



**Facts!**

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### Indicators of Accomplishing Chipola's Mission of Facilitating Regional Development

The mission of Chipola College is to provide “access to quality learning opportunities toward baccalaureate degrees, associate degrees, and certificates and to [facilitate] the economic, social, and cultural development of the college’s service area.” Goal seven in the college master plan is to facilitate regional development. This issue of *Chipola College Facts!* examines program offerings, student achievement outcomes, and survey results that indicate the extent to which the college is accomplishing its mission pertaining to economic, social, and cultural development in the region.

#### Facilitating Regional Development

An examination of college program offerings in relation to regional projected job openings provides evidence that college programs are aligned with economic and workforce development needs.

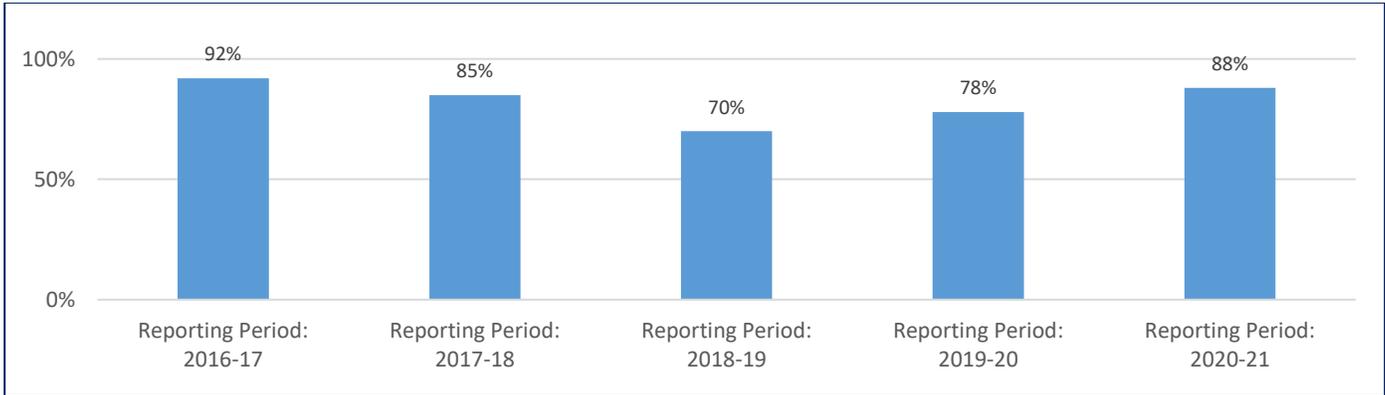
Career Program Alignment with 2024-2025 Regional Demand Projections in FL Workforce Region 3 (Jobs Requiring High School or Postsecondary Education)

Occupation	Projected Openings	2024-25 College Programs (Direct and Related)
First-Line Supervisors of Retail Sales Workers	348	Business Administration
Registered Nurses	246	Nursing
Licensed Practical and Licensed Vocational Nurses	174	Licensed Practical Nursing
Elem. School Teachers, Except Special Educ.	156	Teacher Education
First-Line Supervisors of Construction Trades and Extraction Workers	144	Building Construction Technology
Automotive Service Technicians and Mechanics	114	Master Automotive Technology
Secondary School Teachers, Except Special and Career/Technical Education	102	Teacher Education
Carpenters	96	Building Construction Technology
Plumbers, Pipefitters, and Steamfitters	96	Plumbing Technology
Medical Assistants	78	Nursing
Middle School Teachers, Except Special and Career/Technical Education	78	Teacher Education
Heating, Air Conditioning, and Refrigeration Mechanics and Installers	72	HVAC

Electricians	66	Electricity
Police and Sheriff's Patrol Officers	66	Law Enforcement

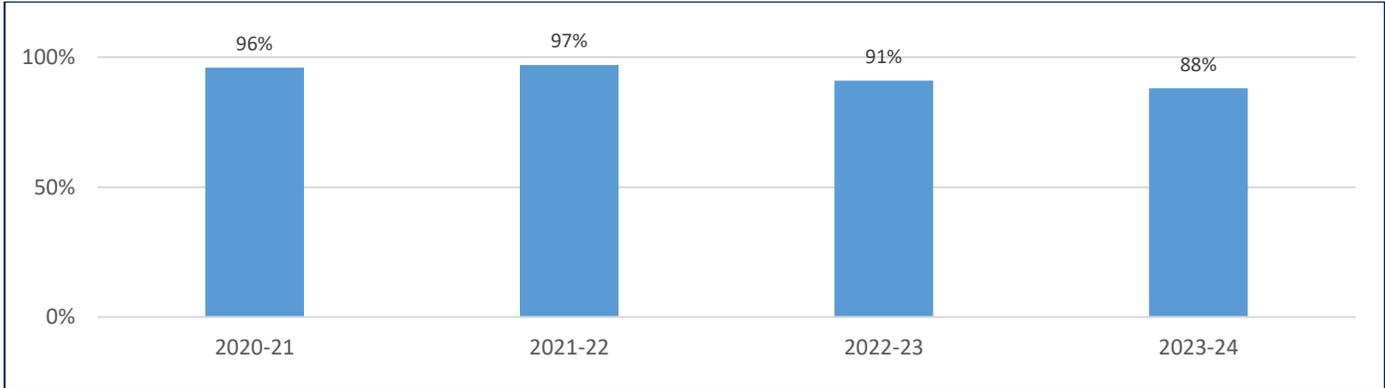
Evidence of Chipola’s support of regional economic development is also found in career and technical education completer employment placement rates and licensure/certification exam pass rates. The target levels for employment placement and licensure/certification exam pass rate identified in priority outcomes of the college master plan was 95%. As shown in the following graphs, Chipola’s placement and pass rates have approached or exceeded the 95% target for several years.

**Career and Technical Education Program Completer Placement in Related Work, Continuing Education, or Military Service**



**Note:** (1) Placement includes placement in employment related to occupational education program, continuing education, or military. (2) Data are reported two years after program completion.

**Certification/Licensure Exam Pass Rates: All Programs (All Attempts)**



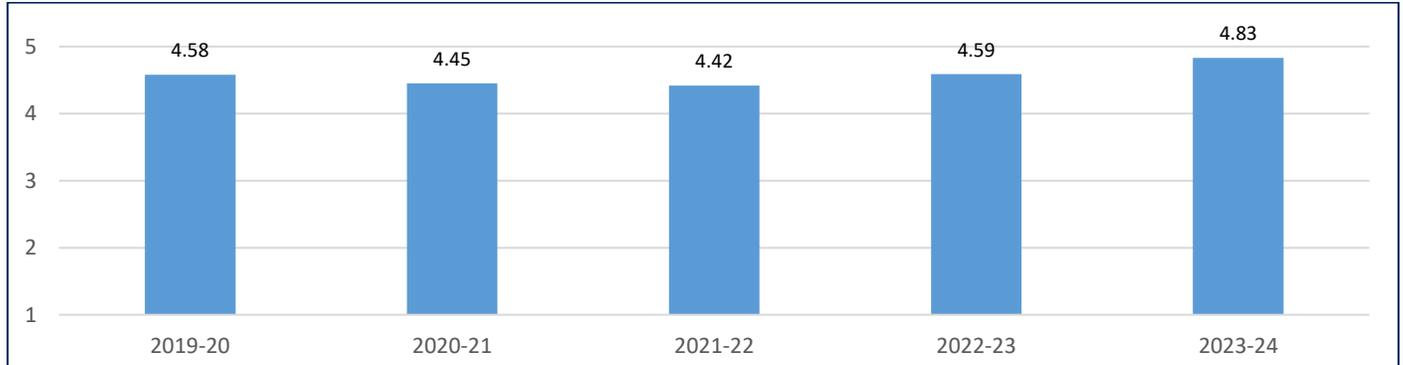
Additional evidence of economic development is provided by the survey of career program advisory committee members. When asked their level of agreement regarding Chipola’s career-focused programs having a positive impact on the regional economy, 100% of committee members replied “agree” or “strongly agree” in the 2023-24 survey.

**Facilitating Social and Cultural Development**

Evidence that Chipola facilitates social and cultural development in the region is found in survey responses. The following graphs illustrate the response means on employee and student survey items

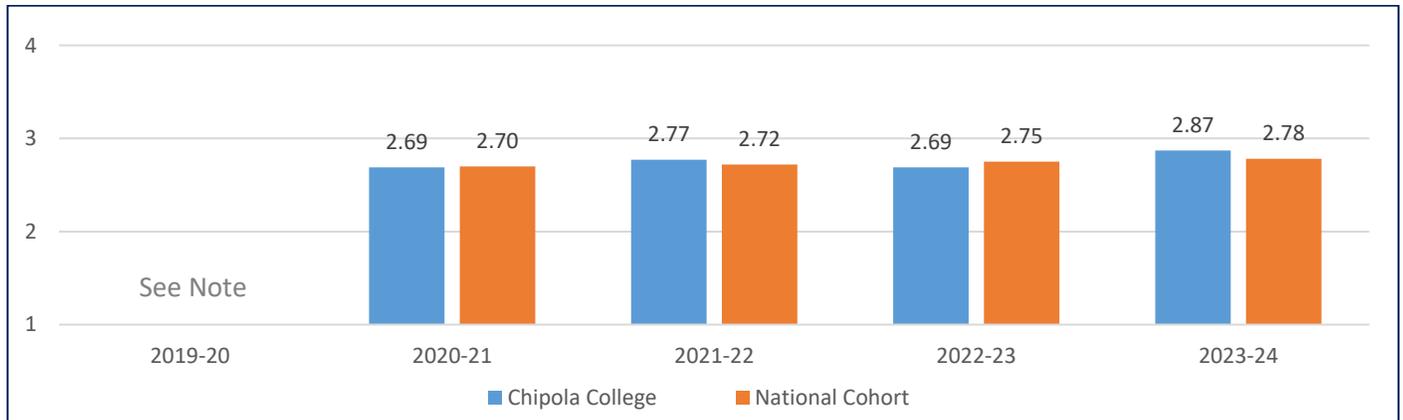
associated with Chipola’s contribution to social and cultural development as well as to overall quality of life in the region.

**Employee Survey Response Means: Level of Agreement that Chipola’s Cultural Events Enhance Quality of Life in Region**



Scale: 5 = strongly agree, 4 = agree, 3 = average, 2 = disagree, 1 = strongly disagree

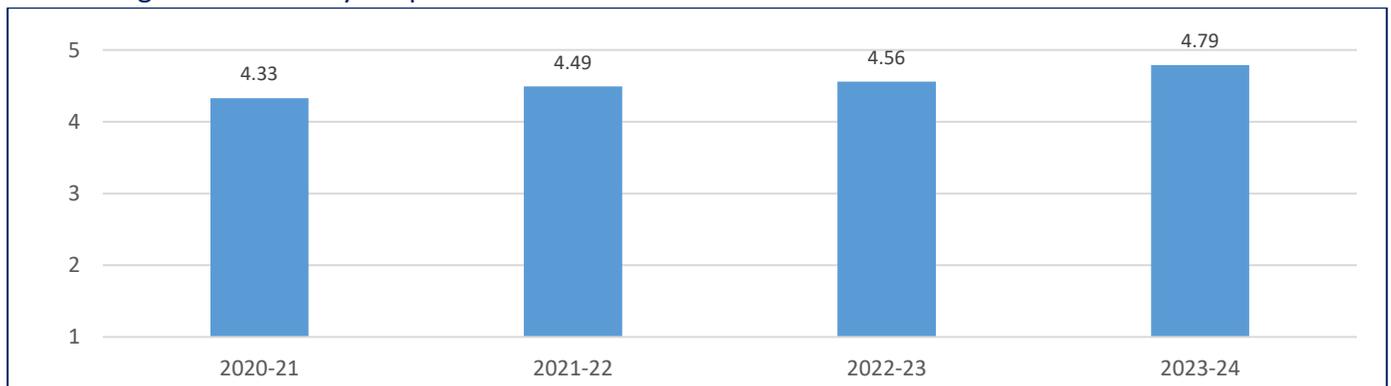
**CCSSE Response Means: Degree to Which Chipola Emphasizes Encouraging Contact Among Students from Different Economic, Social, and Racial or Ethnic Backgrounds**



Scale: 4 = very much, 3 = quite a bit, 2 = some, 1 = very little

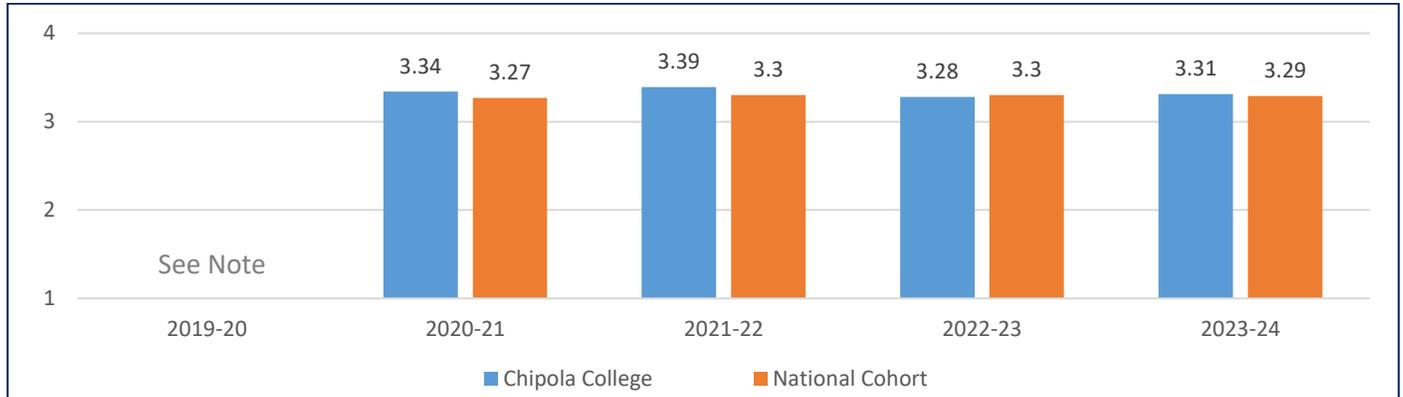
**Note:** Because of the COVID-19 pandemic, the 2019-20 CCSSE was administered online instead of in class as in previous years. Therefore, no 2019-20 data are presented for comparison with data from in-class CCSSE administrations.

**Graduating Student Survey Response Means: Overall Satisfaction with Student Activities and Events**



Scale: 5 = very satisfied, 4 = satisfied, 3 = average, 2 = dissatisfied, 1 = very dissatisfied

## CCSSE Response Means: Student Rating of Overall Educational Experience at College



Scale: 4 = excellent, 3 = good, 2 = fair, 1 = poor

**Note:** Because of the COVID-19 pandemic, the 2019-20 CCSSE was administered online instead of in class as in previous years. Therefore, no 2019-20 data are presented for comparison with data from in-class CCSSE administrations.

*Chipola College Facts!* is a monthly accountability and institutional effectiveness fact sheet published jointly by the Chipola College Assessment, Compliance, and Grants Office and the Office of Information Systems. Its purpose is to facilitate informed decision-making by publishing relevant information throughout the year. For more information, contact Brent Shelton at Chipola College, 3094 Indian Circle, Marianna, FL 32446 or at [sheltonb@chipola.edu](mailto:sheltonb@chipola.edu).

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