



# CHIPOLA COLLEGE

## COURSE SYLLABUS

Chipola's website: [www.chipola.edu](http://www.chipola.edu)

**COURSE TITLE:** Geriatrics

**COURSE NUMBER:** NUR 1280C

**COURSE DESCRIPTION (with prerequisites):**

This unit of study is designed to help the student understand the health related needs that result from the normal aging process. The focus is on factors that promote a healthy aging process. Discussions will include the demographics and characteristics of the aging population. Special concerns on the elderly such as ageism, safety/falls, age related impairments, and environments of care will be discussed. End of Life Care is included in the course content.

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**Prerequisites:** BSC 2085C/L, ENC 1101, MAC 1105, SLS 1101, PSY 2012

All courses without the NUR prefix may be taken prior to entering the program. NUR courses must be taken in the semester that they are scheduled per the academic advising guide and admission schedule. Microbiology with Lab must be completed by the end of the semester listed on the academic advising guide. Humanities must be completed by the end of the semester listed on the academic advising guide. Students may not progress to the following semester unless all courses in the present semester have been completed with a "C" or higher. ½ didactic hour per credit and 1 clinical hour per credit each week.

**Corequisites:** NUR 1280L, NUR 1020C/L, NUR 1141, BSC 2086C/L. 1 semester hour credit

**NAME(S) OF INSTRUCTORS:**

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Amy Sampson RN, MSN  
Office- Bldg. Q, Rm 213  
Phone- (850) 718-2453  
E-mail-sampsona@chipola.edu

**EFFECTIVE ACADEMIC YEAR:**

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2020-2021

**REQUIRED TEXTBOOKS AND INSTRUCTIONAL MATERIALS:**

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NO TEXTBOOK REQUIRED FOR THIS COURSE

**GRADING POLICY:**

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The standing of a student in each course is expressed by one of the following letters and corresponding grading system:

**A – 90 – 100**

**B – 80 – 89**  
**C – 75 - 79**  
**D – 60 – 74**  
**F – 59 or less**

**Outcome Evaluation:**

<b>Elder Assessment Interview</b>	<b>25%</b>
<b>Powerpoint Presentation with Video</b>	<b>25%</b>
<b>Clinical Journals</b>	<b>25%</b>
<b>Quizzes</b>	<b><u>25%</u></b>
	<b>100 %</b>

The School of Nursing requires students to maintain a minimum grade of 75. Grades in the nursing program are NOT rounded. While in the ADN program, students will be actively participating in clinical and simulation experiences. Critical nursing behaviors/skills will be evaluated in both areas (clinical & simulation). If a student earns (3) unsatisfactory (U) grades in a critical element for either area (clinical or simulation), the student will receive a failing grade in the assigned semester course and will not be able to continue in the course. Students must satisfactorily pass the clinical, simulation and skill lab component to pass theory course or grade is an “F” for the course. Mandatory clinical and simulation attendance is required to progress. Quizzes will utilize Honorlock per the student Handbook.

The Chipola Catalog provides policies and procedures regarding the grading system. A student’s Grade Point Average is derived from the grading system/quality point scale.

**ATTENDANCE AND WITHDRAWAL POLICIES:**

Chipola College expects regular attendance of all students and for all instructors to record attendance daily. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what effect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

**MAKE-UP POLICY:**

Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

**ACADEMIC HONOR CODE POLICY:**

Students are expected to uphold the Academic Honor Code, which is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the

part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

### **STUDENTS WITH DISABILITIES POLICY:**

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Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola's goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

### **NOTICE OF EQUAL ACCESS/EQUAL OPPORTUNITY AND NONDISCRIMINATION:**

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Chipola College does not discriminate against any persons, employees, students, applicants or others affiliated with the college in regards to race, color, religion, ethnicity, national origin, age, veteran's status, disability, gender, genetic information, marital status, pregnancy or any other protected class under applicable federal and state laws, in any college program, activity or employment.

Wendy Phippen, Associate Vice President of Human Resources, Equity Officer and Title IX Coordinator, 3094 Indian Circle, Marianna, FL 32446, Building A, Room 183C, 850-718-2269, [pippenw@chipola.edu](mailto:pippenw@chipola.edu).

### **LIBRARY AND ON-LINE REFERENCE MATERIALS:**

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The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books, and electronic databases can be accessed through the Library Resources link within your course in Canvas or by using the *Search* icon on the Chipola Library website at [www.chipola.edu/library](http://www.chipola.edu/library). If you have questions about database usage, consult the "How to Use the Chipola Databases" on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

### **TECHNOLOGY RESOURCES:**

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The college's learning management system is **Canvas**. Classes become available on Canvas on the first day of the semester. It is the student's responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of Learning Resources. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues utilizing Canvas. The **Technology Center**, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

### **FREE TUTORING RESOURCES:**

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The Academic Center for Excellence (**ACE**) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. ACE lab hours are posted each semester at the room entrance and on the website.

### **ELECTRONIC DEVICE USAGE STATEMENT:**

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Classrooms should be free of all unnecessary distractions from the task of learning. Therefore, as a general rule, students should silence and avoid use of all electronic devices (laptops, phones, tablets, etc.) not being used for coursework. Consult first-day handouts for any specific policies related to the use of electronic devices in the classroom, as they may vary depending upon the nature of the course or the guidelines of the instructor. Faculty reserve the right to regulate the use of electronic devices and their accessories in class.

### **DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:**

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Professional standards that guide the student learning outcomes include the following sources: Healthy People 2020, National Patient Safety Goals, and NLN standards. The nursing graduate will be able to:

- N1. Demonstrate effective therapeutic communication within a variety of health care contexts.
- N2. Provide patient-centered nursing care in a variety of healthcare settings to a diverse patient population.
- N3. Demonstrate clinical judgement in the delivery of nursing care in a variety of healthcare settings.
- N4. Demonstrate use of information and technology for nursing care.
- N5. Will demonstrate professional practice as defined by the State Board of Nursing Scope of Practice for the registered nurse.

[Healthy People 2020](#)

[National Patient Safety Goals](#)

[ACEN STANDARDS](#)

<b>Linking Course-level Student Learning Outcomes with Discipline-Specific Competencies, Assessment Methods, and Artifacts</b>		
<b>COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR</b>	<b>DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES</b>	<b>ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES (see Notes below)</b>
<ul style="list-style-type: none"> <li>Relate factors that contribute to ageism and stereotyping of the elderly.</li> <li>Identify age related changes in the body systems.</li> <li>Describe the role nurses play in health promotion and disease prevention activities for the elderly.</li> <li>Apply the nursing process as a framework to develop problem solving techniques in the context of collecting data, participating in the planning and implementing of care for the older adult.</li> <li>Explain changes of aging that affect pharmaco-therapeutics in the elderly.</li> <li>Discuss major legal and ethical issues relevant to the care of older people</li> </ul>	N1	RPT,W, Q, Clin.
		Clin, W, Q
	N2	RPT, Clin. Q
	N1,2,3,4,5	Clin, CS, Q
	N2,3,4	Clin, W, RPT, Q
	N5	RPT, Clin, W, Q

**Notes: Assessment Codes**

<b>BO</b> - Behavioral Observation	<b>EX</b> - Dept Exam	<b>Port</b> - Portfolio	<b>SD</b> - Skills Demonstration
<b>Cap Proj</b> - Capstone Course	<b>Exp</b> - Experiments	<b>Prac</b> - Practicum	<b>SE</b> - Natl or State Standardized
<b>CF</b> - Cumulative Final	<b>F</b> - Final Exam	<b>Pre/ Post</b> - Pre-/Post-Tests	<b>Sk</b> - Ck Skills Check-Off
<b>Clin</b> - Clinicals	<b>H</b> - Homework	<b>Proj</b> - Projects	<b>SP</b> - Skills Performance
<b>CP</b> - Case Plan	<b>Intern</b> - Internship	<b>PS</b> - Problem Solving	<b>T</b> - Tests
<b>CS</b> - Case Study	<b>J</b> - Jury	<b>Q</b> - Quizzes	<b>UT</b> - Unit Tests
<b>DB</b> - Discussion Board	<b>JP</b> - Judged Perf/Exh	<b>R</b> - Recital	<b>W</b> - Writing Assignments
<b>DE</b> - Documented Essays	<b>Obs</b> - Teacher Observ	<b>RP</b> - Research Papers	
<b>E</b> - Essays	<b>OT</b> - Objective Tests	<b>RPT</b> - Report/Presentation	

**MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:**

Lecture, selected readings, audio-visuals, ATI Learning platform, portfolio artifact

**ASSIGNMENT AND/OR COURSE OUTLINE**

Elder Interview

(See calendar for due dates)

Powerpoint Presentation with video

Clinical Journal (artifact)

Quizzes

See your Instructor First Day Handout for individual instructor assignment schedule.