



CHIPOLA COLLEGE

COURSE SYLLABUS

Chipola's website: www.chipola.edu

COURSE TITLE:

Role and Scope

COURSE NUMBER:

NUR 3805

COURSE DESCRIPTION (with prerequisites):

This course provides a theoretical basis of professional nursing practice for RN to BSN students. It includes an exploration of issues and theories related to professional nursing practice to facilitate the transition from the registered nurses' basic educational program to the baccalaureate level of practice. Students will be introduced to concepts for the delivery of care to clients and client systems within culturally, racially, and ethnically diverse communities. 3 semester hours credit [A]

NAME(S) OF INSTRUCTORS:

Trilla Mays, Ed.D., MSN, RN
mayst@chipola.edu

EFFECTIVE ACADEMIC YEAR:

2021-2022

REQUIRED TEXTBOOKS AND INSTRUCTIONAL MATERIALS:

Professional Nursing Practice: Concepts and Perspectives, 7th Edition, Blais, K.K., Hayes, J.S, Kozier, B., and Erb, G. (2015), Upper Saddle River, New Jersey: Pearson Prentice Hall, ISBN: 9780133801316

Publication Manual of the American Psychological Association, 6th edition, American Psychological Association, 2010, ISBN: 978-1-4338-0561-5

GRADING POLICY:

The standing of a student in each course is expressed by one of the following letters and corresponding grading system:

A – 90 – 100

B – 80 – 89

C – 75 – 79

D – 60 – 74

F – 59 or less

The Chipola Catalog provides policies and procedures regarding the grading system. A student's Grade Point Average is derived from the grading system/quality point scale.

ATTENDANCE AND WITHDRAWAL POLICIES:

Chipola College expects regular attendance of all students and for all instructors to record attendance daily. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what effect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

MAKE-UP POLICY:

Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

ACADEMIC HONOR CODE POLICY:

Students are expected to uphold the Academic Honor Code, which is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

STUDENTS WITH DISABILITIES POLICY:

Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola's goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

NOTICE OF EQUAL ACCESS/EQUAL OPPORTUNITY AND NONDISCRIMINATION:

Chipola College does not discriminate against any persons, employees, students, applicants or others affiliated with the college in regard to race, color, religion, ethnicity, national origin, age, veteran's status, disability, gender, genetic information, marital status, pregnancy or any other protected class under applicable federal and state laws, in any college program, activity or employment.

Wendy Phippen, Associate Vice President of Human Resources, Equity Officer and Title IX Coordinator, 3094 Indian Circle, Marianna, FL 32446, Building A, Room 183C, 850-718-2269, pippenw@chipola.edu.

LIBRARY AND ON-LINE REFERENCE MATERIALS:

The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books, and electronic databases can be accessed through the Library Resources link within your course in Canvas or by using the *Search* icon on the Chipola Library website at www.chipola.edu/library. If you have questions about database usage,

consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

TECHNOLOGY RESOURCES:

The college’s learning management system is **Canvas**. Classes become available on Canvas on the first day of the semester. It is the student’s responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of Learning Resources. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues utilizing Canvas. The **Technology Center**, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

FREE TUTORING RESOURCES:

The Academic Center for Excellence (**ACE**) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. ACE lab hours are posted each semester at the room entrance and on the website.

ELECTRONIC DEVICE USAGE STATEMENT:

Classrooms should be free of all unnecessary distractions from the task of learning. Therefore, as a general rule, students should silence and avoid use of all electronic devices (laptops, phones, tablets, etc.) not being used for coursework. Consult first-day handouts for any specific policies related to the use of electronic devices in the classroom, as they may vary depending upon the nature of the course or the guidelines of the instructor. Faculty reserve the right to regulate the use of electronic devices and their accessories in class.

DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:

- N1. Apply effective interpersonal relationship and leadership skills in the management concepts, decision making, delegation, and provision of high-quality nursing care in a variety of settings.
- N2. Critically evaluate evidence-based findings from various sources, determine relevance and application to improve patient outcomes.
- N3. Evaluate needs within various practices including acute care, long term care, and community settings and formulate teaching plans based on identified issues, and improved health care delivery.
- N4. Serve as a change agent and client advocate in the practice of professional nursing with individuals, families, groups, and communities.
- N5. Apply the nursing professional role and foundation, to promote effective teambuilding in the delivery of health teaching and counseling skills throughout the lifespan of the client.
- N6. Identify and deliver culturally sensitive care to diverse populations served within various practice settings.

[ACEN Standards](#)
[Healthy People 2020](#) |

Linking Course-level Student Learning Outcomes with Discipline-Specific Competencies, Assessment Methods, and Artifacts

COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR NUR 3805	DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES	ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES (see Notes below)
<ol style="list-style-type: none"> 1. Discuss the evolution of nursing as a profession. 2. Analyze the processes of professional socialization and re-socialization. 3. Explore professional nursing roles. 4. Examine the information fluency processes guiding professional nursing practice. 5. Discuss concepts of nursing practice, guidelines, protocols, and national prevention initiatives of current evidence-based nursing practice. 6. Examine the professional nursing practice role in the delivery of health care to individuals, groups, and communities. 7. Demonstrate critical thinking in describing the relationships among cultures. 8. Analyze the nature of collaborative approaches and multidisciplinary approaches to client care with selected health care systems. 9. Summarize the application of selected theories (teaching, learning, nursing and family) as they relate to the profession of nursing. 10. Participate in self-evaluation processes indicating progress toward professional role development. 	<p>N1</p> <p>N5</p> <p>N1, N5</p> <p>N1, N2</p> <p>N2, N4</p> <p>N3, N6</p> <p>N6</p> <p>N5</p> <p>N2</p> <p>N1-N6</p>	<p>W, RP, DB for all learning outcomes</p>

Notes: Assessment Codes

BO - Behavioral Observation
Cap Proj - Capstone Course
CF - Cumulative Final
Clin - Clinicals
CP - Case Plan
CS - Case Study
DB - Discussion Board
DE - Documented Essays
E - Essays

EX - Dept Exam
Exp - Experiments
F - Final Exam
H - Homework
Intern - Internship
J - Jury
JP - Judged Perf/Exh
Obs - Teacher Observ
OT - Objective Tests

Port - Portfolio
Prac - Practicum
Pre/ Post - Pre-/Post-Tests
Proj - Projects
PS - Problem Solving
Q - Quizzes
R - Recital
RP - Research Papers
RPT - Report/Presentation

SD - Skills Demonstration
SE - Natl or State Standardized
Sk - Ck Skills Check-Off
SP - Skills Performance
T - Tests
UT - Unit Tests
W - Writing Assignments

MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:

On-line lectures, on-line discussions, projects, selected readings, on-line documents, audio-visuals, portfolios, and/or computer lab. See First Day Handout for more information. |

ASSIGNMENT AND/OR COURSE OUTLINE

Unit One: Ethical Foundation of Professional Nursing
Unit Two: The Nurse as Learner and Teacher
Unit Three: The Nurse as Leader and Manager
Unit Four: The Nurse as Research Consumer
Unit Five: Communication
Unit Six: Nursing in a Culturally Diverse World
Unit Seven: Advanced Nursing Education and Practice |

See your Instructor First Day Handout for individual instructor assignment schedule.