



CHIPOLA COLLEGE

COURSE SYLLABUS

Chipola's website: www.chipola.edu

COURSE TITLE:

Standard First Aid

COURSE NUMBER:

HSC 2400

COURSE DESCRIPTION (with prerequisites):

This course provides knowledge about what to do in case of a medical emergency before a medical team arrives. Students will learn principles of care and protection based on life saving measures in the treatment of traumatic injuries, epidemic diseases, spread of disease and injury to others. Also included are preventing hazardous or crippling complications of injuries, alleviating suffering by comforting the victim, and preventing emotional complications. 3 semester hours credit. [A]

NAME(S) OF INSTRUCTORS:

Dr. Steve Givens, Z-224, Givenss@chipola.edu, (850)718-2299

EFFECTIVE ACADEMIC YEAR:

2020-2021

REQUIRED TEXTBOOKS AND INSTRUCTIONAL MATERIALS:

Responding to Emergencies: Comprehensive First Aid/CPR/AED, American Red Cross, 1st edition. ISBN 9781584806844.

GRADING POLICY:

The standing of a student in each course is expressed by one of the following letters and corresponding grading system:

A – 90 – 100

B – 80 – 89

C – 70 – 79

D – 60 – 69

F – 59 or less

The Chipola Catalog provides policies and procedures regarding the grading system. A student's Grade Point Average is derived from the grading system/quality point scale.

ATTENDANCE AND WITHDRAWAL POLICIES:

Chipola College expects regular attendance of all students, and all instructors record attendance daily. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

MAKE-UP POLICY:

Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

ACADEMIC HONOR CODE POLICY:

Students are expected to uphold the Academic Honor Code. Chipola College's Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

STUDENTS WITH DISABILITIES POLICY:

Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola's goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

NOTICE OF EQUAL ACCESS/EQUAL OPPORTUNITY AND NONDISCRIMINATION:

Chipola College does not discriminate against any persons, employees, students, applicants or others affiliated with the college with regard to race, color, religion, ethnicity, national origin, age, veteran's status, disability, gender, genetic information, marital status, pregnancy or any other protected class under applicable federal and state laws, in any college program, activity or employment.

Wendy Phippen, Associate Vice President of Human Resources, Equity Officer and Title IX Coordinator, 3094 Indian Circle, Marianna, FL 32446, Building A, Room 183C, 850-718-2269, phippenw@chipola.edu.

LIBRARY AND ON-LINE REFERENCE MATERIALS:

The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the *LINCCWeb* icon on the Chipola Library website at www.chipola.edu/library. If you have questions about database usage consult the "How to Use the Chipola Databases" on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

TECHNOLOGY RESOURCES:

The college's learning management system is **Canvas**. Classes become available on Canvas on the first day of the semester. It is the student's responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of eLearning. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues in accessing or utilizing Canvas. The **Technology Center**, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

FREE TUTORING RESOURCES:

The Academic Center for Excellence (**ACE**) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. ACE lab hours are posted each semester at the room entrance and on the website. Additionally, Chipola College has contracted **Smarthinking**, a Pearson Company, for online tutoring services, accessible especially from 5 p.m. to 8 a.m. and weekends. Smarthinking can be accessed through Canvas.

ELECTRONIC DEVICE USAGE STATEMENT:

Classrooms should be free of all unnecessary distractions from the task of learning. Therefore, as a general rule, students should silence and avoid use of all electronic devices (laptops, phones, tablets, etc.) not being used for coursework. Consult first-day handouts for any specific policies related to the use of electronic devices in the classroom, as they may vary depending upon the nature of the course or the guidelines of the instructor. Faculty reserve the right to regulate the use of electronic devices and their accessories in class.

DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:

REC 1: Prepare individuals and groups to participate in a variety of sports.

REC 2: Demonstrate the ability to officiate various sport activities.

REC 3: Organize large group activities for a variety of sports.

REC 4: Lead group activities in a social setting.

REC 5: Recognize diverse needs of special populations.

REC 6: Describe various aspects of outdoor recreation, education and conservation.

REC 7: Demonstrate employability skills.

REC 8: Provide care for and demonstrate prevention of athletic injuries.

REC 9: Understand foundations of sport fitness and exercise physiology. |

LINKING COURSE-LEVEL STUDENT LEARNING OUTCOMES WITH DISCIPLINE-SPECIFIC COMPETENCIES, ASSESSMENT METHODS, AND ARTIFACTS

COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR HSC 2400	DISCIPLINE-SPECIFIC COMPETENCIES	ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES	LEARNING ARTIFACTS FOR ASSESSMENT
The student will be able to:			
<ul style="list-style-type: none"> Identify safe and effective modes of transporting an injured or ill person Identify and demonstrate 2 or more person CPR/rescue breathing Identify consent laws specific to disabled individuals Identify modified CPR, rescue breathing, splinting techniques for injured or disabled individuals Identify animal bites and inherent complications common to Florida outdoor recreation Identify effective PPE (personal protective equipment) use Identify symptoms/signs of cardiac emergencies Identify benefits of AED and/or CPR Present effective CPR techniques Present effective use of AED Identify anatomical, directional terms, body systems, body cavities, and skeletal structure of the human body Present effective application of pressure bandage, sling, and splint Identify injuries common to joints, muscle, connective tissue, and bones Identify major muscle groups and their functions Identify normal pulse and respiration rates 	<p>REC 3</p> <p>REC 4</p> <p>REC 5</p> <p>REC 5</p> <p>REC 6</p> <p>REC 6</p> <p>REC 6</p> <p>REC 6</p> <p>REC 6</p> <p>REC 6</p> <p>REC 6</p> <p>REC 6</p> <p>REC 6</p> <p>REC 6</p> <p>REC 8</p> <p>REC 8</p> <p>REC 9</p> <p>REC 9</p> <p>REC 9</p>	<p>T</p> <p>T</p> <p>T</p> <p>T</p> <p>T</p> <p>T</p> <p>T</p> <p>T</p> <p>RPT, T</p> <p>RPT</p> <p>T</p> <p>T, RPT</p> <p>T</p> <p>Proj.</p> <p>T</p>	<p>Test</p> <p>Test/presentation</p> <p>Test</p> <p>Test</p> <p>Test</p> <p>Test</p> <p>Test</p> <p>Test</p> <p>Presentation/test</p> <p>Presentation</p> <p>Test</p> <p>Test/presentation</p> <p>Test</p> <p>Written project</p> <p>Test</p>
**Assessment Codes			
T = Tests Pre/Post = Pre- and Post-Tests OT = Objective Tests UT = Unit Tests Q = Quizzes	RPT = Report/Presentation SP = Skills Performance SD = Skills Demonstration W = Writing Assignments E = Essays	Proj. = Projects Exp. = Experiments Cap. Proj. = Capstone Project Cap. Course = Capstone Course	BO = Behavioral Observation Clin. = Clinicals CS = Case Study CP = Case Plan Port. = Portfolio

F = Final Examination	DE = Documented Essays	Prac. = Practicum	Obs. = Teacher Observation
CF = Cumulative Final	RP = Research papers	Intern. = Internship	Sk. Check = Skills Check-off
EX = Departmental Exam	J = Jury	H = Homework	Curriculum Frameworks
SE = Nat'l or State Standardized Exam	R = Recital	PS = Problem Solving	JP = Judged Performance/Exhibition
		DB = Discussion Board	

MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:

See chart on next page.

ASSIGNMENT AND/OR COURSE OUTLINE

HSC 2400 Standard First Aid Course Handout		
Chapter 1	What is First Aid	Test
Chapter 2	Anatomy & Physiology of Body Systems	Test
Chapter 3	Victim Assessment	Test
Chapter 6	Bleeding & Shock	Test/Lab
Chapter 7	Soft-Tissue Injuries	Test
Chapter 11	Musculoskeletal Injuries	Test
Chapter 4	Artificial Ventilation	Test/Lab
Chapter 5	CPR	Test/Lab
Chapter 14	Poisoning	Test
<u>GRADING</u>		
Tests = 10 points each/ 90 points total		
Labs= 2 points each/ 8 total		
Attendance= 2 points		
<u>TOTAL Possible points= 100</u>		
A= 100-90 points		
B= 89-80 points		
C=79-70 points		
D= 69-60 points		
F= below 60 points		

See your Instructor First Day Handout for individual instructor assignment schedule.