



# CHIPOLA COLLEGE

## COURSE SYLLABUS

Chipola's website: [www.chipola.edu](http://www.chipola.edu)

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**COURSE TITLE:**

Nursing Fundamentals

**COURSE NUMBER:**

NUR 1020C

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**COURSE DESCRIPTION (with prerequisites):**

This course is designed to provide students with a basic understanding of certain key concepts and principles fundamental to the practice of nursing. Emphasis on the wellness-illness continuum will lay the foundation for future study. The student is introduced to the nursing process as a systematic method of problem solving in which effective communication and interpersonal relationships are central components. Basic needs relative to hygiene, activity, rest and sleep, comfort, safety, nutrition, and fluid and electrolytes, urinary and bowel elimination, and oxygenation are necessary to meet the needs of the moderately ill, hospitalized patient. The content includes socio-economic, ethno-cultural, spiritual needs, community health concepts, nutrition, and HIV/AIDS education. Instruction includes the development of critical thinking skills. The student will be introduced to medication administration. The clinical application of drugs is also emphasized to insure rational and optimal patient care. Serious attention is given to the skills that are essential to safe nursing practice. Supervised practice and planned hospital experience will provide the student opportunities to assist patients to an optimal level of wellness. Theoretical instruction and clinical experience in geriatric nursing are incorporated throughout the course. This course will also present HIPPA regulations and the implications related to the provision of healthcare.

**PREREQUISITES:** SLS 1101, MAC 1105, BSC 2085C/L, ENC 1101, PSY 2012,

**COREQUISITES:** NUR 1020L, NUR 1141, NUR 1280C/L, BSC 2086 C/L, DEP 2004

All courses without the NUR prefix may be taken prior to entering the program. NUR courses must be taken in the semester that they are scheduled per the academic advising guide and admission schedule. Microbiology with Lab must be completed by the end of the semester listed on the academic advising guide. Humanities must be completed by the end of the semester listed on the academic advising guide. Students may not progress to the following semester unless all courses in the present semester have been completed with a "B" or higher. **8 semester credit hours**

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**NAME(S) OF INSTRUCTORS:**

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**EFFECTIVE ACADEMIC YEAR:**

2020-2021

**REQUIRED TEXTBOOKS AND INSTRUCTIONAL MATERIALS:**

1. **\*Jump Drive** with @ least 4MB memory
2. **ATI- Optimal Essential Package.**
3. **Semester 1 Elsevier Custom Package ISBN: 9780323844451**

Potter- Fundamentals of Nursing 10e

Potter- NSO V4.0 for Fundamentals of Nursing, 10e

Jarvis -Pocket Companion for Physical Exam & Health Assessment, 8e

LaCharity - Prioritization, Delegation, and Assignment, 5e

**Package includes FREE Student Evolve Resources**

4. **Reference Custom Package ISBN: 9780323844444**

McCustion- Pharmacology,10e

McCustion- EAQ Pharmacology,10e

Ladwig - Mosby Guide to Nursing Diagnosis, 6e

Pagana- Mosby's Diagnostic & Laboratory Test Reference, 15e

Skidmore-Roth -Mosby's Drug Guide for Nurses 14e

Silvestri- Saunders Comprehensive Review NCLEX-RN Exam 8e

5. Additional required supplies on Bookstore Uniform list. List attached to Orientation letter. List to include: White and Blue uniforms, shoes, blood pressure cuff, stethoscope, penlight, lab jacket, school patches, watch and bandage scissors.

**GRADING POLICY:**

The standing of a student in each course is expressed by one of the following letters and corresponding grading system:

**A – 90 – 100**

**B – 80 – 89**

**C – 75 – 79**

**D – 60 – 74**

**F – 59 or less**

**Note: Grades in the nursing program are not rounded.**

## **ATTENDANCE AND WITHDRAWAL POLICIES:**

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Chipola College expects regular attendance of all students and for all instructors to record attendance daily. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what effect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

## **MAKE-UP POLICY:**

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Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

## **ACADEMIC HONOR CODE POLICY:**

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Students are expected to uphold the Academic Honor Code, which is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

## **STUDENTS WITH DISABILITIES POLICY:**

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Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola's goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

## **NOTICE OF EQUAL ACCESS/EQUAL OPPORTUNITY AND NONDISCRIMINATION:**

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Chipola College does not discriminate against any persons, employees, students, applicants or others affiliated with the college in regards to race, color, religion, ethnicity, national origin, age, veteran's status, disability, gender, genetic information, marital status, pregnancy or any other protected class under applicable federal and state laws, in any college program, activity or employment.

Wendy Pippen, Associate Vice President of Human Resources, Equity Officer and Title IX Coordinator, 3094 Indian Circle, Marianna, FL 32446, Building A, Room 183C, 850-718-2269, pippenw@chipola.edu.

## **LIBRARY AND ON-LINE REFERENCE MATERIALS:**

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The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books, and electronic databases can be accessed through the Library Resources link within your course in Canvas or by using the *Search* icon on the

Chipola Library website at [www.chipola.edu/library](http://www.chipola.edu/library). If you have questions about database usage, consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

### **TECHNOLOGY RESOURCES:**

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The college’s learning management system is **Canvas**. Classes become available on Canvas on the first day of the semester. It is the student’s responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of Learning Resources. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues utilizing Canvas. The **Technology Center**, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

### **FREE TUTORING RESOURCES:**

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The Academic Center for Excellence (ACE) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. ACE Lab hours are posted each semester at the room entrance and on the website. Additionally, live online tutoring conferences and individual tutoring sessions are available for a variety of courses through ACE @ Home. For a conference schedule or to schedule an individual appointment, visit “ACE Tutoring” in the left navigation from any course in Canvas.

### **ELECTRONIC DEVICE USAGE STATEMENT:**

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Classrooms should be free of all unnecessary distractions from the task of learning. Therefore, as a general rule, students should silence and avoid use of all electronic devices (laptops, phones, tablets, etc.) not being used for coursework. Consult first-day handouts for any specific policies related to the use of electronic devices in the classroom, as they may vary depending upon the nature of the course or the guidelines of the instructor. Faculty reserve the right to regulate the use of electronic devices and their accessories in class.

### **DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:**

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Professional standards that guide the student learning outcomes include the following sources: Healthy People 2020, National Patient Safety Goals, and NLN standards.

#### **Professional Standards:**

- N1. Demonstrate effective therapeutic communication within a variety of health care contexts.
- N2. Provide patient-centered nursing care in a variety of healthcare settings to a diverse patient population.
- N3. Demonstrate clinical judgement in the delivery of nursing care in a variety of healthcare settings.
- N4. Demonstrate use of information and technology for nursing care.

N5. Will demonstrate professional practice as defined by the State Board of Nursing Scope of Practice for the registered nurse.

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**Linking Course-level Student Learning Outcomes with Discipline-Specific Competencies, Assessment Methods, and Artifacts**

<p align="center"><b>COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR NUR1020</b></p>	<p align="center"><b>DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES</b></p>	<p align="center"><b>ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES (see Notes below)</b></p>
<ul style="list-style-type: none"> <li>• Explain the role of the nurse and important techniques used in gathering objective and subjective client data utilizing the nursing process, proper medical terminology, and basic assessment skills.</li> <li>• Differentiate between the collection of baseline data and ongoing nursing assessments and explain the importance of establishing a patient data base.</li> <li>• Formulate, validate, and prioritize nursing diagnoses for each patient while identifying patient goals and expected outcomes.</li> <li>• Implement the nursing actions planned in the previous step to assist the patient in achieving desired health goals, promote health, prevent disease and illness, restore health, and facilitate coping with altered functioning.</li> <li>• Communicate the patient centered plan of care to all involved healthcare team members as well as the patient.</li> <li>• Identify actual and potential factors/etiologies that contribute to health or illness while recognizing the client's response to both.</li> <li>• Identify the importance of patient education and client- centered care in order to help determine measures the client can utilize to improve health and prevent or resolve illness.</li> <li>• Differentiate between the role of the registered nurse and other members of the health care team.</li> <li>• Differentiate between nurse-initiated, physician-initiated, and collaborative interventions while identifying the nursing interventions that are most likely to assist the patient in achieving their goals.</li> <li>• Demonstrate proficiency in basic nursing skills</li> </ul>	<ul style="list-style-type: none"> <li>• N1-N5 for all</li> </ul>	<ul style="list-style-type: none"> <li>• T, UT, Q, F, EX, SP, SD, W, PS, H, Clin, CS, CP, Obs,</li> <li>• T, UT, Q, F, EX, SP, SD, H, PS, Clin, CS, CP, Obs, Sk Check</li> <li>• UT, Q, CP, F, EX, W, H, PS, Clin, CS, CP, Obs</li> <li>• T, Q, F, EX, SP, SD, PS, Clin, CS, CP Obs, JP</li> <li>• T, UT, F, EX, RPT, SP, SD, PS, Clin, CS, CP, Obs, JP</li> <li>• T, UT, Q, F, EX, RPT, SP, SD, H, PS, BO, Clin, CS, CP, Obs</li> <li>• T, UT, Q, F, EX, SP, SD, PS, Clin, BO, CS, CP, Obs</li> <li>• T, Q, F, EX, Clin, CS, CP</li> <li>• T, Pre/Post, UT, Q, F, SP, PS, CS, EX</li> <li>• SP,SD, T, Q, Sk Check, UT, Clin, CS,Obs</li> </ul>

*Notes: Assessment Codes*

<b>BO</b> - Behavioral Observation	<b>EX</b> - Dept Exam	<b>Port</b> - Portfolio	<b>SD</b> - Skills Demonstration
<b>Cap Proj</b> - Capstone Course	<b>Exp</b> - Experiments	<b>Prac</b> - Practicum	<b>SE</b> - Natl or State Standardized
<b>CF</b> - Cumulative Final	<b>F</b> - Final Exam	<b>Pre/ Post</b> - Pre-/Post-Tests	<b>Sk</b> - Ck Skills Check-Off
<b>Clin</b> - Clinicals	<b>H</b> - Homework	<b>Proj</b> - Projects	<b>SP</b> - Skills Performance
<b>CP</b> - Case Plan	<b>Intern</b> - Internship	<b>PS</b> - Problem Solving	<b>T</b> - Tests
<b>CS</b> - Case Study	<b>J</b> - Jury	<b>Q</b> - Quizzes	<b>UT</b> - Unit Tests
<b>DB</b> - Discussion Board	<b>JP</b> - Judged Perf/Exh	<b>R</b> - Recital	<b>W</b> - Writing Assignments
<b>DE</b> - Documented Essays	<b>Obs</b> - Teacher Observ	<b>RP</b> - Research Papers	
<b>E</b> - Essays	<b>OT</b> - Objective Tests	<b>RPT</b> - Report/Presentation	

**MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:**

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Lecture, discussions, projects, selected readings, handouts, audio-lectures, audio-visuals, skills lab, return demonstration, clinical lab, simulation lab, portfolios, testing and/or computer lab.

**ASSIGNMENT AND/OR COURSE OUTLINE**

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Nursing and the Health Care Environment  
Caring throughout the Lifespan  
Critical Thinking in Nursing Practice  
Professional Standards in Nursing Practice  
Foundations for Nursing Practice  
Psychosocial Basis for Nursing Practice  
Physiological Basis for Nursing Practice

See your Instructor First Day Handout for individual instructor assignment schedule.