



CHIPOLA COLLEGE

COURSE SYLLABUS

Chipola's website: www.chipola.edu

COURSE TITLE:

Research Process for Professional Nursing

COURSE NUMBER:

NUR 3165

COURSE DESCRIPTION (with prerequisites):

This introductory course will assist students in conceptualizing both the basic research process and the importance of research to nursing and will enable students to understand and use published healthcare research. 3 semester hours credit. [A

NAME(S) OF INSTRUCTORS:

Annamarie Johnson, DNP, MSN, RN
johnsona@chipola.edu

EFFECTIVE ACADEMIC YEAR:

2021-2022

REQUIRED TEXTBOOKS AND INSTRUCTIONAL MATERIALS:

Grove & Gray (2018). Understanding Nursing Research. 7th edition Elsevier, ISBN: 978-1-4557-7060-1

American Psychological Association (2010). Publication manual of the American Psychological Association (6th ed.). Washington, D. C.: American Psychological Association. ISBN-10: 1- 4338-0562-6

GRADING POLICY:

The standing of a student in each course is expressed by one of the following letters and corresponding grading system:

A – 90 – 100

B – 80 – 89

C – 75 - 79

D – 60 – 74

F – 59 or less

The Chipola Catalog provides policies and procedures regarding the grading system. A student's Grade Point Average is derived from the grading system/quality point scale.

ATTENDANCE AND WITHDRAWAL POLICIES:

Chipola College expects regular attendance of all students and for all instructors to record attendance daily. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness

or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what effect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

MAKE-UP POLICY:

Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

ACADEMIC HONOR CODE POLICY:

Students are expected to uphold the Academic Honor Code, which is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

STUDENTS WITH DISABILITIES POLICY:

Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola's goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

NOTICE OF EQUAL ACCESS/EQUAL OPPORTUNITY AND NONDISCRIMINATION:

Chipola College does not discriminate against any persons, employees, students, applicants or others affiliated with the college in regards to race, color, religion, ethnicity, national origin, age, veteran's status, disability, gender, genetic information, marital status, pregnancy or any other protected class under applicable federal and state laws, in any college program, activity or employment.

Wendy Phippen, Associate Vice President of Human Resources, Equity Officer and Title IX Coordinator, 3094 Indian Circle, Marianna, FL 32446, Building A, Room 183C, 850-718-2269, phippenw@chipola.edu.

LIBRARY AND ON-LINE REFERENCE MATERIALS:

The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books, and electronic databases can be accessed through the Library Resources link within your course in Canvas or by using the *Search* icon on the Chipola Library website at www.chipola.edu/library. If you have questions about database usage, consult the "How to Use the Chipola Databases" on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are

posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

TECHNOLOGY RESOURCES:

The college's learning management system is **Canvas**. Classes become available on Canvas on the first day of the semester. It is the student's responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of Learning Resources. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues utilizing Canvas. The **Technology Center**, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

FREE TUTORING RESOURCES:

The Academic Center for Excellence (**ACE**) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. ACE lab hours are posted each semester at the room entrance and on the website. The ACE website contains hours of operation, scheduled tutoring sessions, and test review sessions. Visit the [ACE website](#) for more information. For online tutoring, visit the Canvas course, **ACE Tutoring (all courses)** located on your Canvas Dashboard or in your list of Canvas courses.

ELECTRONIC DEVICE USAGE STATEMENT:

Classrooms should be free of all unnecessary distractions from the task of learning. Therefore, as a general rule, students should silence and avoid use of all electronic devices (laptops, phones, tablets, etc.) not being used for coursework. Consult first-day handouts for any specific policies related to the use of electronic devices in the classroom, as they may vary depending upon the nature of the course or the guidelines of the instructor. Faculty reserve the right to regulate the use of electronic devices and their accessories in class.

DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:

N1 Apply effective interpersonal relationship and leadership skills in the management concepts, decision making, delegation, and provision of high quality nursing care in a variety of settings.

N2 Critically evaluate evidences-based findings from various sources, determine relevance and application to improve patient outcomes.

N3 Evaluate needs within various practices including acute care, long term care, and community settings and formulate teaching plans based on identified issues, and improved health care delivery.

N4 Serve as a change agent and client advocate in the practice of professional nursing with individuals, families, groups, and communities.

N5 Apply the nursing professional role and foundation, to promote effective teambuilding in the delivery of health teaching and counseling skills throughout the lifespan of the client.

N6 Identify and deliver culturally sensitive care to diverse populations served within various practice settings.

LINKS:[ACEN Standards](#)[National Patient Safety Goals](#)[Healthy People 2030](#)

Linking Course-level Student Learning Outcomes with Discipline-Specific Competencies, Assessment Methods, and Artifacts		
COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR NSP-3185	DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES	ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES (see Notes below)
<p align="center"><u>BSN PROGRAM</u></p> <ul style="list-style-type: none"> • Demonstrate knowledge of multicultural health care problems and issues. • Analyze sociocultural behavior in relation to time, space, role, touch, communication, and language. • Compare health care patterns of selected cultural groups. • Compare differences in the sociocultural background of the health care provider. • Compare cultural and personal values of health care providers and clients from different cultures. • 	<p>N1-N6, See Above</p> <p>N1-N6, See Above</p> <p>N1-N6, See Above</p> <p>N1-N6, See Above</p> <p>N1-N6, See Above</p>	<p>W, Proj. for all learning outcomes</p>

Notes: Assessment Codes**BO** - Behavioral Observation**Cap Proj** - Capstone Course**CF** - Cumulative Final**Clin** - Clinicals**CP** - Case Plan**CS** - Case Study**DB** - Discussion Board**DE** - Documented Essays**E** - Essays**EX** - Dept Exam**Exp** - Experiments**F** - Final Exam**H** - Homework**Intern** - Internship**J** - Jury**JP** - Judged Perf/Exh**Obs** - Teacher Observ**OT** - Objective Tests**Port** - Portfolio**Prac** - Practicum**Pre/ Post** - Pre-/Post-Tests**Proj** - Projects**PS** - Problem Solving**Q** - Quizzes**R** - Recital**RP** - Research Papers**RPT** - Report/Presentation**SD** - Skills Demonstration**SE** - Natl or State

Standardized

Sk - Ck Skills Check-Off**SP** - Skills Performance**T** - Tests**UT** - Unit Tests**W** - Writing Assignments**MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:**

On-line lectures, on-line discussions, projects, selected readings, on-line documents, audio-visuals, portfolios, and/or computer lab.

Evidence-based Research Paper – 40% **Proctored Assignment**

Teaching Project – 30%

Quantitative Critique – 15%

Qualitative Critique – 15%

ASSIGNMENT AND/OR COURSE OUTLINE

Late assignments are not accepted in this course.

See your Instructor First Day Handout for individual instructor assignment schedule

Additional Information:

- This course is an online course, meaning it does not meet on campus. Canvas assignments will be used to meet course activities and requirements on the weeks the class does not meet. **See Course Calendar/Assignments for further details.**
- Students should check Canvas and email accounts at least once every 24 hours.
- Online Communication Guidelines:
 - Proper grammar and spelling are expected. No text language such as LOL or IIRC. Use proper business communication format. Check for errors by reviewing what you've written before submitting it.
 - Be aware that typing in all capital letters indicates SHOUTING.
 - Be careful with humor and sarcasm. Both can easily be misunderstood!
 - Always respect the opinions of your fellow classmates. It is OK to disagree in an online discussion, but always be respectful to others in presenting your point of view.
 - The purpose of discussions is to share knowledge, ideas, experiences and viewpoints, expanding your scope of understanding.
 - Review all discussion postings before posting your own to prevent redundancy.

See your Instructor First Day Handout for individual instructor assignment schedule.