



*Changing Lives and
Creating Futures*

CHIPOLA
COLLEGE

2019-2020 Report and 2020-2021 Goals



Changing Lives and Creating Futures

Accreditation

Chipola College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate degrees, associate degrees, and certificates. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call (404) 679-4500 for questions about the accreditation of Chipola College.

Mission

Our mission is to provide access to quality learning opportunities toward baccalaureate degrees, associate degrees, and certificates and to facilitate economic, social, and cultural development of the college's service area.

Vision

Chipola College promotes learning and student achievement through excellence, opportunity, diversity, and progress.

Chipola College does not discriminate against any persons, employees, students, applicants or others affiliated with the college with regard to race, color, religion, ethnicity, national origin, age, veteran's status, disability, gender, genetic information, marital status, pregnancy or any other protected class under applicable federal and state laws, in any college program, activity or employment. Questions or complaints regarding harassment or discrimination, including sexual harassment and sexual violence, should be directed to the college's Equity Officer and Title IX Coordinator: Wendy Pippen, Associate Vice President of Human Resources, Equity Officer and Title IX Coordinator, 3094 Indian Circle, Marianna, FL 32446, Building A, Room 183, 850-718-2269, pippenw@chipola.edu.





I am very proud to present this report that highlights the great things that have happened at Chipola College over the last year. While the COVID-19 pandemic created new challenges for all of us, our students and employees have continued to thrive.

When the pandemic forced us to go virtual in March, we adopted the slogan, “Stay Home, Stay Well and Excel at Chipola.” As students returned to campus for Fall classes, our slogan changed to “Stay Well and Excel at Chipola.” Working with leaders from all areas of campus life, we developed “Keys to a Healthy Campus,” a document that guided students and employees to provide a safe learning and working environment.

We were very encouraged that enrollment remained steady for Fall 2020 with 2,051 students enrolled. This was especially good news with many of the colleges in our system reporting declining enrollments. When the pandemic began, we re-evaluated our course-delivery methods and administrative procedures to better serve our students. We believe that providing a schedule of classes that included face-to-face, online and live virtual classes kept our students engaged.

This year, Chipola competed and was successful in receiving some important State and national grants:

- TRiO \$1.3M
- Florida Governor’s Emergency Education Relief (GEER) grant: \$231,720
- Perkins V: \$122,890
- Tree Reforestation grants: \$20,000, and in December 2020 for \$50,000
- \$221,717.21 was awarded in Performance-Based Incentive Industry Certifications

In October, we were excited to learn that BestColleges.com ranked Chipola number three on its list of the Best Online Colleges with Open Admissions in the U.S., and number nine on both the Top 10 Colleges in Florida and Best Accredited Colleges in Florida lists. These rankings affirm that we are providing access to quality learning opportunities. The BestColleges rankings follow six consecutive nominations for the biennial Aspen Prize from 2011 to 2021.

I want to thank our exceptional employees who committed themselves to providing the environment for student success. I also want to thank our students for their patience and hard work during this uncertain time. Through all of these challenges, I am encouraged by the hard work and adaptability of our students and employees.

Chipola College has been “Changing Lives and Creating Futures” since it first opened its doors in 1947. Thank you for your support as we continue to work together to provide quality educational opportunities for our students.

A handwritten signature in black ink that reads "Sarah M. Clemmons". The signature is fluid and cursive.

Sarah Clemmons, PhD
President of Chipola College

President’s Message



Changing Lives and Creating Futures

District Board of Trustees

Calhoun County



Ryals (Vice-Chair)

Members of the Chipola College District Board of Trustees are appointed by the governor and serve as the governing body of the college. Board members establish policies and oversee operations to ensure the continued success of the college and its students.

In 2018-19, Board members elected trustees Tommy Lassmann and Danny Ryals as Chair and Vice-Chair, respectively.

Dates indicate expiration of the trustees' current appointment to the board.

Danny Ryals (2021) P.O. Box 100, Blountstown, FL 32424

Hannah S. Causseaux (2018) 10715 NW Judy Dr., Bristol, FL 32321

Tommy S. Lassmann (2019) P.O. Box 6166, Marianna, FL 32447

John W. Padgett (2018) 1885 Spring Lake Trail, Marianna, FL 32448

Jim Dean (2021) 3097 5th Street, Marianna, FL 32446

Brandon Young (2021) P.O. Box 787, Bonifay, FL 32425

Joel Paul, Jr. (2019) P.O. Box 1210, Bonifay, FL 32425

Darrin Wall (2019) 1319 Watts Ave., Chipley, FL 32428

Liberty County



Causseaux

Shannon Saunders, Board Attorney, PO Box 5896, Marianna, FL 32447

Jackson County



Lassmann (Chair)



Padgett



Dean

Holmes County



Young



Paul

Washington County



Wall

Changing Lives and Creating Futures

Assets

Main campus acreage: 130 acres
 Other acreage: 39 acres
 Instructional and administrative buildings: 23
 Gross capital assets: \$96,394,744
 Current assets: \$8,369,968

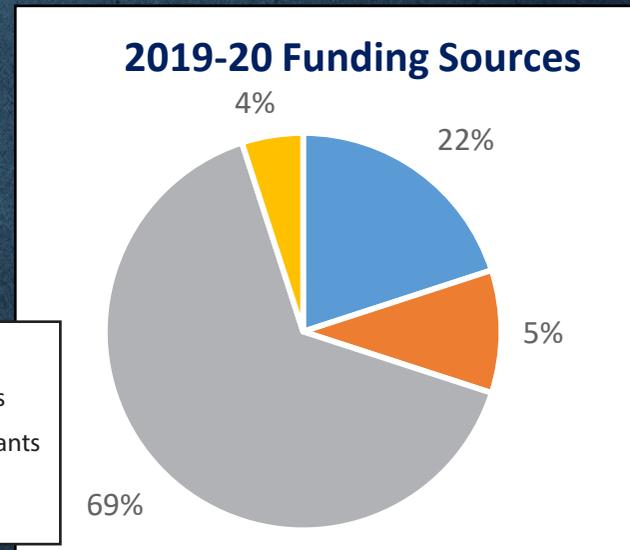
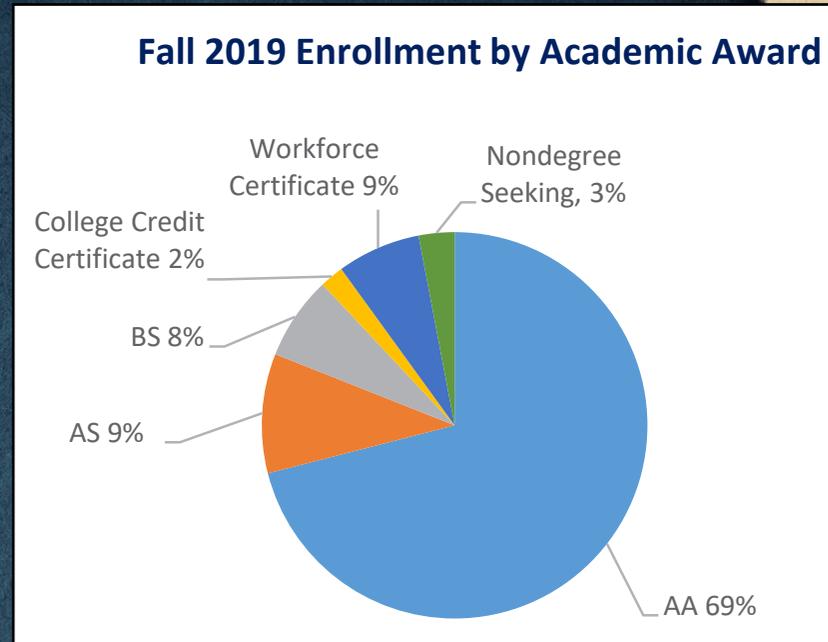
Employees

Faculty: 38 full-time and 140 part-time
 Staff: 73 full-time and 68 part-time*
 Administrators: 27 full-time and 0 part-time

Students

Female: 64%
 Male: 36%
 Part-time: 60%
 Full-time: 40%

* There was a significant decrease in the number of part-time staff members from the previous year because of the campus closure in response to the COVID-19 pandemic.



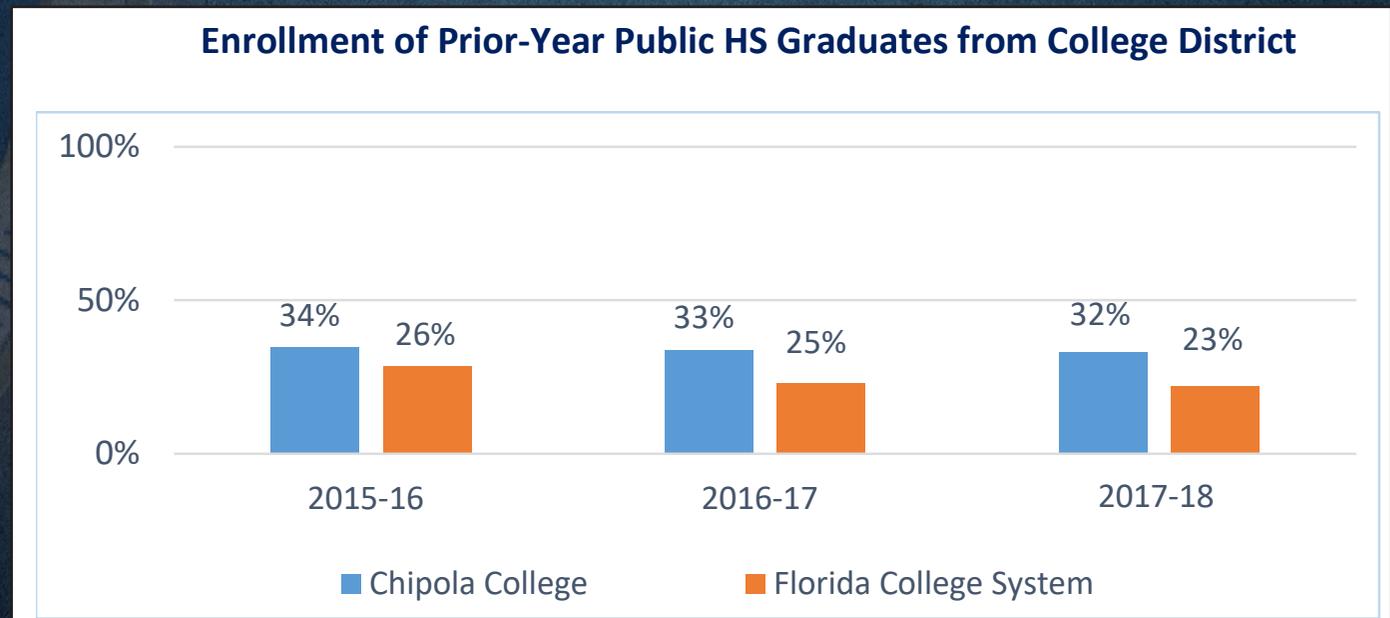
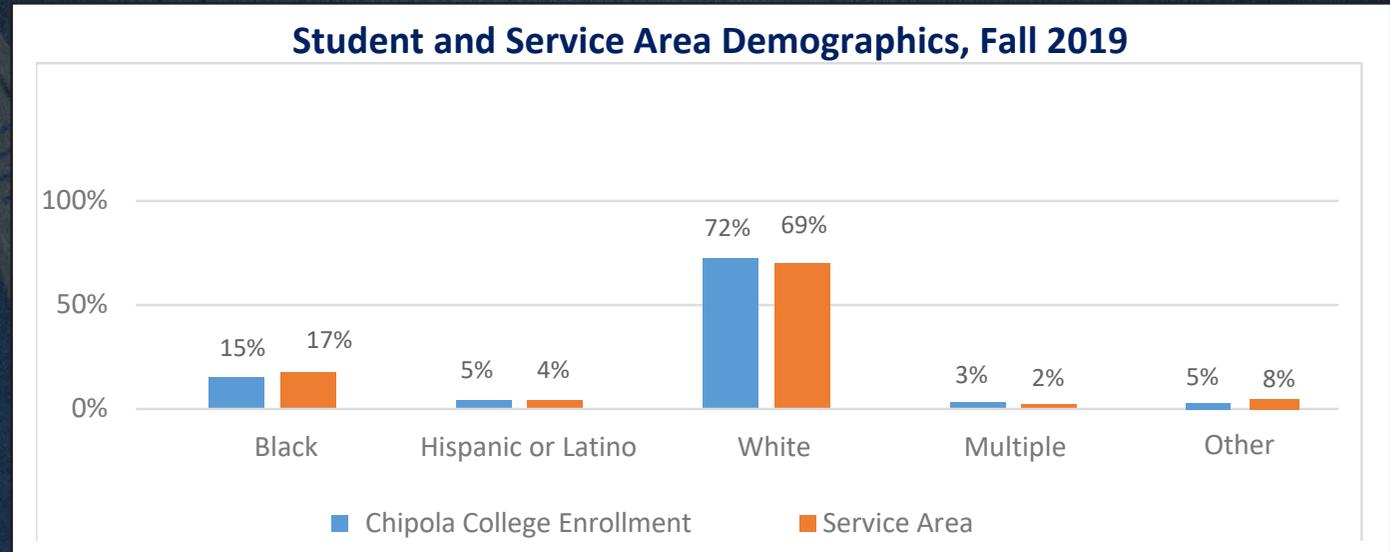
- Tuition & Fees
- Federal Grants & Contracts
- State Appropriations & Grants
- Other



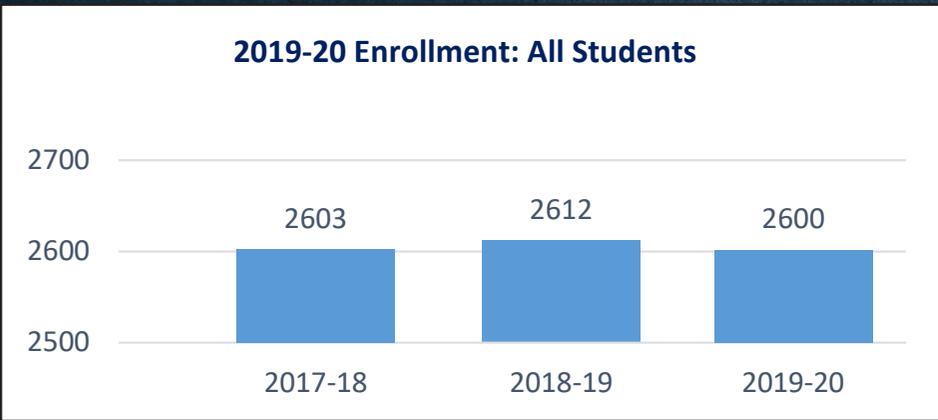
2019-2020 Chipola Snapshot

Changing Lives and Creating Futures

Chipola's student population reflects the commitment to providing access to higher education.



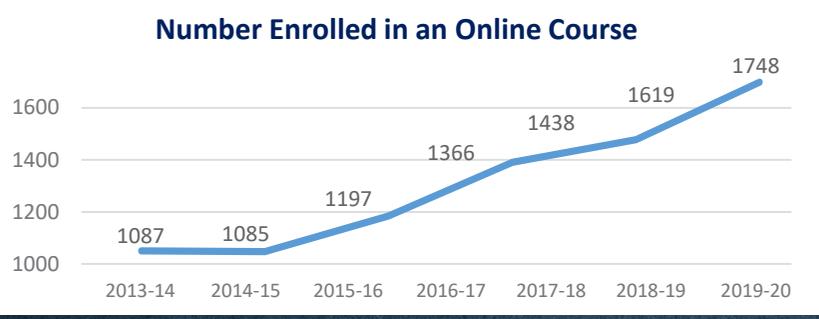
2019-20 Enrollment: All Students



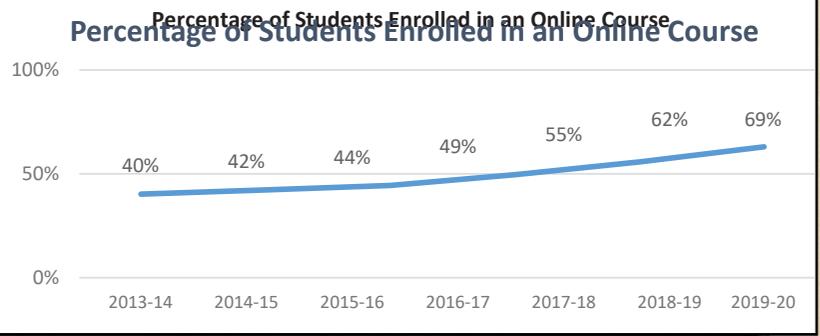
In spite of Hurricane Michael's devastating impact, Chipola College experienced a slight increase in students from academic year 2018 to academic year 2019, which held relatively steady into academic year 2020.

Online learning provides greater access to higher education, especially in Chipola's five-county district. The number of students enrolled in online courses continues to increase.

Number Enrolled in an Online Course

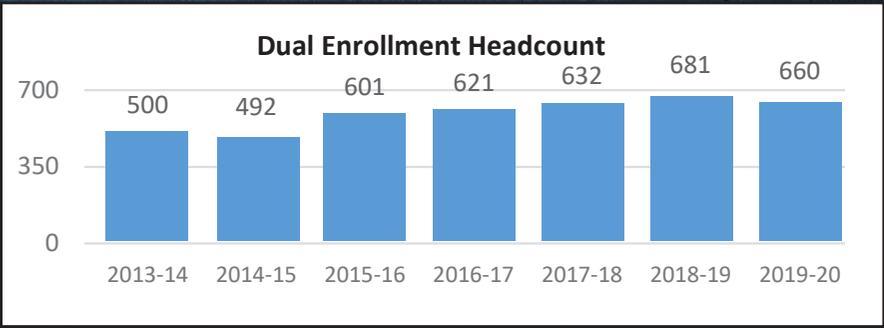


Percentage of Students Enrolled in an Online Course



The dual enrollment program offers students an opportunity to progress with their postsecondary education while still enrolled in high school. There was a slight decrease in the number of dual enrollment students in the 2019-20 academic year.

Dual Enrollment Headcount



Changing Lives and Creating Futures

Chipola's Mary Beth Brown added to the Wall of Honor

Recent Chipola graduate Mary Beth Brown of Hosford recently was named a Coca-Cola Gold Scholar and a Guistwhite Scholar by Phi Theta Kappa, the international honor society for two-year colleges. Her portrait will hang on Chipola's Academic Wall of Honor.

The \$1,500 Coca-Cola Gold scholarship was awarded to only 50 students from 2,000 applicants nation-wide. The \$5,000 Guistwhite was awarded to only 15 applicants from 3,400 applications.

Brown was the 2018 Valedictorian of Liberty County High School.

At Chipola, Brown maintained a perfect 4.0 GPA. She was a member of the Honors program, Pre-Med Society and SGA. She was president of Student Ambassadors and Mu Alpha Theta and vice president of PTK and Student Science Association. She won the 2019 Calculus I award. She was a member of the Chipola women's cross country team, and also was a sophomore homecoming attendant.

Brown led two major community service projects through PTK. "Christmas in August" was conducted for residents of the Chipola Health and Rehabilitation Center in Marianna. She collected 60 gift bags for the center's residents which included a puzzle, blanket, socks, and lotion. Students delivered the gifts to each resident.



"A Page for Change" project promoted childhood literacy on a global scale. Brown organized a book drive for children in Africa. She addressed the Literature/Language department, Honors Society, and local libraries to promote the drive. More than 150 books were shipped to students in Africa. She also read Christmas stories to kindergarteners at W.R.Tolar School.

About Chipola, Brown says, "My two years at Chipola have been nothing short of amazing. Chipola has spoiled me with its hometown-atmosphere and the close-knit family. I am so thankful for every professor. Their constant friendly demeanors demonstrated that they truly love their jobs and care about their students. I have thoroughly enjoyed the organizations I was involved in, and the friendships I made. There is no doubt that I would not have had such a special experience at any other college. I am going to deeply miss Chipola's staff and my peers, but I will forever be grateful for the family and memories Chipola gave me."

Brown is transferring to FSU, where she will major in Communication Science and Disorders in hopes of becoming a Speech Pathologist. She is the daughter of Doyle and Beth Brown of Hosford, Florida.

Changing Lives and Creating Futures



Chipola was awarded a \$20,000 grant from the U.S. Forest Service in an effort to reforest portions of the college's campus following Hurricane Michael's destruction. Chipola matched the grant with \$20,000 additional dollars (\$40,000 total) for the project. The primary focus of this grant is to plant trees (reforest) along Prough Drive around the retention pond, and in front of the Prough Center for the Arts. The total tree count is (7) Maples, (7) Bald Cypress, and (80) Live Oak Trees for a total of 94 trees. The following people led the project: Alicia Hicks-Coon, Landscape Architect from Melvin Engineering, Robert Trammell, Dennis Kosciw, Steve Young and Dr. Sarah Clemmons.



After the Storm



Changing Lives and Creating Futures

- In academic year 2019-20, Chipola's Financial Aid Office administered nearly \$2.9 million in federal financial aid that helped 703 students attend Chipola College.
- When asked what factors influenced them to attend Chipola College, 2018-19 entering freshmen rated the following as being of "strong influence."
 - 59% location
 - 50% cost
 - 49% availability of scholarships
 - 48% availability of financial aid
 - 40% reputation of college
- Twenty-nine percent of Chipola's graduates in 2019-20 were of minority race – a figure that closely mirrors the area's population.
- The latest data show that Chipola College enrolled 32% of students who graduated from district high schools the previous year; this compares to 23% statewide for colleges and their district high schools. Among the 28 FCS institutions, Chipola ranked fifth in percentage of enrolling students from high schools in their district.
- The fall 2019 to fall 2020 retention rate for first-time-in-college degree-seeking Pell Grant recipients was 59% - an eight percentage point increase from the previous academic year.
- The 100% normal-time graduation rate for African American students increased two percentage points over most recent 3-year reporting period; increase was eight percentage points for those who completed in 150% of normal time.
- The 100% normal-time graduation rate for all students increased by one percentage point over the most recent 3-year reporting period; increase was three percentage points from those who completed in 150% of normal time.
- The average scores of Chipola's students on the Community College Survey on Student Engagement (CCSE) exceeded those of the national student cohort in four of five areas of student engagement.
- Chipola enrolled 38 students who self-reported disabilities during the 2019-20 academic year.
- 100% of Student Support Services program participants were in good academic standing during the academic year.
- 95% of Student Support Services program participants graduated or transferred to a four-year institution within four years of enrollment at Chipola.
- The Chipola College Foundation awarded 1098 scholarships during the 2019-20 academic year.
- The Academic Center for Excellence served 926 students during the academic year.
- On the entering student survey, respondents indicated high levels of satisfaction with academic advising.
- Chipola was nominated for the Aspen Prize for the sixth straight time and was ranked 3rd best online college with open admissions in the U.S. by BestColleges.com
- Chipola's Testing Center administered nearly 2000 standardized tests (e.g., CLEP, ACT, ETS Proficiency Profiles) to students during the academic year.
- Respondents to the graduating student survey assigned a mean satisfaction rating of 4.28 on a five-point scale to "quality of online courses." (5=very satisfied, 1=very dissatisfied).
- Chipola's Brain Bowl Team was the national runner-up in the Community College National Championship Tournament.



Institutional Highlights

- The Chipola College Library held more than 64,000 e-books compared to an average of 29,738 for similarly-situated area colleges.
- Assessment results show that students who transfer from Chipola College to State University System institutions perform as well or better than students who transfer from other Florida College System institutions.
- On the Community College Survey of Student Engagement (CCSSE), students rated their experience at Chipola College higher than did their counterparts in the national cohort in many areas, including contributions to their ability to write clearly and effectively and solve numerical problems.
- When asked on the graduation student survey to indicate the extent to which their experience at Chipola helped them to acquire college-level general education competencies, the highest ratings ("much" or "very much") were given to the following competencies:
 - Interpret, evaluate, and appreciate works of human culture (mean of 4.22 on a five-point scale)
 - Demonstrate basic mathematical skills and knowledge (mean of 4.30 on a five-point scale)
 - Comprehend and articulate effectively in English through reading, writing, and orally communicating (mean of 4.45 on a five-point scale)
- The 2019-20 pass rate on licensure exams were EMT 81%, NCLEX-RN 67%, paramedic 91%, correctional officer 100%, law enforcement officer 95%, firefighter 100%, and cosmetology 100%.
- When asked to indicate the degree to which Chipola provides support needed to succeed in college, 75% of students responded "quite a bit" or "very much" on the Community College Survey of Student Engagement (CCSSE).
- Chipola College enrolled 1748 students in at least one online course during the academic year. This represents 69% of the student population.
- The latest data show that 98% of students who completed Chipola's career and technical education programs were placed in related work, continuing education, or military service compared to 92% system-wide.
- On the FCS accountability measurement, part 2, Chipola's graduation rates for the 2019 reporting year were 82%, 51%, 67% and 80% for students in the BS, AA, AS, and PSVC programs, respectively. Graduation rates exceeded those in the Florida College System in all four program areas.
- Chipola College offered students opportunities to earn industry certifications/licensures in 27 occupational programs (certificate and AS degree) during the academic year.
- The number of students earning fundable industry certifications increased from 182 in 2018-19 to 223 in 2019-20.
- Graduating student survey respondents indicated they were "satisfied" or "very satisfied" with campus safety (mean of 4.43 on a 5-point scale).
- The most recent graduation rate for students who entered the 2017 fall semester and who entered Chipola College with dual enrollment credits earned off campus was 77%. This compared to 45% for students who entered with no dual enrollment credits.
- The fall 2018 to fall 2019 retention rate of degree-seeking students who entered Chipola College with dual enrollment credits earned off campus was 73%. This compared to 54% for students who entered with no dual enrollment credits.
- Chipola's Take Stock in Children program earned a gold ranking and received additional funds for high performance in 2019-2020.



Changing Lives and Creating Futures



- When asked to indicate the extent to which their experience at Chipola College helped them to attain general skills and competencies, 2019-20 graduates gave the highest ratings ("much" or "very much") to the following based on a five-point scale:
 - Continue your education (mean of 4.49)
 - Establish an educational pathway toward a career (mean of 4.40)
 - Establish career goals (mean of 4.37)
 - Make informed decisions about career goals (mean of 4.35)
 - Enter employment or advance in employment (mean of 4.33)
 - Use a variety of resources to conduct research and gather information (mean of 4.30)
 - Learn about career opportunities (mean of 4.29)
 - Use technology effectively (mean of 4.28)
- 660 students were enrolled as dual enrollment students during the 2019-20 academic year – an increase of 58 students (10%) in five years.
- In their annual survey, 97% of Chipola employees "agreed" or "strongly agreed" that Chipola College is a good place to work.
- Chipola's proportional expenditures of its Fund 1 operating funds for 2019-20 were 71% personnel, 24% current expenses, and 5% capital outlay.
- Chipola's occupational program offerings aligned with regional occupational demand projections, which demonstrated the college's support for economic and community development.

- In their annual survey, Chipola employees "agreed" or "strongly agreed" (mean of 4.58) that the college's cultural events enhance the quality of life in the region.
- 86% of graduating students reported they were "satisfied" or "very satisfied" with the quality of teaching at Chipola College
- Graduating students reported they were "satisfied" or "very satisfied" with the quality of academic advising provided by college advisors (mean of 4.27).
- Graduating students reported they were "satisfied" or "very satisfied" with library services provided by the college (mean of 4.51).
- Graduating students reported they were "satisfied" or "very satisfied" with Chipola's Academic Center for Excellence (mean of 4.61).
- Graduating students reported they were "satisfied" or "very satisfied" with overall educational experience at Chipola (mean of 4.45).
- On the Community College Survey of Student Engagement (CCSSE), 97% of Chipola students indicated they would recommend the college to a friend or family member.

An advertisement for Chipola College. On the left, a dark blue vertical banner contains the text "Stay Home. Stay Well. And Excel at CHIPOLA COLLEGE." in white and yellow. On the right, a woman with long brown hair is sitting on a couch, smiling and working on a laptop. The laptop has the Chipola College logo on it. The background is a light-colored wall with a patterned pillow.

Stay Home.
Stay Well.
And Excel at
CHIPOLA
COLLEGE.

An Equal Access/Equal Opportunity Institution www.chipola.edu/equity

www.chipola.edu

Changing Lives and Creating Futures

Although several performances were canceled because of the COVID-19 pandemic, the Fine and Performing Arts Department had a successful 2019-20.

- Attendance at Artist Series events topped 1100 for the third year in a row.
- Even with no spring performances, more than 2000 people attended the college's theatrical events.
- More than 1360 attended musical performances.
- For its fall production, the department presented *The Miracle Worker*, which was widely attended by local patrons and received outstanding reviews.
- Prior to campus closure in response to the pandemic, the department's Artist Series productions included *The Hunts*, *A Nashville Legacy*, *Jukebox Saturday Night*, and *Ventriloquist/Comedian Lynn Trefzger*.
- The Center's Art Gallery hosted the works of local artists Lillie Clark, Maria Lincoln Johnson, and members of The Artist Guild of Northwest Florida.

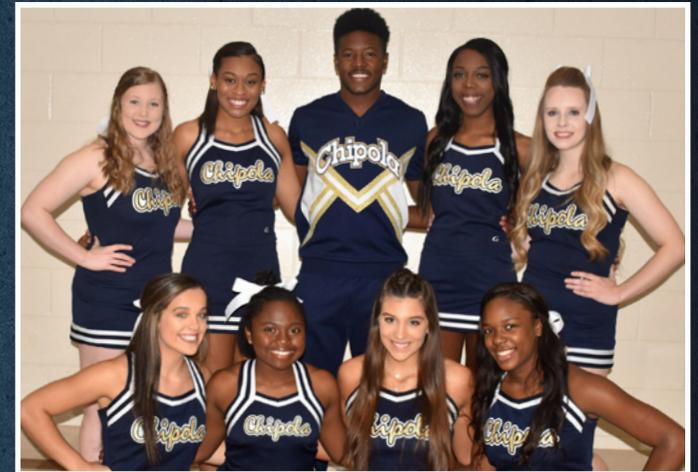
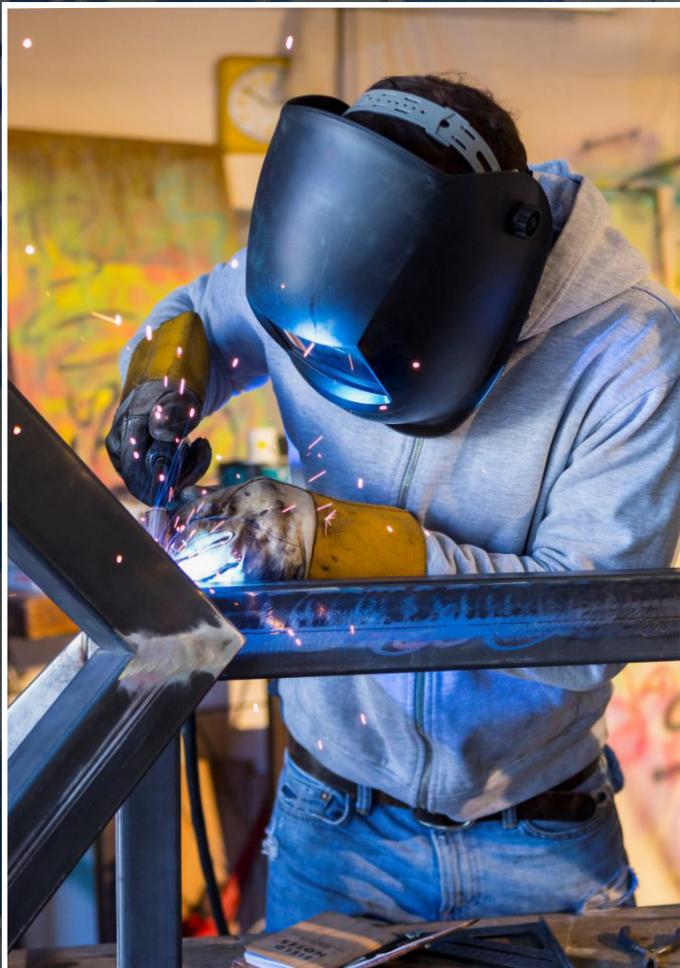


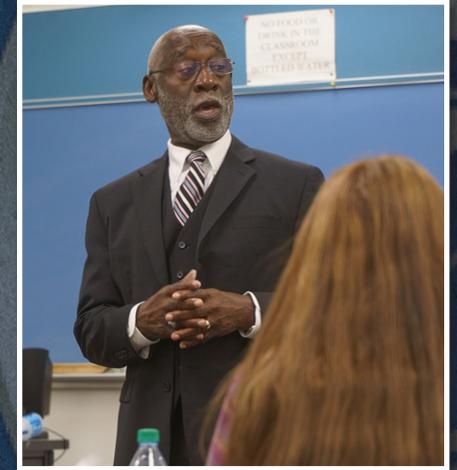
Fine & Performing Arts



Changing Lives and Creating Futures









Changing Lives and Creating Futures



Changing Lives and Creating Futures

Faculty & Staff

Student success would not be possible without the dedication and hard work of Chipola's faculty and staff. For specified months, a career employee and a faculty/administrator/other employee are selected by their peers for the Employee of the Month Award to recognize outstanding work.

Career Employees of the Month

July 2019	Shelly Blanchette
August 2019	Mary Bruce Hamilton
September 2019	Rachel Smith
October 2019	Ana Stephens
November 2019	Charity Sikora
January 2020	Jim Dunaway
February 2020	Brian McKeithan
March 2020	(Gary) Ben White
April 2020	Shawn Keihn
June 2020	Tameka Jones

Faculty/Administrator/Other Professional Employees of the Month

October 2019	Connie Smith
November 2019	Santine Cuccio
December 2019	MacKenzie Johnson
February 2020	Stephanie Ward
March 2020	Steve Young
April 2020	Pam Rentz



Rachel Smith,
Career Employee of the Year

Employees of the Year



Santine Cuccio,
Faculty/Administrator/Other
Professional of the Year

Several members of the faculty, staff, and administration were recognized for service to students and communities.

Bouvin, David, School of Business and Technology. Mardis, M., & Bouvin, D. (2019). ET Forum, Sarasota. The value of learning pathway research for curriculum improvements. National Science Foundation HI-TEC Conference (Proceedings).

Bruner, Amber, School of Health Sciences. Promoted from Instructor to Assistant Professor.

Clark, Amanda, Mathematics and Natural Sciences Department. Received the 2020 Kirkland Excellence in Teaching Award.

Cruz-White, Irma, Mathematics & Natural Sciences Department Presenter: Preparing NCTM CAEP Program Reports, CAEP-Con, Washington, DC; presenter: Information Session on 2020 NCTM Standards for Mathematics Teacher Preparation Programs, 2020 Annual AMTE Conference, Phoenix, AZ. NCTM CAEP SPA Coordinator, National Accreditation of Mathematics Education Programs; member of the NCTM CAEP Standards Revision Task Force; Mathematics Teacher Expert designee representing the Florida College System for the Florida DOE Standards Review; TODOS: Mathematics for All, Board Member, 2023 TODOS Conference Program Chair; Nominations and Elections Committee Member.

Ebel, Mark, Literature and Language Department. Contributed an essay for the book, "Hemingway in the Digital Age: Reflections on Teaching, Reading, and Understanding," published in 2019 by Kent State University Press.

Gambill, Sarah, Social and Behavioral Science Department. Promoted from Instructor to Assistant Professor.

Gilmore, Darwin, Workforce and Economic Development. Board Member for Northwest Florida Manufacturers Council and Opportunity Florida; Chairman of the Board for Jackson County Economic Development Committee; Chairman Regional Career Fair Committee.

Johnson, Mackenzie, School of Education. Earned her doctoral degree.

Klanjac, Sherry, School of Business and Technology. AFC Ernest L. Boyer Excellence in Teaching and Technology, Nominee and Finalist; AFC Professor of the Year Nominee 2020.

Maloy, Tina, School of Health Sciences. Board Member of the Florida Association of EMS Educators (FAEMSE).

Mathis, Vicki, Assessment, Compliance, and Grants Office. Member of Grant Professional Association (National and North Florida Chapter); Board member of the Florida Council for Resource Development.

Smith, Connie, Fine and Performing Arts Department. Presented Production Resume Review workshop at the Southeastern Theatre Conference (STC); panelist for panel discussion at the STC: Reaching Back: A Collaboration to Breathe New Life into Past Voices. Staged a production of "Our Lives in Letters: A World War II Perspective" at Northern Illinois University.

West, Rachel, Literature and Language Department. Served as a panelist for a panel discussion at Southeastern Theatre Conference: Reaching Back: A Collaboration to Breathe New Life into Past Voices. Authored "Using Collaboration to Move the Past into the Present" published in the Florida English Journal. Staged a production of "Our Lives in Letters: A World War II Perspective" at Northern Illinois University.

Ward, Evelyn, Fine and Performing Arts Department. Chapter President and State Awards Chair, Association of Florida Colleges, Award Recipient State Leadership of Excellence by AFC

White, Matthew, Information Systems Department. State President, Association of Florida Colleges.



Changing Lives and Creating Futures

Chipola Ranks Third in U.S. by BestColleges.com

Chipola College officials recently announced that BestColleges.com has ranked Chipola number three on its list of the Best Online Colleges with Open Admissions in the U.S.

"We're very proud of our ranking," said college president, Dr. Sarah Clemmons. "We believe our students and employees are some of the very best in the country. This ranking affirms that we are providing access to quality learning opportunities."

Vikki Milton, Chipola's Director of Learning Resources, says, "I am proud of our faculty and eLearning staff who have worked hard to earn this national ranking. President Clemmons is a champion of educational technology and quality online courses. Our faculty who teach virtually are trained to apply the national Quality Matters standards to develop online courses. Chipola's face-to-face and online courses have had a digital presence in the Canvas learning management system since 2013. This enabled Chipola to quickly move to a fully online campus in response to the pandemic."

BestColleges also ranked Chipola number nine on both the Top 10 Colleges in Florida and Best Accredited Colleges in Florida lists. Chipola is the only state college in the top ten among all universities and colleges. Chipola's BestColleges rankings are the latest in a list of recent honors, including six consecutive nominations for the prestigious Aspen Prize (2021, 2019, 2017, 2015, 2013, 2011). Chipola also was named one of the top colleges in the Florida College System in 2018 and 2017 for earning a Gold ranking in the state's Performance Funding Model program.

BestColleges helps prospective students find schools that best meet their needs through proprietary research, user-friendly guides, and hundreds of independent college rankings. BestColleges reviews factors such as admission requirements, financial aid programs, courses of study, and online learning opportunities when compiling rankings. All schools profiled hold regional accreditation from the Southern Association of Colleges and Schools Commission on Colleges.

Colleges with open admissions admit all qualifying students with a high school degree or GED. For students with below-average academic records or limited resources, open admissions bypass competition and instead prioritize a student's personal commitment education. Rather than standardized test scores like the SAT or ACT, open admissions colleges placement tests to gauge student capabilities.



The BestColleges rankings can be viewed at: www.bestcolleges.com/features/best-colleges-with-open-admissions/ and <https://www.bestcolleges.com/features/best-colleges-in-florida/>

Set Goals, Define Purpose, Achieve Success: Chipola's Quality Enhancement Plan

In 2017, institutional effectiveness data showed the need to help students develop skills needed to make informed decisions regarding career goals and steps to achieve those goals. Institutional data showed that students were more likely to graduate if they had identified a major before beginning their second semester of enrollment. After analyzing data and reviewing feedback from constituencies and best practices of other colleges, Chipola College identified the goal of its Quality Enhancement Plan (QEP): To enable students to make informed decisions regarding their career goals and related educational pathways.

To achieve the QEP goal, faculty and staff representatives developed a two-credit course, SLS 1401, Career and Life Planning, that first-time-in-college, degree-seeking students take during their initial semester of enrollment. Through self-assessments and career exploratory assignments, students: (1) assess their personal skills, interests, and values related to career options (2) research the viability of career opportunities related to the results of their self-assessments; (3) establish career goals and (4) formulate personal educational plans related to their career goals.

The SLS 1401 course was piloted in the 2018 spring semester and fully implemented in the 2018 fall semester. Following each semester, college leadership analyzed course outcome data and student feedback received during focus group sessions. Based on the data and student feedback, an assessment was made of the current QEP and the SLS 1401 course. The following changes for improvement were implemented beginning in academic year 2019-20: 1.) Reduce SLS 1401 course hours from 2 to 1 semester hour; 2.) Shift primary face-to-face instructional responsibility to CareerSource Chipola personnel and 3.) Revisit scheduling and alignment with SLS 1101 orientation. 4.) Eliminate certain response options from the end-of-course survey. 5.) Revise SLO4.



Set **Goals**

Define **Purpose**

Achieve **Success**

2020-21 Master Plan Goals and Objectives

Goal 1: Increase enrollment, retention, and completion

- Ensure students have access to support services needed to be successful at college
- Minimize barriers to enrollment, retention, and completion

Goal 2: Provide a high quality distance learning program

- Provide high quality online courses
- Ensure students taking online courses have access to high quality academic support services

Goal 3: Prepare students for continued learning and careers

- Provide students foundational competencies needed to successfully continue their education
- Prepare students for employment

Goal 4: Provide a high quality dual enrollment program

- Provide off-campus dual enrollment courses that are of the same high quality as on-campus courses

Goal 5: Provide an appealing campus environment

- Provide an aesthetically pleasing campus environment
- Provide a safe, secure, and supportive learning environment

Goal 6: Manage resources responsibly

- Use resources appropriately
- Use resources efficiently

Goal 7: Facilitate regional development

- Contribute to the region's economic development
- Contribute to the region's cultural and social development

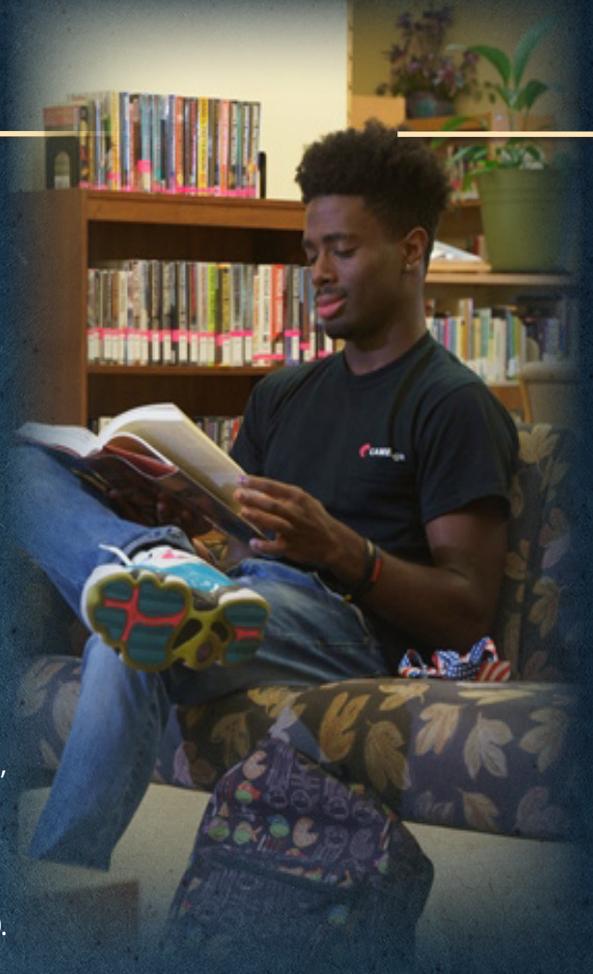
Goal 8: Remain a leading institution in the Florida College System

- Improve outcomes pertaining to Florida's 2+2 and College Work Student Success Incentive Funds
- Provide students a high quality overall educational experience



Changing Lives and Creating Futures

- Jesse Waymire, a graduate of Chipola College, was part of a team of engineers and experts who developed a new prototype ventilator to help COVID-19 patients.
- Faculty in the School of Health Sciences attended the Human Patient Simulation Network conference with health professionals from around the world. The conference featured the latest innovations in simulation-based education.
- The Chipola Health Sciences Department recently donated materials to help Jackson Hospital in Marianna during the Corona pandemic. The materials include: N95 masks, gowns, face shields, hair covers, and two portable ventilators.
- The Chipola Future Educators Club hosted its 12th Annual Teacher Workshop with Keynote Speaker Dr. Dakeyan Graham, the 2020 Florida Teacher of the Year.
- Former Chipola baseball player Clayte Rooks was on the front lines in the pandemic as a first-year general surgery resident at the University of Mississippi Medical Center.
- Sixteen members of the Class of 2020 won the President's Medallion for earning a perfect 4.0 GPA during their time at Chipola. Winners include: Anna Gillis, Jacob Weaver, Jennifer English, Leisha Craven, Lila Taylor, Madeline Wright, Mary Beth Brown, Mason Young, Mikayla Lewin, Natalie Sims, Valerie Sims, Richard Brunner, Shauni Hooper, Sheridan Padgett, Tamarique Jones and Bethany Mixon.
- Former Chipola Board member Gina Stuart, 76, of Marianna, died October 25, 2020. She served on the Board for 19 years. John Padgett, 89, of Marianna, died, March 27, 2020. He served on the Board since 2000.
- Myrtice (Register) Bradley, Chipola College's first homecoming queen, 92, passed away Sept. 22, 2020.
- The Chipola Take Stock in Children (TSIC) program achieved Gold Status in the state organization's annual evaluation process. Chipola earned 98 out of 100 possible points and has moved up four levels since 2018 when Debra Perdue, TSIC Coordinator, took over the program.
- Chipola College Black Student Union member Kaesha Ephriam was selected as Region 1 Coordinator for the Florida African American Student Association.
- The Student Scientists Association hosted Georgia Ackerman, Apalachicola Riverkeeper, for an informational forum for students and the community.
- The Chipola Library held a book-signing for "Surviving Hurricane Michael," written by Chipola alumna Kay Dennis.
- The Chipola Teacher Education program was recognized by the National Council on Teacher Quality for earning a grade of "A" for strong preparation in Reading Instruction in the Bachelor of Science in Elementary Education program.
- Chipola students competed at the 2019 Phi Beta Lambda (PBL) National Conference in San Antonio. Winners were Korbin Haller, Sports Management and Marketing, 7th and Kylee Rhodes, Website Design, 10th. Kami Presley, Client Service, placed in the top 15.
- Chipola hosted an Open House for prospective students to learn about admissions, financial aid, TRiO and student activities. An Orientation for Dual Enrollment students and their parents was held in conjunction with the event.



Highlights & Achievements

- Michelle Dennard, President and CEO of CareerSource Florida, was chosen as the 2019 Chipola Alumnus of the Year. She also was nominated as a Rising Star in the Association of Florida Colleges Leroy Collins Alumni Awards program.
- Chipola and CareerSource Chipola opened a new Career and Placement Center at the college, and launched a new Career and Life planning course.
- The City of Marianna and the Northwest Florida Water Management District held a ribbon cutting celebrating the completion of a Stormwater project which features two lakes with fountains on the southern end of the Chipola campus.
- College faculty received training in Quality Matters and ALLY by the IT Department. Employee training in computer security was provided to all employees.
- Paige White and Steve Young wrote a grant for \$1 Million to State Emergency Management District for gap funding, tree replacement, and repair of storm water culvert.
- Chipola hosted a campus-wide Career Fair for First Responders to promote Firefighting, Law Enforcement, Corrections, and EMT/Paramedic programs.
- Chipola hosted a Counselor Appreciation Day for area school guidance counselors from the five-county area.
- Chipola was nominated for the 2021 Aspen Prize for Community College Excellence-based on performance in student outcomes, marking the fifth straight nomination for the biennial award program which features a top prize of \$1 million dollars.
- Rex Lumber hosted Chipola students from the Advanced Manufacturing program for a site visit at the Rex facility in Graceville. Students in the Engineering Tech program learned about internships, apprenticeships and career opportunities with Rex.
- The Mathematics and Natural Science Department hosted a STEM event for area high school students.
- The Student Affairs Department hosted Senior Day for high school seniors where approximately 700 students, from 12 area high schools, participated in the activities on campus.
- Chipola hosted hundreds of area high school students at the Annual Regional Career Fair.
- The Chipola Baseball field was named Jeff Johnson Field in honor of Baseball Coach and Athletic Director Jeff Johnson. Johnson compiled an overall record of 866-396-2. The Indians are the reigning three-time State champions, winning back-to-back National Titles in 2018 and 2017 and in 2007. Johnson has 13 Panhandle Conference titles and six runner-up finishes, and his teams have played in the State Championship 9 of the last 12 years.



Changing Lives and Creating Futures

- Due to the COVID pandemic, all spring and summer courses were converted to online/remote learning, and courses with labs were moved to Summer Session II (Term C) for the safety of students and faculty. WIFI was expanded outside the Library to the parking lot for students to access Internet from their vehicles.
- Chipola College launched a new student-friendly website www.chipola.edu
- Carlos Staley was selected as the Florida College System Activities Association Brain Bowl Division Student of the Month for October 2019.
- The Chipola Future Educators Club competed in the FEC of America Conference. Chipola won 1st in both the Inside Our Schools Video and in Public Speaking. Chipola students also competed in Chapter Display, Lesson Plan and Educational Research PowerPoint competitions. Participants were: Jordan Newman, Brian Gay, Madison Kincaid, Chloe Bruner, Joanie Fox, and Josh Smith.
- Chipola students, Mary Beth Brown and Lila Taylor, were chosen for the 2020 Phi Theta Kappa All-Florida Academic Team for academic achievement and community service. Brown was named a Coca-Cola Gold Scholar and Guistwhite scholar. Only 15 students were chosen for Guistwhite from 3,800 applicants.
- The Chipola Brain Bowl A Team finished as the national runner-up at the 2020 Community College National Championship held on Feb. 28-29 in Orlando. Chipola A finished runner-up at the online Delta Burke Tournament. Chipola B finished 5th. Chipola won the last state tournament that was held in Spring 2019 for the school's 9th State Tournament win.
- Academic advisors worked staggered schedules to assist students and answer questions while department offices maintained remote operations with limited trips to campus to insure and maintain isolation from others during the height of the pandemic.
- WIFI was expanded outside the Library to the parking lot for students in their cars to access Internet capability for those with limited service. Security is still monitoring areas around campus to insure social distancing. Laptop computers were purchased for students to check out.
- Sixteen students from the Chipola Class of 2020 won the President's Medallion for earning a perfect 4.0 CGPA during their time at Chipola.
- The college received \$600,000 from the CARES Act for instructional use. Over \$286,000 was distributed to 477 students, receiving \$600 each. Some students received a second check if they were enrolled in summer classes and met the Pell Grant guidelines.
- Chipola College received \$221,717 in Performance-Based Incentive Industry Certifications for 2019-20 school year for 223 fundable industry certifications.



Highlights & Achievements

- The Chipola Foundation received \$113,462 from the William W. and Loretta C. Richardson Scholarship Foundation for Chipola scholarships in Nursing, EMT, and Paramedic.
- The Foundation awarded \$778,708 for 1,098 scholarships for the 2019-20 school year.
- The Chipola COOP (Continuity of Operations Plan) was updated to include a section on Infectious Diseases. President Clemmons developed the "2020 Keys to Successful Reopening," which provided a timeline from when the Governor closed school campuses, through Phases 1 through III. She also developed a Daily Self-Screening Checklist, and approved a plan developed by a COVID-19 Campus Committee of Administrators for successful reopening entitled, "Keys to a Healthy Campus." This document guided students and employees as they worked together to provide a safe learning and working environment. The plan followed best practices, which included: masks on campus, increased sanitation, social distancing, contact tracing, isolation and quarantine guidelines and a response plan for outbreaks.
- The 2020 Chipola Quail Calcutta raised \$46,500 for scholarships.
- Enrollment remained steady for Fall 2020 with 2,051 students enrolled, while many colleges in the FCS reported declining enrollments.
- U.S.D.A. Forest Service helped re-forest Chipola campus from a \$20,000 grant for trees destroyed during Hurricane Michael.
- Chipola launched new programs in Building Construction Technology and Advanced Manufacturing and Production Technology.
- The US Department of Education awarded Chipola College a federal Student Support Services (SSS) grant of \$1.3 million to help more students succeed in and graduation from college.
- Of 1,161 total students participating in Florida College Student Activities Association programs, 35 Chipola student athletes and nine theatre and music students were recognized for having a minimum 3.30 GPA during the 2019-20 academic year.



Changing Lives and Creating Futures

CHIPOLA PRESIDENT'S MEDALLION WINNERS

Chipola President Dr. Sarah Clemmons congratulates members of the Class of 2020 who won the President's Medallion for earning a perfect 4.0 GPA during their time at Chipola. Winners include: Anna Gillis of Blountstown, Jacob Weaver of Marianna, Jennifer English of Sneads, Leisha Craven of Chattahoochee, Lila Taylor of Chipley, Madeline Wright of Grand Ridge, Mary Beth Brown of Hosford, Mason Young of Marianna, Mikayla Lewin of Marianna, Natalie Sims of Marianna, Valerie Sims of Marianna, Richard Brunner of Marianna, Shauni Hooper of Bonifay, Sheridan Padgett of Marianna, Tamarique Jones of Marianna and Bethany Mixon of Cottonwood.



Chipola Class of 2020 Honors Designations

Associate in Arts Degrees

Riley Arunakul - Magna Cum Laude
Brianna Bailey - Honor Student
Holley Bailey - Cum Laude
Mallory Barber - Summa Cum Laude
Carlee Barfield - Honor Student
Marissa Baxter - Magna Cum Laude
Leanna Bell - Honor Student
Mallory Bell - Summa Cum Laude
Breeanna Bennett - Summa Cum Laude
Robert Bennett - Magna Cum Laude
Andrew Bizaillion - Magna Cum Laude
Rebekah Blanchette - Honor Student
Danny Bouton - Cum Laude
Dylan Bragg - Magna Cum Laude
Cassie Brown - Cum Laude
Hannah Brown - Summa Cum Laude
Mary Beth Brown - Summa Cum Laude
Joshua Bruner - Magna Cum Laude
Matthew Bruner - Summa Cum Laude
Richard Brunner - Summa Cum Laude
Donnaluz Bush - Honor Student
Hannah Byram - Summa Cum Laude
Brittany Cade - Honor Student
Jenna Cartwright - Honor Student
Jacob Chabot - Cum Laude
Zachary Chorn - Cum Laude
Selena Cobb-Jaramillo - Cum Laude
Kaci Compton - Magna Cum Laude
Tilly Conrad - Cum Laude

Addie Cook - Magna Cum Laude
Caleb Cooley - Honor Student
Natalie Cornwell - Honor Student
Leisha Craven - Summa Cum Laude
Morgan Dale - Magna Cum Laude
Dak Tung Darbyshire - Cum Laude
Lyndon Davis - Honor Student
Selena Davis - Honor Student
Murphy Doelman - Cum Laude
Shelley Dryden - Honor Student
Madison Ealum - Magna Cum Laude
Jennifer English - Summa Cum Laude
Aliya Everett - Honor Student
Cameron Faircloth - Cum Laude
Kristen Fender - Honor Student
Bailey Fenn - Magna Cum Laude
Victor Fisher - Cum Laude
Alexis Fritz - Cum Laude
James Gainer - Cum Laude
Abante Gardner - Honor Student
Anna Gillis - Summa Cum Laude
Ronak Gocool - Magna Cum Laude
Madelyn Goodson - Honor Student
Sydnee Goodson - Magna Cum Laude
Lanie Hambright - Honor Student
Kennedy Harris - Cum Laude
Mary Haser - Magna Cum Laude
Haley Helms - Cum Laude
Sarah Hewett - Cum Laude
Shauni Hooper - Summa Cum Laude

Duncan Hosford - Summa Cum Laude
Savanah Houglund - Magna Cum Laude
Paisley Howell - Honor Student
Victoria Hunter - Cum Laude
Alyson James - Honor Student
Sydney Jansen - Cum Laude
Devon Jernigan - Summa Cum Laude
Morgan Johnson - Summa Cum Laude
Tamarique Jones - Summa Cum Laude
Caroline King - Honor Student
Kodie King - Magna Cum Laude
Mikayla Lewin - Summa Cum Laude
Jenny Liffick - Cum Laude
Tammie Lijbers - Summa Cum Laude
Derik Lipford - Cum Laude
Zachary Malone - Honor Student
Bradley Manning - Honor Student
Nicholas Marrero - Honor Student
Cassidy McDaniel - Honor Student
Sierra McNeil - Honor Student
Gabrielle Melvin - Summa Cum Laude
Jonah Mercer - Magna Cum Laude
Alexander Monteagudo - Cum Laude
Catherine Monteagudo - Summa Cum Laude
Kyle Morgan - Cum Laude
Amberly Moseley - Magna Cum Laude
Jade Mullinax - Cum Laude
Heather Nelson - Cum Laude
Hannah Newsome - Magna Cum Laude
Madison O'Pry - Honor Student



Changing Lives and Creating Futures

Kayla Odom - Cum Laude
Sheridan Padgett - Summa Cum Laude
Sydney Ramos - Cum Laude
Arielle Rhodes - Honor Student
Katie Robbirds - Honor Student
Jozsef Rohrbacher - Magna Cum Laude
Corey Rosier - Honor Student
Maggalina Russ - Honor Student
Hannah Sansom - Honor Student
Miranda Sapp - Honor Student
Weston Schrock - Summa Cum Laude
Fawnette Sellers - Cum Laude
ShanaRay Sheffield - Honor Student
Emily Shelby - Honor Student
Amanda Shields - Magna Cum Laude
Alicia Simpson - Honor Student
Natalie Sims - Summa Cum Laude
Valerie Sims - Summa Cum Laude
Caitlyn Smith - Magna Cum Laude
Kirsten Smith - Cum Laude
Sheryl Smith - Magna Cum Laude
Ma'Kaelin Sneads - Cum Laude
Samantha Snell - Magna Cum Laude
Carlos Staley - Magna Cum Laude
Fallon Standland - Honor Student
Heather Stephens - Magna Cum Laude
Victoria Steverson - Honor Student
John Stone - Honor Student
Lila Taylor - Summa Cum Laude
Mackenzie Thompson - Honor Student
Daniel Tillman - Magna Cum Laude
Joshua Tindall - Honor Student
Leah Tucker - Magna Cum Laude
Madison Vallandingham - Cum Laude
Demetreious Walston - Cum Laude
Jacob Weaver - Summa Cum Laude
James Weber - Cum Laude
Autumn Wells - Magna Cum Laude
Olivia Wester - Cum Laude
Sabry White - Cum Laude
Aliyah Wilburn - Magna Cum Laude
Ally Williams - Magna Cum Laude
Mary Williams - Magna Cum Laude
Madeline Wright - Summa Cum Laude
Joshua Wynn - Cum Laude
Michael Wyrick - Honor Student
Mason Young - Summa Cum Laude

Associate in Science Degrees

James Alford - Honor Student
Amber Baxley - Honor Student
Bikim Biyombo - Honor Student
Abigail Bridges - Honor Student
Emily Brown - Cum Laude
Melissa Brown - Cum Laude
Jenna Cartwright - Honor Student
Caroline Dykes - Honor Student
Cheikh Faye - Honor Student
Marsha Furr - Honor Student
Kennedy Harris - Cum Laude
Thomas Hutchison - Honor Student
Melissa Loper - Cum Laude
Loba Lorn - Honor Student
Paul Mathews - Cum Laude
Cheyenne Mayo - Cum Laude
Cameron Moore - Cum Laude
Leticia Omori - Magna Cum Laude
Sarah Ratis - Honor Student
Amy Roberts - Magna Cum Laude
Hannah Sansom - Honor Student
Samantha Snell - Magna Cum Laude
Emily Stone - Honor Student

Bachelor of Science Degrees

Richard Adkison - Honor Student
Amanda Applewhite - Cum Laude
Benjamin Bridges - Honor Student
Chloe Bruner - Cum Laude
Mason Carnley - Cum Laude
Baylee Childs - Honor Student
Timothy Clair - Magna Cum Laude
Bon Clarke - Cum Laude
Steven Clevenger - Honor Student
Joanie Fox - Magna Cum Laude
Brian Gay - Cum Laude
Sarah Hall - Honor Student
Jessica Hallmon - Honor Student
Taylor Harper - Honor Student
Melody Holt - Summa Cum Laude
Madison Kincaid - Magna Cum Laude
Payton Kirkland - Summa Cum Laude
Kacy Lawson - Cum Laude

Taylor McDaniel - Honor Student
Bethany Mixon - Summa Cum Laude
Ryann Moore - Cum Laude
Allison Myers - Magna Cum Laude
Jordan Newman - Honor Student
Latisha Opfermann - Honor Student
Chelsey Pettis - Cum Laude
Wendy Sheffield - Magna Cum Laude
William Singleton - Magna Cum Laude
Savannah Sizemore - Honor Student
MacKenzie Smith - Magna Cum Laude
Denise Spracklen - Magna Cum Laude
Wesley Stephens - Honor Student
Diana Stone - Cum Laude
Thomas Strohecker - Honor Student
Jacob Sumner - Cum Laude
Jessica Thomas - Magna Cum Laude
Cassidy Trammell - Summa Cum Laude
Cierra White - Cum Laude
Eli Whitehead - Honor Student
Garrett Williams - Honor Student

College Credit Certificates

Cameron Hand - Magna Cum Laude
Thomas Hutchison - Honor Student
Paul Mathews - Cum Laude
April McDaniel - Summa Cum Laude
Danny Morehead - Summa Cum Laude
Brett Nofziger - Summa Cum Laude
Cameron Hand - Magna Cum Laude
Jahn Sanchez-Velez - Summa Cum Laude

Workforce Development Certificates

Joshua Baker - With Distinction
Adrien Brown - With Distinction
Davis Bush - With Distinction
Mitchell Chandler - Cum Laude
Jonathan Cloud - With Distinction
Joseph Dunaway - With Distinction
Sarah Giddens - With Distinction
Christopher Harrington - With Distinction
Jasmine Henderson - Summa Cum Laude
Dustin Hostetter - With Distinction
Matthew Ingram - With Distinction
Everett Johnson - With Distinction
Hope McClelland - With Distinction
Angelia McDonald - With Distinction
Liam McDonald - With Distinction
William Miller - With Distinction
Zachary Neel - With Distinction
Larissa Penello - With Distinction
Lance Peterson - With Distinction
Charles Rash - With Distinction
Hannah Renfroe-Alejos - With Distinction
Samantha Schwendeman - With Distinction
Kimberly Shores - With Distinction
Edward Sigrest - With Distinction
Chelsey Smith - With Distinction
Matthew Wakefield - Cum Laude
Jonathan Ward - With Distinction
Grace Waters - With Distinction



Graduation





2019-2020 Report and 2020-2021 Goals