

*Changing Lives and
Creating Futures*



2018-2019 Report and 2019-2020 Goals

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Changing Lives and Creating Futures

Accreditation

Chipola College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate degrees, associate degrees, and certificates. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call (404) 679-4500 for questions about the accreditation of Chipola College.

Mission

Our mission is to provide access to quality learning opportunities toward baccalaureate degrees, associate degrees, and certificates and to facilitate economic, social, and cultural development of the college's service area.

Vision

Chipola College promotes learning and student achievement through excellence, opportunity, diversity, and progress.

Chipola College does not discriminate against any persons, employees, students, applicants or others affiliated with the college with regard to race, color, religion, ethnicity, national origin, age, veteran's status, disability, gender, genetic information, marital status, pregnancy or any other protected class under applicable federal and state laws, in any college program, activity or employment. Questions or complaints regarding harassment or discrimination, including sexual harassment and sexual violence, should be directed to the college's Equity Officer and Title IX Coordinator: Wendy Phippen, Associate Vice President of Human Resources, Equity Officer and Title IX Coordinator, 3094 Indian Circle, Marianna, FL 32446, Building A, Room 183, 850-718-2269, davisk@chipola.edu.





President's Message

On October 10, 2019, we marked the one-year anniversary of Hurricane Michael by presenting scholarships to deserving students impacted by the storm. Nearly every person in the Chipola family was affected in some way by the hurricane. For the 2018-19 school year, we adopted the theme, "Thriving, Not Just Surviving." This report tells the story of how our students and employees not only survived the storm but continued to thrive in so many areas.

In November 2019, The Aspen Institute named Chipola among the 150 colleges in America eligible to compete for the \$1 million 2021 Aspen Prize for Community College Excellence. Aspen is the nation's signature recognition of high achievement and performance. I am very proud that Chipola has been nominated every cycle since the award was initiated in 2011.

The Aspen nomination followed two straight years of Chipola earning Gold status in the Florida College System's Performance Based Funding program.

In 2018, the Southern Association of Colleges and Schools Commission on Colleges Board of Trustees reaffirmed Chipola College's accreditation for another ten years through 2028.

We continued to rebuild and improve the campus during the 2018-19 year. In addition to repairing some two dozen campus buildings, we began a major exterior renovation of the Student Center. We also completed a storm-water project with the City of Marianna and the Northwest Florida Water Management that features two lakes with flowing fountains that welcome visitors to the North end of campus.

Our athletic teams celebrated another great year with the Softball team winning a third National Championship. Team MVP—Amy Woodham—was named the NJCAA National Female Athlete of the Year. Our baseball team won a third straight FCSAA State Championship and appeared in a third consecutive NJCAA National Tournament.

Our Brain Bowl Team made history in 2019 by capturing a ninth state championship, two more than any other Florida College. The record includes seven straight state titles (2008-2014) and two of the last three.

As President, I was extremely honored to receive the national and state Paragon Awards from Phi Theta Kappa. I was proud to be recognized, along with the college, for supporting academic achievement, leadership, and service among our students. Our local PTK chapter also was awarded for service, along with Chipola graduates Citlali Gutierrez and Ansleigh Walters, who were named Coca-Cola Gold Scholars. Gutierrez also was named a Guistwhite Scholar.

As we mark our 73rd anniversary, I want to thank our employees and the community for their commitment to excellence. I am very proud that Chipola College is still in the business of "Changing Lives and Creating Futures."

Sincerely,

Dr. Sarah M. Clemmons,
President



District Board of Trustees

Calhoun County



Ryals (Vice-Chair)

Members of the Chipola College District Board of Trustees are appointed by the governor and serve as the governing body of the college. Board members establish policies and oversee operations to ensure the continued success of the college and its students.

In 2018-19, Board members elected trustees Tommy Lassmann and Danny Ryals as Chair and Vice-Chair, respectively.

Dates indicate expiration of the trustees' current appointment to the board.

Danny Ryals (2021) P.O. Box 100, Blountstown, FL 32424

Hannah S. Causseaux (2018) 10715 NW Judy Dr., Bristol, FL 32321

Tommy S. Lassmann (2019) P.O. Box 6166, Marianna, FL 32447

John W. Padgett (2018) 1885 Spring Lake Trail, Marianna, FL 32448

Jim Dean (2021) 3097 5th Street, Marianna, FL 32446

Brandon Young (2021) P.O. Box 787, Bonifay, FL 32425

Joel Paul, Jr. (2019) P.O. Box 1210, Bonifay, FL 32425

Darrin Wall (2019) 1319 Watts Ave., Chipley, FL 32428

Shannon Saunders, Board Attorney, PO Box 5896, Marianna, FL 32447

Liberty County



Causseaux

Jackson County



Lassmann (Chair)



Padgett



Dean

Holmes County



Young



Paul

Washington County



Wall

2018-2019 Chipola Snapshot

2019

Assets

Main campus acreage: 130 acres
Other acreage: 39 acres
Instructional and administrative buildings: 23
Gross capital assets: \$94,490,790
Current assets: \$14,143,387

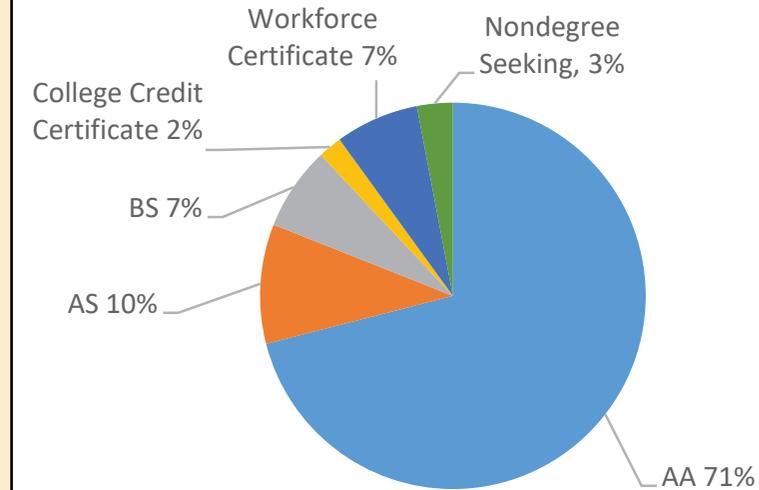
Employees

Faculty: 41 full-time and 141 part-time
Staff: 80 full-time and 176 part-time
Administrators: 28 full-time and 0 part-time

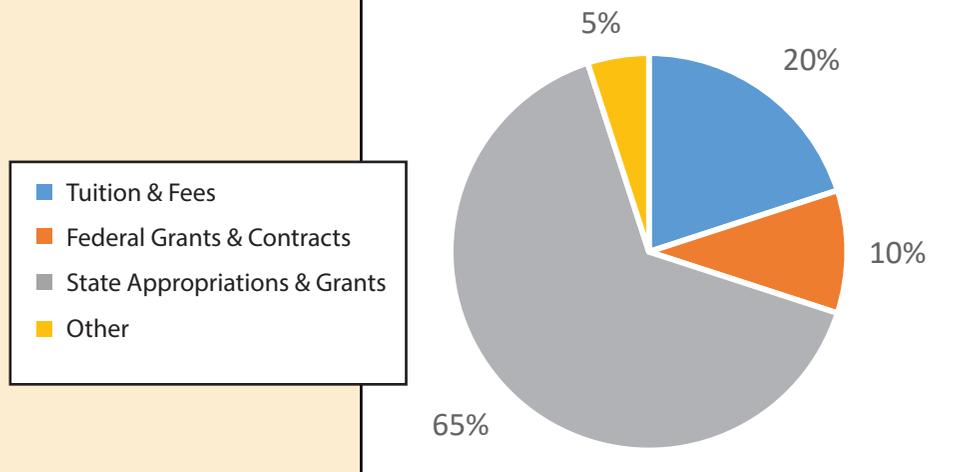
Students

Female: 61%
Male: 39%
Part-time: 61%
Full-time: 39%

Fall 2018 Enrollment by Academic Award



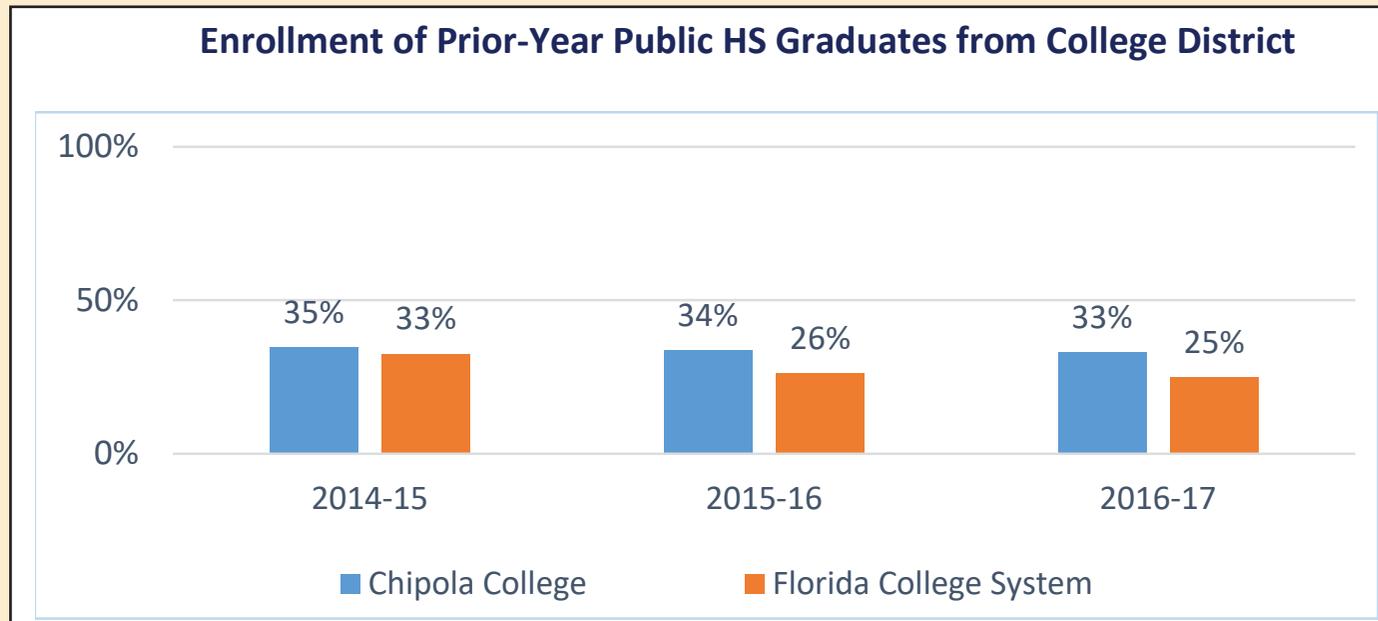
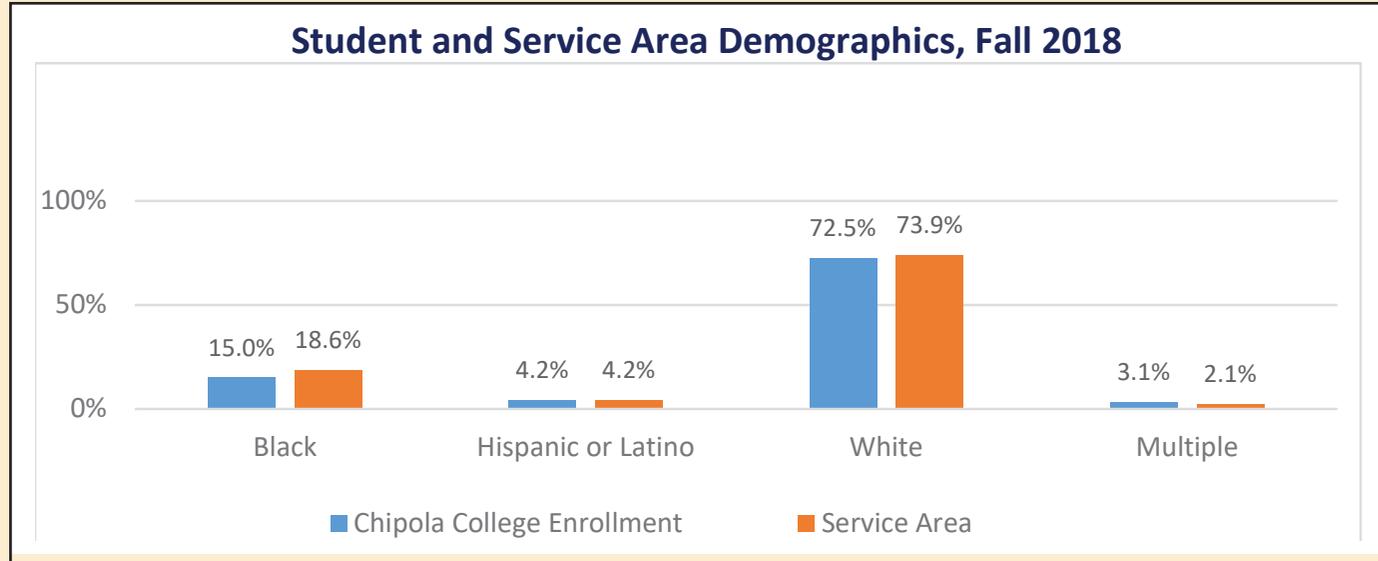
2018-19 Funding Sources



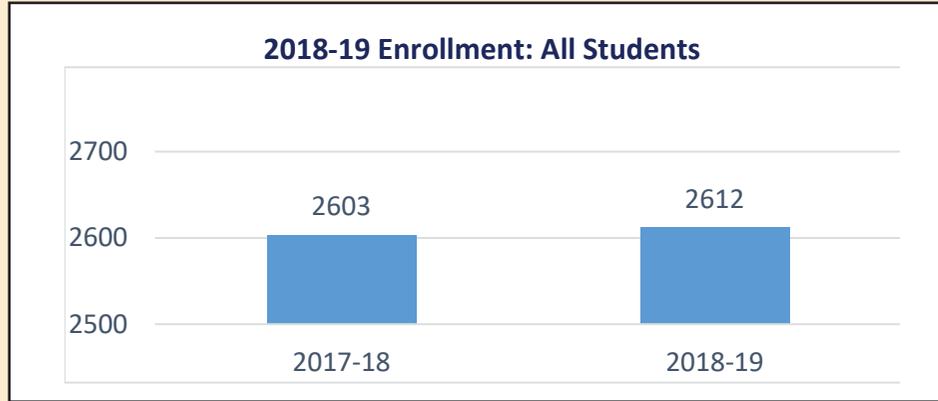
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Changing Lives and Creating Futures

Chipola's student population reflects the commitment to providing access to higher education.

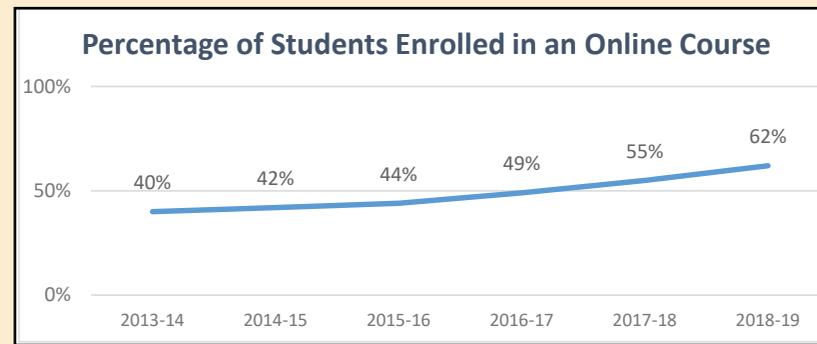
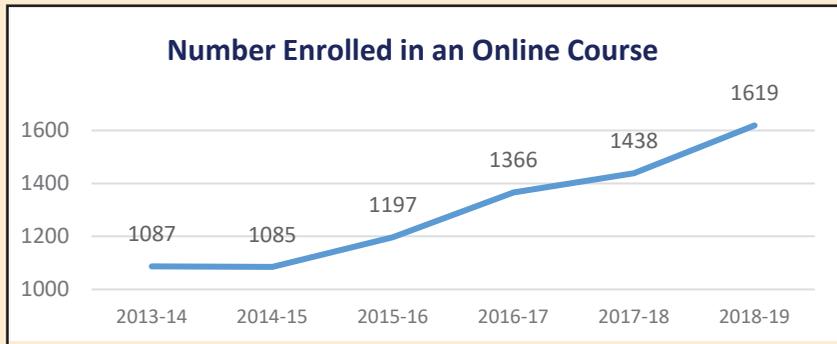


Demographics & Enrollment

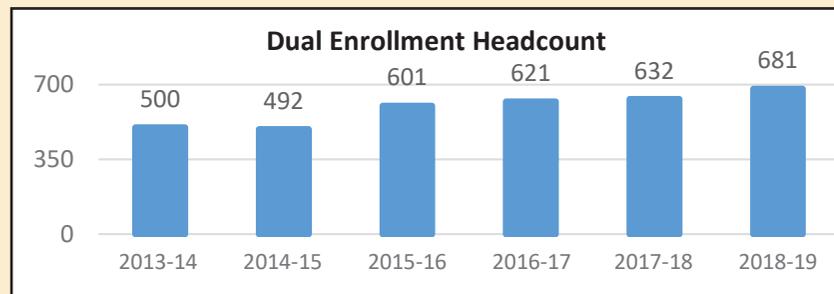


In spite of Hurricane Michael's devastating impact, Chipola College experienced a slight increase in students from academic year 2018 to academic year 2019.

Online learning provides greater access to higher education, especially in Chipola's five-county district. The number of students enrolled in online courses continues to increase.



The Dual Enrollment Program offers students an opportunity to progress with their postsecondary education while still enrolled in high school.



Changing Lives and Creating Futures

The Chipola College Foundation hosted a Hurricane Michael Recovery event Wednesday, Oct. 9, 2019.

In honor of the ongoing recovery and one-year anniversary of Hurricane Michael, Julie Fuqua, Director of the Chipola College Foundation, identified several students to receive special scholarships to assist with challenges brought on by the storm. Foundation President Kelly Connolly and Vice-President Brooke Donaldson presented the students checks in the amount of \$1,010.18, the date of Hurricane Michael (10-10-18).

Chipola President Dr. Sarah Clemmons says, "Each of us had to rebuild and repair in varying degrees after the hurricane, and many of our students faced serious financial challenges. Friends and alumni from across the state made generous donations to help many of these students. We are hopeful these scholarship awards will help students not only to survive the after-effects of the hurricane, but to thrive as they continue to pursue their education."

Scholarship recipients: Kristen Chambliss–Marianna, Tabitha Conrad–Grand Ridge, Morgan Johnson–Marianna, Jacorian Jones–Grand Ridge, Tamarique Jones–Greenwood, Josie Bruffett–Bristol, Melody Holt–Altha, James Wise–Blounstown, Candace Cunningham–Marianna, Sierra McNeil–Grand Ridge, Jay'Lon McGriff–Marianna, Jay'Hda McGriff–Marianna, Crystal Marshall—Alford, Matthew Wakefield–Graceville, Brianna Steverson—Chattahoochee, Chastity Gokey–Marianna and Christopher Dulong–Altha.



THRIVING

Not Just Surviving



CHIPOLA
COLLEGE



Changing Lives and Creating Futures

- During 2018-19, Chipola College students, faculty, and staff planted 77 large trees and 50 smaller trees and shrubs as efforts began to rehabilitate the campus from damage caused by Hurricane Michael.
- In academic year 2018-19, Chipola's Financial Aid Office administered nearly \$3.2 million in federal financial aid that helped 780 students attend Chipola College.
- When asked what factors influenced them to attend Chipola College, 2018-19 entering freshmen rated the following as being of "strong influence:"
 - 59% location
 - 46% cost
 - 44% availability of financial aid
 - 43% reputation of college
 - 40% availability of scholarships
- Twenty-two percent of Chipola's graduates in 2018-19 were of minority race – a figure that closely mirrors the area's population.
- The latest data show that Chipola College enrolled 33% of students who graduated from district high schools the previous year; this compares to 25% statewide for colleges and their district high schools. Among the 28 FCS institutions, Chipola ranked fifth in percentage of enrolling students from high schools in their district.
- The fall 2018 to fall 2019 retention rate for first-time-in-college degree-seeking Pell Grant recipients was 51% - a three percentage point increase from the previous academic year.
- The fall 2018 to fall 2019 retention rate for first-time-in-college degree-seeking first generation students was 49% - an eleven percentage point increase from the previous academic year.
- The 100% normal time graduation rate (e.g., graduating in two years from enrollment) for degree-seeking African American students increased ten percentage points over most recent 3-year reporting period; increase was five percentage points for those who completed in 150% of normal time.
- The 100% normal time graduation rate (e.g., graduating in two years from enrollment) for degree-seeking Hispanic students increased by 36 percentage points over the most recent 3-year reporting period; the increase was 42 percentage points for those who completed in 150% of normal time.
- The average scores of Chipola's students on the Community College Survey on Student Engagement (CCSSE) exceeded those of the national student cohort in four of five areas of student engagement.
- Chipola enrolled 40 students who self-reported disabilities during the 2018-19 academic year.
- 100% of Student Support Services program participants were in good academic standing during the academic year.
- 100% of Student Support Services program participants graduated or transferred to a four-year institution within four years of enrollment at Chipola.
- The Chipola College Foundation awarded 1060 scholarships during the 2018-19 academic year.
- The Academic Center for Excellence served 926 students during the academic year.
- On the entering student survey, respondents indicated high levels of satisfaction with academic advising.

Institutional Highlights

- Respondents to the graduating student survey assigned a mean satisfaction rating of 4.27 on a five-point scale to “quality of online courses.” (5=very satisfied, 1=very dissatisfied).
- Chipola’s Testing Center administered nearly 2400 standardized tests (e.g., CLEP, ACT, ETS Proficiency Profiles) to students during the academic year.
- The Chipola College Library held more than 64,000 e-books compared to an average of 29,738 for similarly-situated area colleges.
- External evaluators reviewed students’ work and determined the students exhibited “developing” or “proficient” levels of attaining outcomes in the general education core curriculum.
- Assessment results show that students who transfer from Chipola College to State University System institutions perform as well or better than students who transfer from other Florida College System institutions.
- On the Community College Survey of Student Engagement (CCSSE), students rated their experience at Chipola College higher than did their counterparts in the national cohort in many areas, including contributions to their ability to write clearly and effectively and solve numerical problems.
- When asked on the graduation student survey to indicate the extent to which their experience at Chipola helped them to acquire college-level general education competencies, the highest ratings (“much” or “very much”) were given to the following competencies:
 - Interpret, evaluate, and appreciate works of human culture (mean of 4.26 on a five-point scale)
 - Demonstrate basic mathematical skills and knowledge (mean of 4.30 on a five-point scale)
 - Comprehend and articulate effectively in English through reading, writing, and orally communicating (mean of 4.41 on a five-point scale)
- The 2018-19 pass rate on licensure exams were EMT 88%, NCLEX-RN 88%, paramedic 88%, correctional officer 96%, law enforcement officer 97%, firefighter 98%, and cosmetology 100%.
- When asked to indicate the degree to which Chipola provides support needed to succeed in college, 77% of students responded “quite a bit” or “very much” on the Community College Survey of Student Engagement (CCSSE).
- Chipola College enrolled 1619 students in at least one online course during the academic year. This number represented 62% of the student population.
- The latest data show that 96% of students who completed Chipola’s career and technical education programs were placed in related work, continuing education, or military service compared to 92% system-wide.
- The success rates for Chipola’s program completers in reporting year 2018 were 96% in BS programs, 89% in the AA degree program, 90% in AS programs, and 88% in PSAV programs.
- Chipola College offered students opportunities to earn industry certifications/licensures in 25 occupational programs during the academic year.
- The number of students earning fundable industry certifications increased from 160 in 2017-18 to 182 in 2018-19.
- Graduating student survey respondents indicated they were “satisfied” or “very satisfied” with campus safety (mean of 4.49 on a 5-point scale).
- The most recent graduation rate for students who entered the 2016 fall semester and who entered Chipola College with dual enrollment credits earned off campus was 65%. This compared to 35% for students who entered with no dual enrollment credits.
- The fall 2018 to fall 2019 retention rate of degree-seeking students who entered Chipola College with dual enrollment credits earned off campus was 61%. This compared to 58% for students who entered with no dual enrollment credits.



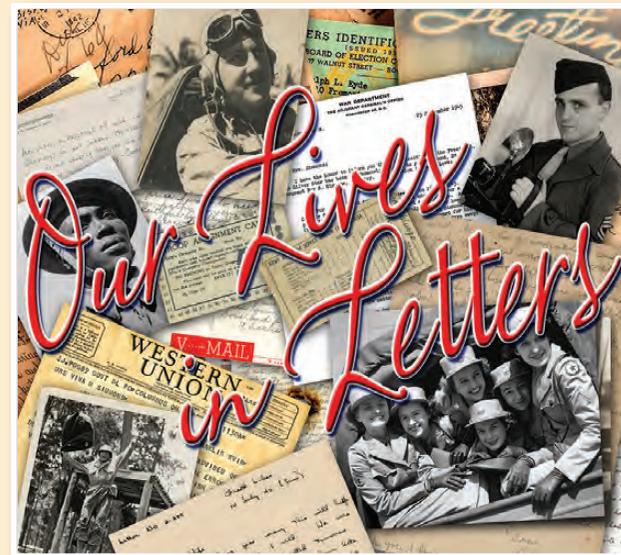
Changing Lives and Creating Futures

- When asked to indicate the extent to which their experience at Chipola College helped them to attain general skills and competencies, 2018-19 graduates gave the highest ratings (“much” or “very much”) to the following based on a five-point scale:
 - Continue your education (mean of 4.54)
 - Establish an educational pathway toward a career (mean of 4.44)
 - Establish career goals (mean of 4.42)
 - Make informed decisions about career goals (mean of 4.42)
 - Enter employment or advance in employment (mean of 4.41)
 - Learn about career opportunities (mean of 4.36)
 - Use technology effectively (mean of 4.36)
 - Use a variety of resources to conduct research and gather information (mean of 4.35)
- 681 students were enrolled as dual enrollment students during the 2018-19 academic year – an increase of 49 students from the previous year and an increase of 80 students (13%) over the last four academic years.
- In their annual survey, 95% of Chipola employees “agreed” or “strongly agreed” that Chipola College is a good place to work.
- Chipola’s proportional expenditures of its Fund 1 operating funds for 2018-19 were 70% personnel, 25% current expenses, and 5% capital outlay.
- Chipola’s occupational program offerings aligned with regional occupational demand projections, which demonstrated the college’s support for economic and community development.
- Attendance at Artist Series events increased by 14% of the previous academic year.
- Despite the severe impact of Hurricane Michael, nearly 4800 patrons attended Chipola’s theatrical productions during the academic year.
- In their annual survey, Chipola employees “agreed” or “strongly agreed” (mean of 4.69) that the college’s cultural events enhance the quality of life in the region.
- Chipola was one of five Florida College System institutions that received the highest rating of a “gold” performance rating during the academic year.
- Chipola had a 69.99% fall-to-fall retention rate used to calculate performance-based funding compared to Florida College System average of 64.09%.
- Chipola had a 65.78% completion rate used to calculate performance-based funding compared to the Florida College System average of 53.51%.
- 88% of graduating students reported they were “satisfied” or “very satisfied” with the quality of teaching at Chipola College
- Graduating students reported they were “satisfied” or “very satisfied” with the quality of academic advising provided by college advisors (mean of 4.33).
- Graduating students reported they were “satisfied” or “very satisfied” with library services provided by the college (mean of 4.54).
- Graduating students reported they were “satisfied” or “very satisfied” with Chipola’s Academic Center for Excellence (mean of 4.67).
- Graduating students reported they were “satisfied” or “very satisfied” with overall educational experience at Chipola (mean of 4.54).
- On the Community College Survey of Student Engagement (CCSSE), 93% of Chipola students indicated they would recommend the college to a friend or family member.



Fine and Performing Arts Highlights for Fall 2018 – Spring 2019 year

- Each summer thousands of area children visit the Center to experience live theatre for the first time. This year children attended *The Wee Sing Train Musical*.
- Chipola's production of *Almost Maine* received an Excellent rating from the FCSAA and a Community Service Award.
- Chipola's production of *Disney's Beauty and the Beast* received a Superior rating from the FCSAA and was performed for over 3,000 patrons in sell-out performances.
- Theatre students attended the Southeastern Theatre Conference (SETC) for professional development opportunities.
- Music students attended the FCSAA Winter Symposium and performed in mass choirs, orchestras, symphonic bands, and Jazz ensembles with students from across the state.
- A Chipola Christmas was performed for over 1,500 patrons in two sold out shows. The production included the Show Choir, Chorus, President's Ensemble, Rock and Jazz Band, and community groups.
- The Show Choir performed Jazzmatazz to sold out crowds in April and then took the show on the high seas performing as part of Royal Caribbean's Stars at Sea program.
- The 2018-19 Artist Series season featured Chi-Town Transit Authority bringing back the sounds of the band Chicago; a modern-day folk trio A Band Called Honalee; writer and humorist, Sean Dietrich, and *Our Lives in Letters: A World War II Perspective*.
- *Our Lives in Letters* was a collaborative effort among Chipola, Northern Illinois University School of Theatre and Dance, and Florida State University's Institute on World War II and the Human Experience. The Institute has preserved 7,000 photographs, letters, and artifacts of service members. The show brought these to life with monologues researched, written and produced by Chipola faculty members Dr. Rachel West and Connie Smith. They were performed on the Chipola stage and on the Northern Illinois University by theatre students from Northern Illinois. A video of the performance will be shown in May 2020 in the the Chipola Center for the Arts.
- Chipola hosted a show of works by Chipola art faculty Mary Chong and a joint collaboration with Florida State University's Institute on World War II and the Human Experience.
- The Center for the Arts underwent a \$130,000 sound renovation in 2018-19. Stage lighting in the center was converted to LED lighting (\$50,000).
- Chipola Technical Theatre students built a new set for Chipola College Television studio.



2019



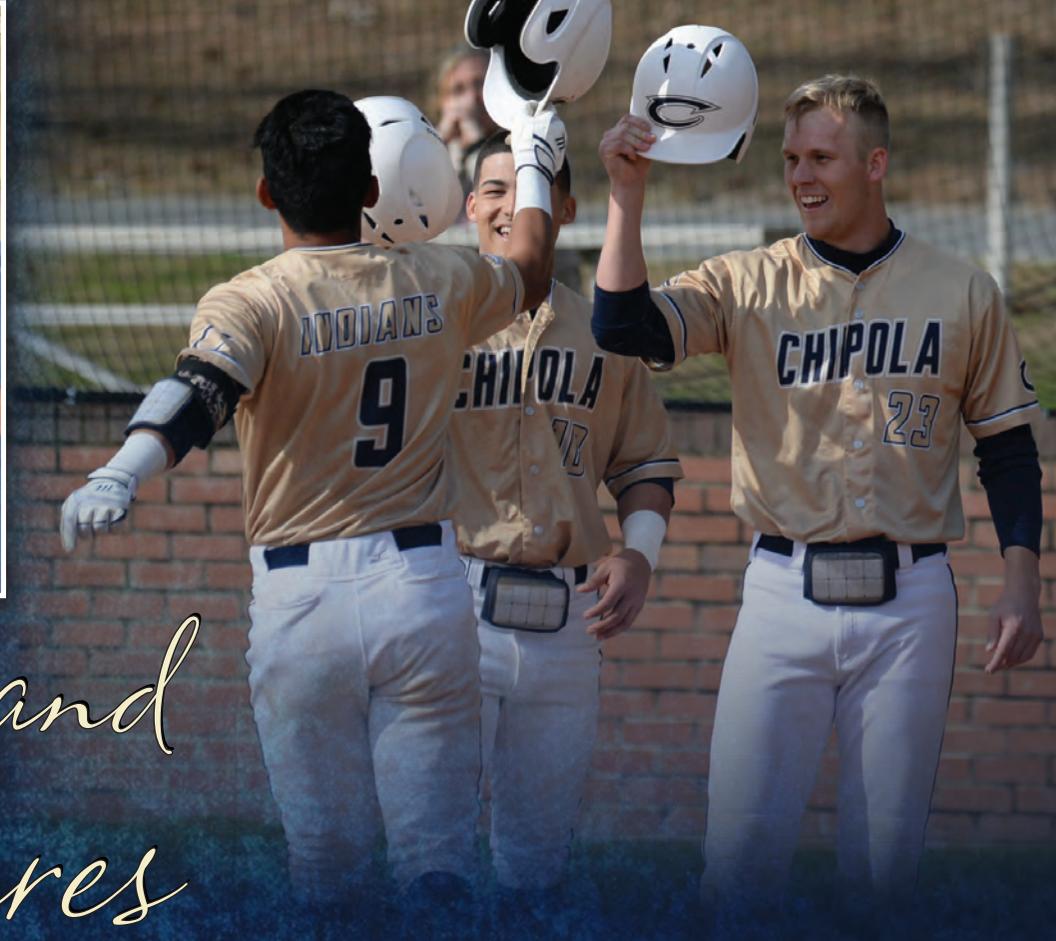


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Student success would not be possible without the dedication and hard work of Chipola's faculty and staff. For specified months, a career employee and a faculty/administrator/other employee are selected by their peers for the Employee of the Month Award to recognize outstanding work.

Career Employees of the Month

July 2018	Shelly Blanchette
September 2018	Jeremy Smith
October 2018	Rachel Smith
November 2018	Kelly Lanier
December 2018	Diane Timmons
January 2019	Ionia Barnes
February 2019	Terri Fowler
March 2019	Laurel Foran
April 2019	Melvin Roulhac
May 2019	Elissa Severson
June 2019	Karen Bradley

Faculty/Administrator/Other Professional Employees of the Month

October 2018	Evelyn Ward
November 2018	Sherry Klanjac
December 2018	Jamie McAllister
February 2019	Joshua Martin
March 2019	Elizabeth Odom
April 2019	Richard Hinson



Kelly Lanier,
Career Employee of the Year

*Employees
of the Year*



Sherry Klanjac,
Faculty/Administrator/Other
Professional of the Year

Accomplishments

Several members of the Chipola faculty, staff, and administration were recognized for service to students and communities.

Bender, Stephanie. Literature/Language - Presented paper "Femme Fabrications: Constructions of the New Woman in the Advertising Photography of ringl + pit" at the South Atlantic Modern Language Association (SAMLA) conference "Women of the Avant-Garde and Political Dissent: Resisting Power from the Margins" Birmingham, Alabama

Bouvin, David. School of Business and Technology – Mardis, M., Jones, F., & Bouvin, D. (2018). National Science Foundation Advanced Technological Education Principal Investigators Conference (Proceedings). Three Presentations: Advancing technician education through evidence-based decision making; Aligning employers and classrooms; and Assessing educational pathways for manufacturing in rural communities

Craven, Bryan. Public Relations– Presenter AFC Region 1/Communications & Marketing Commission Conference, "How to Succeed in PR Without Really Trying"

Cruz-White, Irma. Mathematics/Natural Sciences – Presenter: Preparing NCTM CAEP Program Reports, CAEPCon, Washington, DC; Presenter: Extending AMTE Standards to Implementation: Review of Proposed NCTM CAEP Program Standards for Mathematics Teachers, 2019 Annual AMTE Conference, Orlando, FL; NCTM CAEP SPA Coordinator –National Recognition of Mathematics Education Programs; NCSM-Leadership in Mathematics Education Board Member – Awards Chair; member of Standards Revision Task Force for revision of the NCTM CAEP Standards for the preparation of Mathematics Education Programs; member of the Florida Mathematics Re-Design, Florida College System workgroup, The Florida College System

Dowgul, Casey. School of Education – Earned Specialist Degree from University of West Florida; Advisor, Chipola Future Educators Club, with two students winning first place awards at 2019 FFEA State Conference; Judge, National FFEA Educators Rising Conference, Impromptu Lesson Plan Competition

Gilmore, Darwin. Workforce and Economic Development – Immediate Past-Chair, Jackson County Chamber of Commerce; Jackson County Excellence in Leadership Award; Board Member Opportunity Florida; Board Member Jackson County Economic Development Committee; Board Member North Florida Inland Long Term Recovery Group; Workforce Panelist, Rural Strong Expo (SBA, USDA); Northwest Florida Manufacturers Council; Northwest Florida Forward Talent Council

Johnson, Jeff. Athletics – Named ABCA National Coach of the Year for the second consecutive year

Klanjac, Sherry. Business and Technology – Finalist for AFC Boyer Award, professional presentation "Accounting Anywhere Anytime;" November 2018 and annual winner of the Chipola Faculty/Administrator/Other Professional Award

McInnis, Kurt. Literature/Language – Self-published a poetry chapbook entitled Romance Economist; Founded and directed the Chipola Poetry Cafe, a yearly poetry reading and lecture

Mosley, Kristie. Student Support Services – Distinguished Service Award for Administrator 2018-19

Myers, Amie. Literature/Language - Florida English Journal Active Editor; Received Journal of Excellence Award from the NCTE

Sirmon, Charles. Fine and Performing Arts – Completed Broadway Teacher Workshop produced by MTI and The NY Center for the Arts (30 hours of professional workshop/training in NYC); Awarded Director for Almost, Main, Excellent and Community Service Award FCSSA; Awarded Beauty and the Beast Superior FCSAA

Smith, Bonnie. Academic Center for Excellence – 2019 AFC Learning Center Award Finalist

Smith, Connie. Fine and Performing Arts – Presenter: Southeastern Theatre Conference (SETC) session presentation "Prep for Theatre:" Production Resume Workshop, Job Fair; Co-wrote and produced with Dr. Rachel West the play Our Lives in Letters: A World War II Perspective in collaboration with The Institute on World War II and the Human Experience and the School of Theatre and Dance at Northern Illinois University; Designed and created the set for Chipola College TV studio; Onsite Manager for Southeastern Theatre Conference Job Fair

West, Rachel. Literature/Language – Co-wrote and produced with Connie Smith the play Our Lives in Letters: A World War II Perspective in collaboration with The Institute on World War II and the Human Experience and the School of Theatre and Dance at Northern Illinois University; Winner of the 2018-19 Kirkland Excellence in Teaching Award

White, Matthew. Director of Distributed Systems- Presenter: "Technology & Leadership," AFC Leadership Conference, Seminole State College, January 2019; Presenter: "Technology & Leadership," AFC Region 1 Conference, Chipola College; President-Elect, Association of Florida Colleges, 2019; President, Association of Florida Colleges, 2020



Changing Lives and Creating Futures

In November, 2019, the Aspen Institute College Excellence Program named Chipola College as one of 150 community colleges eligible to compete for the \$1 million 2021 Aspen Prize for Community College Excellence.

Chipola was one of only 13 schools in the Florida College System nominated for the award. The Florida list includes: Broward, Chipola, Central Florida, Daytona State, Eastern Florida State, Florida State College at Jacksonville, Gulf Coast State, North Florida Community College, Palm Beach State, St. Johns River, Seminole, South Florida State and Tallahassee Community College.

Based on strong outcomes and improvement in student outcomes-including student success, completion, employment, earnings, and equity-15 percent of community colleges nationwide have been invited to apply for the Aspen Prize.

Chipola President Dr. Sarah Clemmons says, "We are proud to be counted among the top 10% of community colleges in the U.S. Our fifth consecutive nomination for the Aspen Prize confirms that our students are performing at a high level. This nomination also affirms that our faculty and staff are providing a strong academic program which prepares students to succeed." The 150 colleges were selected from a pool of nearly 1,000 public two-year colleges nationwide using publicly available data on student outcomes.

The top ten finalists will be named in May 2020. Aspen will conduct site visits to each of the finalists and collect additional quantitative data, including employment and earnings data. A distinguished jury will make award decisions in spring 2021.

Pictured at the Aspen Prize announcement are, from left: Carlos Staley, Chipola Brain Bowl team captain; Chipola Vice-President of Instruction Dr. Pam Rentz; Chipola President Dr. Sarah Clemmons and Kaci Compton, Chipola SGA President.



Set Goals, Define Purpose, Achieve Success: Chipola's Quality Enhancement Plan

In 2017, institutional effectiveness data showed the need to help students develop skills needed to make informed decisions regarding career goals and steps to achieve those goals. Institutional data showed that students were more likely to graduate if they had identified a major before beginning their second semester of enrollment. After analyzing data and reviewing feedback from constituencies and best practices of other colleges, Chipola College identified the goal of its Quality Enhancement Plan (QEP): To enable students to make informed decisions regarding their career goals and related educational pathways.

To achieve the QEP goal, faculty and staff representatives developed a two-credit course, SLS 1401, Career and Life Planning, that first-time-in-college, degree-seeking students take during their initial semester of enrollment. Through self-assessments and career exploratory assignments, students: (1) assess their personal skills, interests, and values related to career options (2) research the viability of career opportunities related to the results of their self-assessments; (3) establish career goals and (4) formulate personal educational plans related to their career goals.

The SLS 1401 course was piloted in the 2018 spring semester and fully implemented in the 2018 fall semester. Following each semester, college leadership analyzed course outcome data and student feedback received during focus group sessions. Based on the data and student feedback, an assessment was made of the current QEP and the SLS 1401 course. The following changes for improvement were implemented beginning in academic year 2019-20: 1.) Reduce SLS 1401 course hours from 2 to 1 semester hour; 2.) Shift primary face-to-face instructional responsibility to CareerSource Chipola personnel and 3.) Revisit scheduling and alignment with SLS 1101 orientation.



Set Goals
Define Purpose
Achieve Success

Planning for continued success with 2019-20 goals and objectives

Goal 1: Expand and maintain student access

- Increase awareness of opportunities at Chipola College
- Minimize barriers to enrollment and completion

Goal 2: Enhance distance learning

- Provide high quality online courses
- Ensure that learning resources and academic support services are readily available to distance learning students

Goal 3: Increase students' college readiness and success

- Prepare students for success in foundational courses
- Ensure students attain college-level general education competencies

Goal 4: Prepare students for careers

- Prepare students to make informed career and education decisions
- Prepare students for employment and continued learning

Goal 5: Provide a high quality Dual Enrollment Program

- Provide off-campus dual enrollment courses that are of the same high quality as on-campus courses
- Ensure that academic support services are readily available to students in off-campus dual enrollment courses

Goal 6: Provide a safe and secure campus environment

- Provide an aesthetically pleasing campus environment
- Provide a safe campus environment

Goal 7: Manage resources responsibly

- Ensure appropriate use of resources
- Use resources effectively

Goal 8: Facilitate regional development

- Support economic development in the region
- Support cultural and social development in the region

Goal 9: Remain a leading institution in the Florida College System

- Maximize outcomes on institutional performance measures
- Provide a high quality overall educational experience

Changing Lives and Creating Futures



- The Chipola College Brain Bowl Team has the state title nine times. Three Chipola Brain Bowl teams competed in the Community College Championship after placing 1st, 2nd, and 6th in the Northwest Florida NAQT sectional. A & B teams finished 3rd and 4th in the Community College National Championship. Former Brain Bowl participant, Dallin Kelson (2008-11) was inducted into the FCSAA 2018 Hall of Fame. Stan Young was named Brain Bowl's Coach of the Year for the State of Florida.
- Citlali Gutierrez and Ansleigh Walters were named to the All-Florida Academic Team as Coca-Cola-Gold Scholars. Gutierrez was named a national Guistwhite Scholar.
- Phi Theta Kappa (PTK) won the Chancellor's Student Service Award.
- Dr. Sarah Clemmons received PTK's Paragon Award, given to new college presidents who have shown support of students by recognizing academic achievement, leadership, and service.
- Four Phi Beta Lambda students won Top-10 awards in state and national competitions.
- The Florida English Journal won the 2018 NCTE Affiliate Journal award.
- Chipola Softball won the 2019 National Softball Championship. Candela Figueroa named National Player of the Year. Amy Woodham named NJCAA Female Athlete of the Year. Belinda and Jimmy Hendrix, along with Assistant Kelly Brookins, were named 2019 NJCAA National Softball Coaches of the Year.
- After winning the college's third national softball title in May, five players were named All-Americans: Candela Figueroa, Amy Woodham, Eila Infante, Brianna Bailey and Haley Sandridge.
- Chipola won a third straight FCSAA State Baseball Championship and played in the NJCAA National Tournament.

Campus Highlights & Achievements

- Four Chipola baseball players were drafted by MLB teams: Ivan Johnson, Andrew Baker, Joshua Rivera and Julio Carrion.
- Business and Technology instructor, Sherry Klanjac, was nominated for the Ernest L. Boyer Award for Excellence in Teaching, Learning, and Technology.
- Amanda Myers, an instructor in the Literature/Language department, was nominated for the Distinguished Faculty Award.
- The Academic Center for Excellence (ACE), led by Director Bonnie Smith, was nominated for the Teaching and Learning Center Award.
- Chipola earned "Gold" status for the second year in a row from the Florida College System.
- Chipola's Educator Preparation Programs received full approval from the Florida Department of Education through June 30, 2023.
- Chipola received \$10,000 grant from the Helios Foundation to help students impacted by Hurricane Michael. Miss Savannah Schaubhut was named the 2018-2019 Helios Education Foundation First Generation Scholar for Chipola College and was featured in their annual publication.
- Chipola College provided an Employment Re-training Fair to help residents recover after the hurricane.
- The Chipola Foundation received \$420,000 from the Max Harrell Educational Trust settlement.
- More than 200 trees were given to the public by the Florida Department of Forestry. More than 500 seedlings and five burlap/root ball trees were donated to the College by the Arbor Day Foundation.
- Chipola initiated a Memorial Tree Project to allow alumni and friends to help re-forest the campus.
- Chipola hosted an Engineering Tech camp for ages 12-18. Campers learned electrical wiring and built a foxhole radio, voltaic batteries and electric motor.



Changing Lives and Creating Futures

Athletic Highlights

- 2019 NJCAA Softball Champions
- 2019 NJCAA Softball Coaches of the Year
- 2019 FCSAA State Softball Runner-Up
- 2019 Softball Panhandle Conference Champions
- Amy Woodham- NJCAA Female Student-Athlete of the Year
- Candela Figueroa- NJCAA Softball Player of the Year
- 2019 FCSAA State Baseball Champions (three-peat)
- 2019 Men's Basketball Panhandle Conference Runner-Up
- Numerous players named NJCAA All-Americans
- Numerous players named to All-State teams
- Numerous players named to All-Conference teams
- Six former Chipola baseball players drafted
- All sophomores moved on to play at a four-year school or play professionally
- Alumni:
 - o Patrick Corbin- Winning pitcher in Game 7 of the 2019 World Series
 - o Four Chipola alumni in 2019 MLB Playoffs (Patrick Corbin, Russell Martin, Adam Duvall, Tyler Flowers)



Athletic Excellence



Changing Lives and Creating Futures

Ag Commissioner addresses Chipola graduates

Nikki Fried, Florida Commissioner of Agriculture and Consumer Services, delivered the commencement address at the Chipola College Commencement Ceremony on May 2. Pictured from left, are Chipola President, Dr. Sarah Clemmons, Commissioner Fried, and Tommy Lassmann, Chair of the Chipola District Board of Trustees.



Graduation



2019

CHIPOLA
COLLEGE





2018-2019 Report and 2019-2020 Goals