CHIPOLA COLLEGE
COURSE SYLLABUS
Chipola's website: www.chipola.edu

COURSE TITLE:	COURSE NUMBER:
Nursing Practicum	NUR 4955

COURSE DESCRIPTION (with prerequisites):

This capstone course must be taken in the last semester and will highlight all the professional endeavors of the student's past and present academic and work achievements. Students will complete a practicum experience through the selection of a community agency of interest with a focus on a select patient population. Current ethical, legal, and health care issues will be addressed that are pertinent to the practicing professional and will be summarized as the student formulates guidelines to deal with selected issues. Political action, community service, and professional image will be promoted as activities that contribute to the professional growth of the nurse and the profession of nursing. 3 semester hours credit [A].

NAME(S) OF INSTRUCTORS:
Dr. Chastity R. Duke, Ed.D, MSN, RN
dukec@chipola.edu

EFFECTIVE ACADEMIC YEAR:
2023-2024

REQUIRED TEXTBOOKS AND INSTRUCTIONAL MATERIALS:
No textbook/materials purchase required.

GRADING POLICY:
The standing of a student in each course is expressed by one of the following letters and corresponding grading system:
A – 90 – 100
B – 80 – 89
C – 75 – 79
D – 60 – 74
F – 59 - 0
The Chipola Catalog provides policies and procedures regarding the grading system. A student's Grade Point Average is derived from the grading system/quality point scale.

ATTENDANCE AND WITHDRAWAL POLICIES:
Chipola College expects regular attendance of all students and for all instructors to record attendance daily. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness

or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what effect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

MAKE-UP POLICY:

Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

ACADEMIC HONOR CODE POLICY:

Students are expected to uphold the Academic Honor Code, which is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

STUDENTS WITH DISABILITIES POLICY:

Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola's goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

NOTICE OF EQUAL ACCESS/EQUAL OPPORTUNITY AND NONDISCRIMINATION:

Chipola College does not discriminate against any persons, employees, students, applicants or others affiliated with the college in regards to race, color, religion, ethnicity, national origin, age, veteran's status, disability, gender, genetic information, marital status, pregnancy or any other protected class under applicable federal and state laws, in any college program, activity or employment.

Wendy Pippen, Associate Vice President of Human Resources, Equity Officer and Title IX Coordinator, 3094 Indian Circle, Marianna, FL 32446, Building A, Room 183C, 850-718-2269, pippenw@chipola.edu.

LIBRARY AND ON-LINE REFERENCE MATERIALS:

The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books, and electronic databases can be accessed through the Library Resources link within your course in Canvas or by using the *Search* icon on the Chipola Library website at www.chipola.edu/library. If you have questions about database usage, consult the "How to Use the Chipola Databases" on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are

posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

TECHNOLOGY RESOURCES:

The college's learning management system is **Canvas**. Classes become available on Canvas on the first day of the semester. It is the student's responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of Learning Resources. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues utilizing Canvas. The **Technology Center**, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

FREE TUTORING RESOURCES:

The Academic Center for Excellence (**ACE)** Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. ACE lab hours are posted each semester at the room entrance and on the website. Additionally, live online tutoring conferences and individual tutoring sessions are available for a variety of courses through ACE@Home. For a conference schedule or to schedule an individual appointment, visit "ACE Tutoring" in the left navigation from any course in Canvas.

ELECTRONIC DEVICE USAGE STATEMENT:

Classrooms should be free of all unnecessary distractions from the task of learning. Therefore, as a general rule, students should silence and avoid use of all electronic devices (laptops, phones, tablets, etc.) not being used for coursework. Consult first-day handouts for any specific policies related to the use of electronic devices in the classroom, as they may vary depending upon the nature of the course or the guidelines of the instructor. Faculty reserve the right to regulate the use of electronic devices and their accessories in class.

DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:

N1 Apply effective interpersonal relationship and leadership skills in the management concepts, decision making, delegation, and provision of high quality nursing care in a variety of settings.

N2 Critically evaluate evidences-based findings from various sources, determine relevance and application to improve patient outcomes.

N3 Evaluate needs within various practices including acute care, long term care, and community settings and formulate teaching plans based on identified issues, and improved health care delivery.

N4 Serve as a change agent and client advocate in the practice of professional nursing with individuals, families, groups, and communities.

N5 Apply the nursing professional role and foundation, to promote effective teambuilding in the delivery of health teaching and counseling skills throughout the lifespan of the client.

N6 Identify and deliver culturally sensitive care to diverse populations served within various practice settings.

Professional Standards
Healthy People 2030
National Patient Safety Goals
ACEN Standards

Linking Course-level Student Learning Outcomes with Discipline-Specific Competencies, Assessment Methods, and Artifacts		
COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR NUR4955	**DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES**	**ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES** (see Notes below)
• Complete a professional profile that has evolved throughout the program of studies and is supported with a composite of nursing, liberal arts and science knowledge.	N1	DB Cap, Proj, Prac
• Integrate critical thinking in the analysis of ethical/legal concerns that may be encountered in the practice of nursing.	N6	DB Cap, Proj, Prac
• Organize the concepts of accountability and responsibility, critical thinking, communication, science and liberal arts knowledge, and therapeutic nursing intervention in relation to the concepts of nurse, client, health, and environment.	N2, N3	DB Cap, Proj, Prac
• Develop a code of behavior for accountability and responsibility to the profession of nursing by an activity that promotes the professional image of nursing.	N4	DB Cap, Proj, Prac
• Provide compassionate and culturally sensitive care guided by a scientific base of knowledge.	N6	DB Cap, Proj, Prac

Notes: **Assessment Codes**

BO - Behavioral Observation
Cap Proj - Capstone Course
CF - Cumulative Final
Clin - Clinicals
CP - Case Plan
CS - Case Study
DB - Discussion Board
DE - Documented Essays
E - Essays

EX - Dept Exam
Exp - Experiments
F - Final Exam
H - Homework
Intern - Internship
J - Jury
JP - Judged Perf/Exh
Ob**s** - Teacher Observ
OT - Objective Tests

Port - Portfolio
Prac - Practicum
Pre/ Post - Pre-/Post-Tests
Proj - Projects
PS - Problem Solving
Q - Quizzes
R - Recital
RP - Research Papers
RPT - Report/Presentation

SD - Skills Demonstration
SE - Natl or State Standardized
Sk - Ck Skills Check-Off
SP - Skills Performance
T - Tests
UT - Unit Tests
W - Writing Assignments

MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:

The instructor will:
• Design assignments such as discussion boards to help students engage with the course material.
• Provide timely feedback on assignments.
• Provide necessary paperwork for practicum preceptor orientation, consent, and evaluation.
• Facilitate student placement in an appropriate and approved clinical environment for completion of practicum hours.
• Assign a practicum teaching project to be carried out within an individualized clinical arena.
• Hold weekly virtual office hours to address further questions and student needs outside of class time.

The students will:
• Complete and participate in class discussion boards.
• Review and read all feedback provided by instructor for improvement purposes.
• Compose and present the practicum teaching project within the individualized clinical arena.
• Complete and submit all practicum paperwork to the appropriate Canvas assignment.
• Submit all <u>original</u> practicum paperwork to instructor following the instructions in the First Day Handout by the deadline posted to the Canvas course.

ASSIGNMENT AND/OR COURSE OUTLINE

See your Instructor First Day Handout for individual instructor assignment schedule.