DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES	ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES (see Notes below)
<ol style="list-style-type: none"> 1. Apply Nursing Process in nursing care of pregnant client, as well as growth and development of a client from newborn through adolescence. 2. Explain common psychological and physiological changes that occur during pregnancy, birth and through adolescence as well as the underlying principles for these changes. 3. Demonstrate assessment of infants, toddlers, preschoolers, school-age children, and adolescents. 4. Identify antepartum, intrapartum, and postpartum complications, their treatment and nursing care. 5. Discuss the role of the nurse in providing culturally competent care of diverse populations from conception through adolescence in regards to disease processes. 6. Identify the different types of abuse seen in families and the basic disease processes that can occur within the body system to include clinical manifestations, nursing interventions, nursing interventions, complications, evaluations and management. 7. Discuss health promotion activities for the obstetric and pediatric population. 8. Formulate a nursing care plan and teaching plan for the obstetric or pediatric client with genetic, physiological or psychological disorder. 	<p>N-3</p> <p>N-2</p> <p>N-3</p> <p>N2</p> <p>N1, N2, N3, N5</p> <p>N1, N2, N3, N5</p> <p>N1, N2</p> <p>N2, N3, N4, N5</p>	<p>For all outcomes: H, UT, Q, CF, CS, SP, Clin, SD, DB, Obs.</p>

Notes: Assessment Codes

BO - Behavioral Observation

Cap Proj - Capstone Course

CF - Cumulative Final

Clin - Clinicals

CP - Case Plan

CS - Case Study

DB - Discussion Board

DE - Documented

Essays

E - Essays

EX - Dept Exam

Exp - Experiments

F - Final Exam

H - Homework

Intern - Internship

J - Jury

JP - Judged Perf/Exh

Obs - Teacher Observ

OT - Objective Tests

Port - Portfolio

Prac - Practicum

Pre/ Post - Pre-/Post-Tests

Proj - Projects

PS - Problem Solving

Q - Quizzes

R - Recital

RP - Research Papers

RPT -
Report/Presentation
SD - Skills
Demonstration

SE - Natl or State
Standardized
Sk - Ck Skills Check-
Off

SP - Skills Performance
T - Tests
UT - Unit Tests

W - Writing
Assignments

MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:

Lecture, discussions, projects, selected readings, handouts, audio-lectures, audiovisuals, clinical lab, simulation lab, portfolios, assignments, quizzes, or exams. See first day handout for specific evaluation methods. |

ASSIGNMENT AND/OR COURSE OUTLINE

See your Instructor First Day Handout for individual instructor assignment schedule. |