



Student Enrollment and Demographics

April 2026 | Fall 2023-25 | IPEDS Data

Each fall, Chipola College submits enrollment data to the National Center for Education Statistics through the Integrated Postsecondary Education Data System (IPEDS). The Fall Enrollment survey captures a snapshot of student headcount as of October 15. The figures reported here reflect **Fall 2025** enrollment, with comparisons to Fall 2024 and Fall 2023 where available. Data were drawn directly from the 2025–26 IPEDS Fall Enrollment survey submission.

Fall 2025 Enrollment at a Glance

Total Fall 2025 Enrollment 2,004 <i>+70 students vs. Fall 2024</i>	Full-Time Students 847 <i>42% of total enrollment</i>	Part-Time Students 1,157 <i>58% of total enrollment</i>
Female Students 60% <i>1,195 of 2,004</i>	Student-to-Faculty Ratio 18:1 <i>Up from 17:1 in Fall 2024</i>	Exclusively Online 20% <i>394 students distance-only</i>

Fall Enrollment Trend: 2023–2025

Enrollment Category	Fall 2023*	Fall 2024	Fall 2025
Full-Time	714	808	847
Part-Time	1,142*	1,126	1,157
Total	1,856*	1,934	2,004

Table: Fall enrollment by full-time and part-time status, Fall 2023 through Fall 2025. Full-time: 714, 808, 847. Part-time: 1,142, 1,126, 1,157. Totals: 1,856, 1,934, 2,004..

*Fall 2023 full-time enrollment (714) is confirmed from the 2022–23 IPEDS Data Feedback Report. The Fall 2023 total is an estimate from available IPEDS reporting data.

Total enrollment increased by **70 students (+3.6%)** from Fall 2024 to Fall 2025. Full-time enrollment grew for the second consecutive year to **847 students** — the highest full-time headcount in the three-year period.

Total Fall Enrollment by Year



Figure: Horizontal bar chart of total fall enrollment 2023–2025. Fall 2023: 1,856 (estimated). Fall 2024: 1,934. Fall 2025: 2,004 (most recent, shown in gold).. Data values are listed in the table above.

Full-Time vs. Part-Time Enrollment

In Fall 2025, **57.7% of students** enrolled part-time — consistent with Chipola’s profile as a community college serving working adults, caregivers, and dual enrollment students. Full-time enrollment’s share of 42% reflects a multi-year upward trend.

Enrollment Status	Fall 2023	Fall 2024	Fall 2025
Full-Time	714 (38.4%)	808 (41.8%)	847 (42.3%)
Part-Time	1,142 (61.6%)	1,126 (58.2%)	1,157 (57.7%)
Total	1,856	1,934	2,004

Table: Enrollment by full-time and part-time status with year-over-year percentages, Fall 2023 through Fall 2025.

Enrollment by Sex

Female students represent **60% of Fall 2025 enrollment** (1,195 of 2,004). Male enrollment is 40% (809 students). This distribution is consistent with Fall 2024 and with national community college patterns.



Figure: Enrollment by sex: Female 1,195 students (60%), Male 809 students (40%).. Data values are listed in the table above.

Sex	Full-Time	Part-Time	Total	Percent
Female	451	744	1,195	60%
Male	396	413	809	40%
Total	847	1,157	2,004	100%

Table: Fall 2025 enrollment by sex and attendance status. Female: 451 full-time, 744 part-time, 1,195 total (60%). Male: 396 full-time, 413 part-time, 809 total (40%)..

Enrollment by Race/Ethnicity

White students account for **66% of enrollment**, followed by Black or African American students at **16%** and Hispanic/Latino students at **6%**. The remaining 12% includes students of two or more races, students with unknown race/ethnicity, Asian students, and U.S. nonresidents.

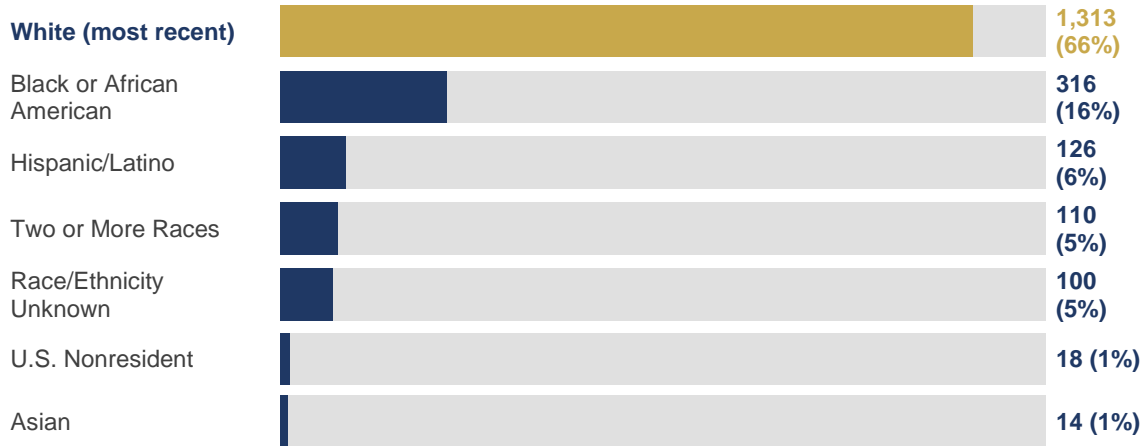


Figure: Race/ethnicity breakdown: White 66%, Black or African American 16%, Hispanic/Latino 6%, Two or More Races 5%, Race/Ethnicity Unknown 5%, U.S. Nonresident 1%, Asian 1%. White shown as most recent comparison reference.. Data values are listed in the table above.

Race/Ethnicity	Full-Time	Part-Time	Total	Percent
White	541	772	1,313	66%
Black or African American	141	175	316	16%
Hispanic/Latino	63	63	126	6%
Two or More Races	64	57	110	5%
Race/Ethnicity Unknown	24	74	100	5%
U.S. Nonresident	14	4	18	1%
Asian	6	8	14	1%
Amer. Indian/Alaska Native	1	4	5	<1%
Native Hawaiian/Pac. Isl.	2	0	2	<1%
Total	856	1,157	2,004	100%

Table: Fall 2025 enrollment by race/ethnicity and attendance status..

Enrollment by Age

IPEDS collects age data in odd-numbered fall years; Fall 2025 is an age-reporting year. A total of **83% of students are age 24 or younger**. The **under-18 age group (580 students, 29%)** is the single largest age band and is composed predominantly of part-time students, serving as the primary IPEDS indicator of dual enrollment participation.

Age Group	Full-Time	Part-Time	Total	% of Total
Under 18	72	508	580	29.0%
18–19	402	224	626	31.2%
20–21	155	121	276	13.8%
22–24	91	92	183	9.1%
25–29	56	75	131	6.5%
30 and over	71	137	208	10.4%
Total	847	1,157	2,004	100%

Table: Fall 2025 enrollment by age group and attendance status. Under-18: 72 full-time, 508 part-time, 580 total (29%). Ages 18–19 are the second-largest group at 626 (31%).

Age Distribution, Fall 2025

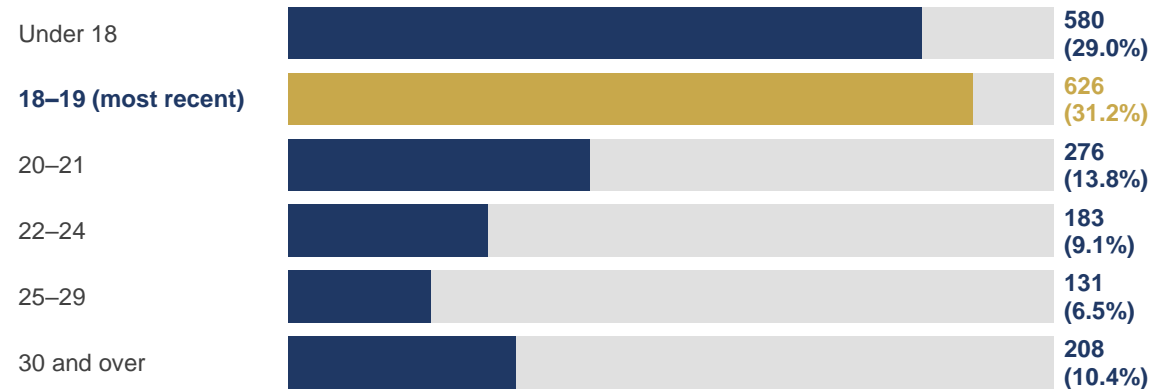


Figure: Horizontal bar chart of Fall 2025 enrollment by age group. Under 18: 580. Ages 18–19: 626 (largest group, shown in gold). Ages 20–21: 276. Ages 22–24: 183. Ages 25–29: 131. Age 30 and over: 208. Data values are listed in the table above.

Dual Enrollment Indicator

Among part-time students, **508 of 1,157 (43.9%)** are under age 18 — the primary IPEDS indicator of dual enrollment activity. Chipola’s 12-month Enrollment survey (July 2024–June 2025) confirms the institution enrolls high school students within an organized dual enrollment program consistent with Florida Statute 1007.271. The scale of under-18 part-time enrollment has direct implications for retention metrics, course delivery capacity, and Florida College System accountability reporting.

Part-Time Students Under Age 18	Full-Time Students Under Age 18	Total Students Under Age 18
508 <i>44% of all part-time students</i>	72 <i>8.5% of all full-time students</i>	580 <i>29% of total Fall 2025 enrollment</i>

Distance Education Enrollment

IPEDS captures distance education in three categories: exclusively enrolled online, at least one online course, or no online courses. **Chipola offers seated face-to-face and fully asynchronous online modalities only — no hybrid courses.** As a result, students are either fully online or fully face-to-face, with no mixed-modality enrollment.

Distance Education Status	Degree-Seeking	Non-Degree-Seeking	Total
Exclusively in Distance Education	266	128	394
At Least One Distance Education Course	560	200	760
Not in Any Distance Education Course	540	310	850
Total Undergraduate	1,366	638	2,004

Table: Fall 2025 distance education status by degree-seeking status. Exclusively online: 394 total. At least one online course: 760. No online courses: 850. Total: 2,004..

Distance Education by Mode



Of the 394 exclusively online students, **257 are located in Florida (97%)** and 9 are located elsewhere in the United States. No students are located outside the country. This geographic concentration is consistent with Chipola’s regional service mission.

First-Time Undergraduate Students

Chipola enrolled **453 first-time, degree/certificate-seeking undergraduates** in Fall 2025. Of these, **328 (72%) enrolled within 12 months** of high school graduation or receiving a GED, and **92% listed a Florida address** as their state of residence at admission.

State of Residence at Admission	First-Time Students	Enrolled Within 12 Months of HS Graduation
Florida	415 (92%)	313
Alabama	23 (5%)	7
Other U.S. States	12 (3%)	7
Foreign Countries	3 (<1%)	1
Total	453	328 (72%)

Table: Fall 2025 first-time student residency. Florida: 415 students (92%). Alabama: 23 (5%). Other U.S. states: 12 (3%). Foreign countries: 3. Total: 453, with 328 (72%) enrolling within 12 months of high school graduation..

Part D of the IPEDS Fall Enrollment survey identifies the entering class composition. The **graduation rate (GR) cohort** consists of 312 full-time, first-time degree/certificate-seeking undergraduates — representing **58% of the 542 total entering students**. This ratio is reported on College Navigator and used to calculate the institution’s Student Right-to-Know graduation rate.

Master Plan Alignment

The following table maps Fall 2025 enrollment and demographics findings to 2025–2026 Chipola College Master Plan priority outcomes and HLC accreditation criteria.

Master Plan Outcome	Fall 2025 Finding	Status
1.1.1 — Enrollment at or above baseline	Total enrollment: 2,004 (+3.6% from Fall 2024)	On Track
1.2.1 — Female student representation	60% female (1,195 of 2,004)	On Track
1.2.2 — Minority student enrollment	Black/AA 16%, Hispanic 6%, Multi-racial 5%	Monitor
4.1.1 — Dual enrollment student access	580 students under age 18 (29% of total)	On Track
4.1.2 — In-state first-time access	92% of first-time students from Florida	On Track
HLC 4.A — Resource alignment	18:1 student-to-faculty ratio (up from 17:1)	Monitor

Table: Master Plan and HLC alignment table for Fall 2025 enrollment findings. Four outcomes are On Track; two are flagged Monitor: minority enrollment and student-to-faculty ratio..

Summary of Key Findings

- 1. Enrollment growth continues.** Fall 2025 total enrollment of 2,004 marks a third consecutive year of increase. Full-time enrollment has grown by 133 students (+18.6%) since Fall 2023.
- 2. Dual enrollment is a structural driver.** 580 students under age 18 constitute the largest single age cohort and represent 44% of part-time enrollment. This population has direct implications for course planning and Florida Statute 1007.271 compliance.
- 3. Distance education is embedded but bounded.** With 20% of students exclusively online and 57.6% taking at least one online course, Chipola’s online presence is substantial. The no-hybrid policy maintains a clear modality boundary supporting RSI compliance.
- 4. Student-to-faculty ratio warrants monitoring.** The increase from 17:1 to 18:1 coincides with enrollment growth. This ratio should be monitored against resource capacity as the institution progresses toward HLC comprehensive evaluation under Criterion 4.A.
- 5. First-time enrollment reflects regional mission.** With 92% of first-time students from Florida (415 of 453), Chipola’s first-time enrollment profile closely mirrors its service area — consistent with its mission as a Florida College System institution.

Civil Rights Statement

Chipola College does not discriminate on the basis of race, color, ethnicity, religion, sex, pregnancy, national origin, age, marital status, disability, genetic information, or any other factor protected under applicable federal, state, or local law in its educational programs, activities, or employment. This nondiscrimination policy extends to admission and employment. Inquiries regarding Title IX may be directed to the Title IX Coordinator: Wendy Phippen, Associate Vice President of Human Resources, Building A, Room 183C, pippenw@chipola.edu, 850-718-2269.