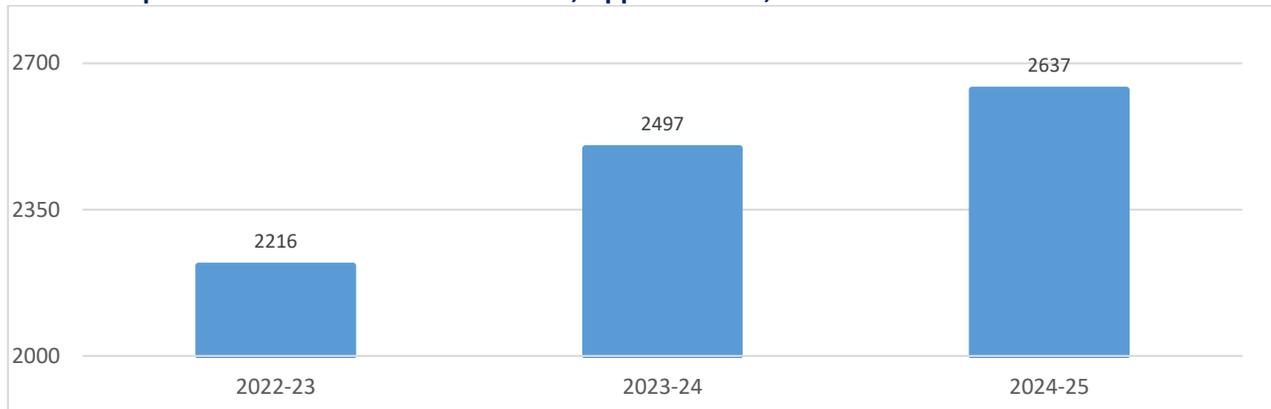


 <p>CHIPOLA COLLEGE Facts!</p>	<p>November 2025</p> <p><i>An Accountability and Institutional Effectiveness Publication</i></p>
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Goal one of the 2024-25 Chipola College Master Plan was to expand and maintain access to educational opportunities for students. To accomplish this goal, the college established two objectives for the academic year: (1) ensure students have access to support services needed to be successful at the college and (2) minimize barriers to enrollment, retention, and completion. This month's *Chipola College Facts!* presents data indicating how well the college met objective two. The data show that the college continues to make good progress toward improving retention and completion rates by addressing barriers students face in continuing their educational pursuits.

Reducing barriers paves the way for enrollment increases. The increase in enrollment from the academic year 2023-24 to 2024-25 was one hundred and forty students. The enrollment is the largest unduplicated headcount enrollment since pre-pandemic.

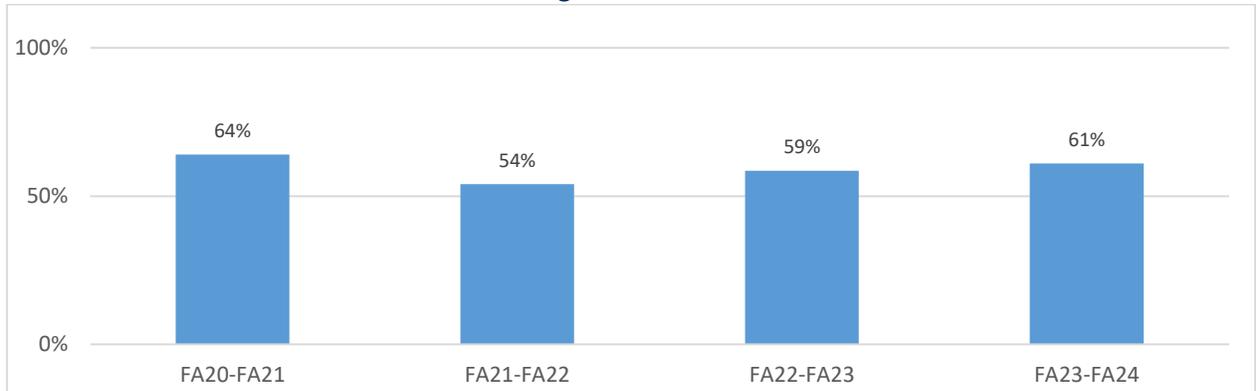
Total Unduplicated Headcount: Lower Division, Upper Division, Noncredit



Documented: Information Systems Dept. (Stone). Report(s)/file(s): #UNDUPCNT_SHELTON

Retention rates improve as students face fewer barriers toward program completion. Over the past three academic years, the fall-to-fall retention rate of first-time-in-college students has shown a slight increase. As shown in the following graph, the retention rate increased by two percentage points from the fall 2022 – Fall 2023 period to the fall 2023 – fall 2024 period. However, for the fall 2021 – fall 2022 period, the retention rate declined by ten percentage points. Again, the effects of the COVID-19 pandemic likely had a significant impact on some students being able to return to college after the 2021 fall semester.

Fall-to-Fall Retention of all First-Time-in-College Students

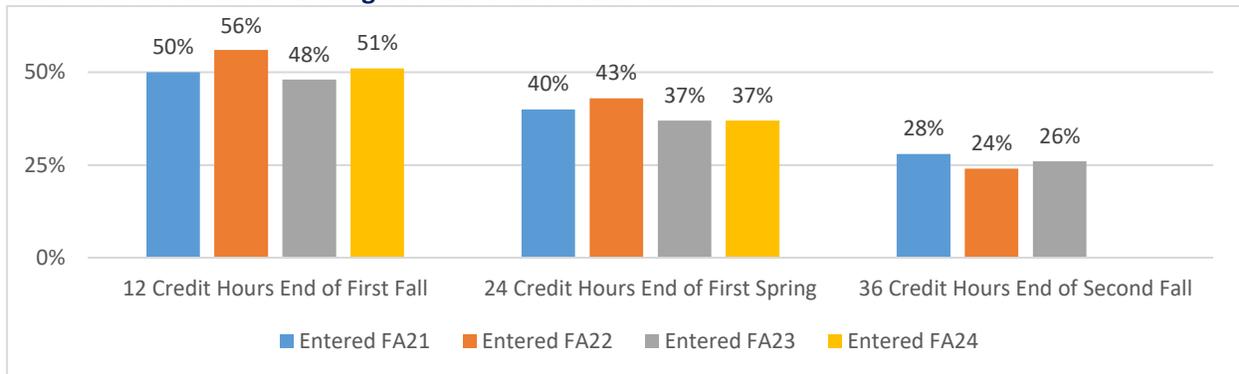


Documented: Information Systems Dept. (M. White). Report(s)/file(s): FCS First-Time Student Cohort Retention Rates by Full/Part-Time Status, file: PERA 3543g_Acnt2023_M1P2_Formatted

Notes: (1) First-time-in-college = A student attending college for the first time with no credit toward a degree or formal award from any other institution who is enrolled in a course in an instructional area that leads to a degree or certificate. (2) Students are counted as retained if they have completed their program or are still enrolled the fall term after the fall term of their initial enrollment.

Students are earning more credit hours at a quicker pace. Students who earn more credit hours early in their college tenure are more likely to complete an academic award. The following graph shows that the number of credit hours earned by entering student cohort groups has steadily increased in the succeeding fall and spring semesters, with a reduced number in the 2024-25 academic year for the first time since the pandemic.

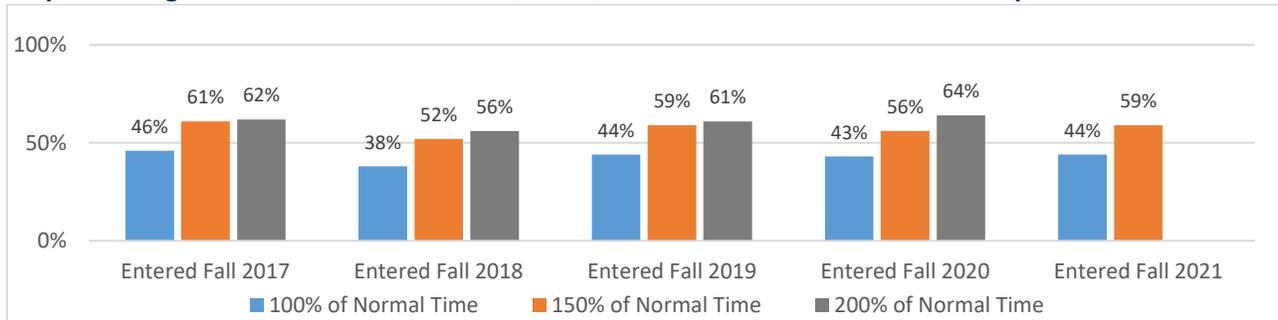
Percentage Degree-Seeking Students Without Dual Enrollment Credits who Achieved 12, 24, and 36 Milestone Credit Hours During First 1.5 Years of Enrollment



Documented: Information Systems Dept. (Stone). Report(s)/file(s): FTIC_WITH_HRSEARNED_THRU

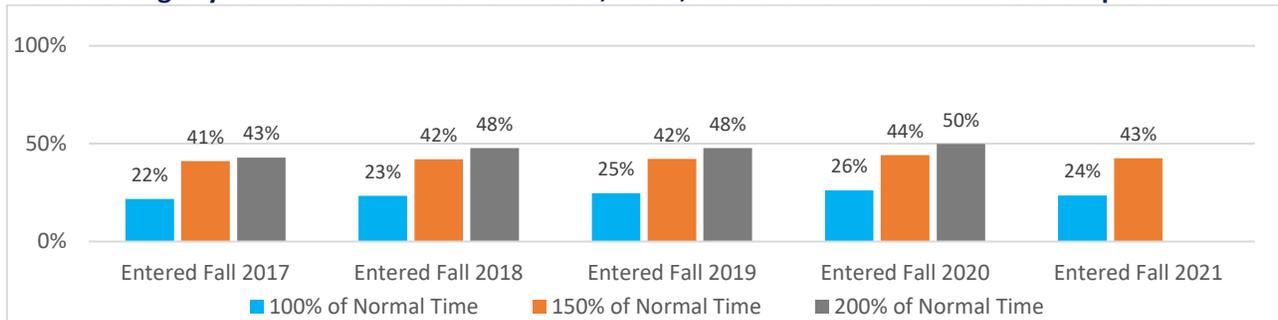
Chipola College graduation rates are significantly higher than those of the Florida College System. A nationwide trend in recent years has been to emphasize “on-time” graduation. More states are using graduation rates in 100%, 150%, and 200% of normal time to completion as metrics in performance-based funding formulas. An indication that Chipola has made progress in reducing barriers students face for continued enrollment is the college’s graduation rate. As shown in the following graphs, Chipola’s graduation rates are 100%, 150%, and 200% of normal time to completion, significantly higher than those of the Florida College System. (Graduating from an associate degree program in two years is 100% of the normal time to completion, graduating in three years is 150% of the time, etc.)

Chipola College Graduation Rates in 100%, 150%, and 200% of Normal Time to Completion



Documented: AC&G Office (Shelton). Report(s)/file(s): FLDOE FCS graduation rates (FCS portal/graduation rates) (access portal through <http://www.fldoe.org/accountability/data-sys/edw/>)

Florida College System Graduation Rates in 100%, 150%, and 200% of Normal Time to Completion



Documented: AC&G Office (Shelton). Report(s)/file(s): FLDOE FCS graduation rates (FCS portal/graduation rates) (access portal through <http://www.fldoe.org/accountability/data-sys/edw/>)

Chipola College is proud of its strong performance related to student retention and completion and will continue reducing barriers for students to enroll and complete their educational programs. Expanding and maintaining access to educational opportunities will remain a major goal of the college in the coming years.

Chipola College Facts! is a monthly accountability and institutional effectiveness fact sheet published jointly by the Chipola College Assessment, Compliance, and Grants Office and the Office of Information Systems. Its purpose is to facilitate informed decision-making by publishing relevant information throughout the year. For more information, contact Brent Shelton at Chipola College, 3094 Indian Circle, Marianna, FL 32446 or at sheltonb@chipola.edu.

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Students with disabilities concerning reasonable accommodations should contact Student Disability Services, Ugreenal Ivey, 3094 Indian Circle, Marianna, FL 32446, Building A, Room 114, 850-718-2290, iveyu@chipola.edu