CHIPOLA COLLEGE
COURSE SYLLABUS
Chipola's website: www.chipola.edu

COURSE TITLE:	COURSE NUMBER:
Principles of Speech	SPC 2050

COURSE DESCRIPTION (with prerequisites):
This course is an intensive study of the speech process, designed primarily for English, speech, elementary education and special education majors. Emphasis is on enabling the students to evaluate their own speech; to understand phonetic, physiological, and psychological factors involved in speech; and to establish procedures to follow for personal speech improvement. A study of the International Phonetic Alphabet is included. 3 semester hours credit. [A]

NAME(S) OF INSTRUCTORS:
Dr. Carol Saunders

EFFECTIVE ACADEMIC YEAR:
2023-2024

REQUIRED TEXTBOOKS AND INSTRUCTIONAL MATERIALS:
Curzan, Anne and Michael Adams. *How English Works*. 3rd ed., Pearson, 2012.
   ISBN: 9780205032280

GRADING POLICY:
The standing of a student in each course is expressed by one of the following letters and corresponding grading system:
A – 90 – 100
B – 80 – 89
C – 70 – 79
D – 60 – 69
F – 59 or less
The Chipola Catalog provides policies and procedures regarding the grading system. A student's Grade Point Average is derived from the grading system/quality point scale.

ATTENDANCE AND WITHDRAWAL POLICIES:
Chipola College expects regular attendance of all students, and all instructors record attendance daily. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

MAKE-UP POLICY:
Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

ACADEMIC HONOR CODE POLICY:
Students are expected to uphold the Academic Honor Code. Chipola College's Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

STUDENTS WITH DISABILITIES POLICY:
Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola's goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

NOTICE OF EQUAL ACCESS/EQUAL OPPORTUNITY AND NONDISCRIMINATION:
Chipola College does not discriminate against any persons, employees, students, applicants or others affiliated with the college with regard to race, color, religion, ethnicity, national origin, age, veteran's status, disability, gender, genetic information, marital status, pregnancy or any other protected class under applicable federal and state laws, in any college program, activity or employment.

Wendy Pippen, Associate Vice President of Human Resources, Equity Officer and Title IX Coordinator, 3094 Indian Circle, Marianna, FL 32446, Building A, Room 183C, 850-718-2269, pippenw@chipola.edu.

LIBRARY AND ON-LINE REFERENCE MATERIALS:
The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the *LINCCWeb* icon on the Chipola Library website at www.chipola.edu/library. If you have questions about database usage consult the "How to Use the Chipola Databases" on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

TECHNOLOGY RESOURCES:

The college's learning management system is **Canvas**. Classes become available on Canvas on the first day of the semester. It is the student's responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of eLearning. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues in accessing or utilizing Canvas. The **Technology Center**, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

FREE TUTORING RESOURCES:

The Academic Center for Excellence (**ACE)** Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. ACE lab hours are posted each semester at the room entrance and on the website. Additionally, live online tutoring conferences and individual tutoring sessions are available for a variety of courses through ACE@Home. For a conference schedule or to schedule an individual appointment, visit "ACE Tutoring" in the left navigation from any course in Canvas.

ELECTRONIC DEVICE USAGE STATEMENT:

Classrooms should be free of all unnecessary distractions from the task of learning. Therefore, as a general rule, students should silence and avoid use of all electronic devices (laptops, phones, tablets, etc.) not being used for coursework. Consult first-day handouts for any specific policies related to the use of electronic devices in the classroom, as they may vary depending upon the nature of the course or the guidelines of the instructor. Faculty reserve the right to regulate the use of electronic devices and their accessories in class.

DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:

SPC 2050 is not a General Education core course.

LINKING COURSE-LEVEL STUDENT LEARNING OUTCOMES WITH DISCIPLINE-SPECIFIC COMPETENCIES, ASSESSMENT METHODS, AND ARTIFACTS

COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR SPC 2050	DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES	ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES	LEARNING ARTIFACTS FOR AA PROGRAM ASSESSMENT
• Discuss the reasons, methods, and techniques for a more effective and responsive voice through a self-analysis and self- improvement practicum. • Discuss the physiological and		SD UT	

psychological factors involved in the speech process.			
• Explain how various parts of the body work together to create human speech.		UT	
• Develop effective voice and speech through drills and practical exercises.		SD	
• Transcribe words using the International Phonetic Alphabet.		Q, U	
• Practice articulation improvement exercises.		SD	
• Analyze vocal quality and methods for improvement.		SD, U	
• Use rate, volume, tone and stress to improve vocal variety		SD	
• Participate in class discussion on topics related to speech and linguistics.		Obs.	

**Assessment Codes

T = Tests	**RPT =** Report/Presentation	**Proj**. = Projects	**BO =** Behavioral Observation
Pre/Post = Pre- and Post-Tests	**SP** = Skills Performance	**Exp.** = Experiments	**Clin.** = Clinicals
OT = Objective Tests	**SD** = Skills Demonstration	**Cap. Proj.** = Capstone Project	**CS** = Case Study
UT = Unit Tests	**W** = Writing Assignments	**Cap. Course** = Capstone	**CP =** Case Plan
Q = Quizzes	**E** = Essays	Course	**Port.** = Portfolio
F = Final Examination	**DE** = Documented Essays	**Prac.** = Practicum	**Obs.** = Teacher Observation
CF = Cumulative Final	**RP** = Research papers	**Intern**. = Internship	**Sk. Check** = Skills Check-off
EX = Departmental Exam	**J** = Jury	**H** = Homework	Curriculum Frameworks
SE = Nat'l or State Standardized	**R** = Recital	**PS** = Problem Solving	**JP** = Judged
Exam		**DB** = Discussion Board	Performance/Exhibition

MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:

Lecture and classroom discussion are the primary instructional methods and will be enhanced by videos and materials relevant to class concepts.

The instructor will:

• Present lectures from the class textbook and other scholarly sources

• Explain all material to be included in exams and quizzes

• Lead classroom discussion

• Present videos related to course content and engage students by discussing key concepts

• Grade and provide feedback on exams and quizzes

• Instruct and direct students in all class activities, projects, and oral presentations

The student will:
- Read assigned material
- View in-class videos related to course content
- Participate in class discussion
- Complete exams on course material
- Complete phonetics quizzes
- Present a project/oral presentation relevant to class concepts

ASSIGNMENT AND/OR COURSE OUTLINE

See your Instructor First Day Handout for individual instructor assignment schedule.