



CHIPOLA COLLEGE

COURSE SYLLABUS

Chipola's website: www.chipola.edu

COURSE TITLE:

Maternal Child-Nursing

COURSE NUMBER:

NUR 2440C

COURSE DESCRIPTION (with prerequisites):

This course is designed to present the nursing student with knowledge and skills related to care of a client from conception through childhood and adolescence. The course will present an introduction of high risk factors in these areas. The nursing process provides a framework for planning care for clients on the wellness-illness continuum with inclusion of human growth and development, culture diversity, pharmacology, and administration of medications, nutrition, legal aspects of practice, interpersonal relationships, and current issues in nursing. Concepts related to pre, intra, and postoperative cares are discussed. Clinical experiences may be provided in both clinic and acute care settings. Specific exercises in management principles are provided in the clinical setting.

½ didactic hour per credit and 1 clinical hour per credit week. x semester credit hours, x theory hours, x clinical hours, and x Lab/Simulation hours

Prerequisites: NUR1211C/L, NUR 2142, MCB 2010C/L, DEP 2004. **Co-requisites:** NUR 2522C/L, Humanities. All courses without the NUR prefix may be taken prior to entering the program. NUR courses must be taken in the semester that they are scheduled per the academic advising guide and admission schedule Microbiology with Lab must be completed by the end of the semester listed on the academic advising guide Humanities must be completed by the end of the semester listed on the academic advising guide Students may not progress to the following semester unless all courses in the present semester have been completed with a "C" or higher. 6 semester hours credit.

NAME(S) OF INSTRUCTORS:

CaSandra Melton , MSN
850-718-2435 (office) Q221
meltonc@chipola.edu (preferred method of contact is through Canvas messaging)

EFFECTIVE ACADEMIC YEAR:

2020-2021

REQUIRED TEXTBOOKS AND INSTRUCTIONAL MATERIALS:

McKinney, E.S., James, S.R., Murray, S.S., & Ashwill, J.W. (2018). Maternal-Child Nursing, 5th Ed. St. Louis: Elsevier. (ISBN: 978-0-323-40170-8)

Elsevier. (2017). Elsevier Adaptive Quizzing for the NCLEX-RN Exam (36-Month), 2nd Edition. (ISBN: 9780323525978)

RECOMMENDED TEXTBOOKS AND RESOURCES:

McKinney, E.S., James, S.R., Murray, S.S., & Ashwill, J.W. (2018). Study Guide Maternal-child nursing, 5th Ed. St. Louis: Elsevier. (ISBN: 978-0-323-47869-4).

McKinney, E.S., James, S.R., Murray, S.S., & Ashwill, J.W. (2013). Virtual clinical excursions 3.0 for maternal Child Nursing 4th Ed. St. Louis: Elsevier. (ISBN: 978-0-323-10187-3)

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GRADING POLICY:

The standing of a student in each course is expressed by one of the following letters and corresponding grading system:

A – 90 – 100

B – 80 – 89

C – 75 – 79

D – 60 – 74

F – 59 or less

Evaluation:

- 1. Unit Exams 70%**
- 2. Powerpoint presentation/ teaching plan 10%**
- 3. Final Exam 20%**

The School of Nursing requires students to maintain a minimum grade of 75.

Assignments grades are added after a 75% average has been achieved on unit exams, the teaching plan, and the final. Grades in the nursing program are NOT rounded. PLEASE NOTE THAT A NON-ROUNDED GRADE OF 75% OR ABOVE WILL BE REQUIRED TO CONTINUE PROGRESSION IN THE NURSING PROGRAM.

Unit Exams: Unit exams will be provided for each major topic area discussed per the lecture calendar. Unit exam questions will include questions regarding topic areas covered within the specified unit as well as questions that build on past knowledge. Exams will consist of a variety of formats for questions such as: multiple choice, fill in the blank, essay, and/or check all that apply. Make up tests may be different from the exam given in class and may be provided to students at the Testing Center. **This does not include the assignments grade.** If a non-rounded unit exam/midterm average grade of 75 is not achieved, then the student does not successfully complete the course and a failing grade (D or F) will be assigned. He or she may not sit for the final exam. Please refer to the nursing handbook for specific examples of the grading policy.

Following each examination, faculty will provide students with the grade they have achieved on the exam. Tests may be computerized or paper at the discretion of the course instructor. The students will report to the computer lab on testing days to take proctored exams. At the end of the exam, the rationales for each question may be provided and it is the student's responsibility to review before leaving the computer lab. Any discrepancies must be brought to the instructor's attention before leaving the computer lab. Assigned seating in the computer lab and in the classroom is at the discretion of the instructor. If a paper test is utilized, a test review may be provided at the instructor's discretion. Students have one week to review exams. After that time, grades are final.

Honorlock and or Respondus lockdown browser will be utilized to proctor unit exams administered this summer.

Honorlock: Honorlock will proctor your exams this semester. Honorlock is an online proctoring service that allows you to take your exam from the comfort of your home. You DO NOT need to create an account, download software or schedule an appointment in advance. Honorlock is available 24/7 and all that is needed is a computer, a working webcam, and a stable Internet connection. To get started, you will need Google Chrome and to download the Honorlock Chrome Extension. You can download the extension at www.honorlock.com/extension/install.

When you are ready to test, log into the LMS, go to your course, and click on your exam. Clicking Launch Proctoring will begin the Honorlock authentication process, where you will take a picture of yourself, show your ID, and complete a scan of your room. Honorlock will be recording your exam session by webcam as well as recording your screen. Honorlock also has an integrity algorithm that can detect search-engine use, so please do not attempt to search for answers, even if it's on a secondary device. Good luck! Honorlock support is available 24/7/365. If you encounter any issues, you may contact us by live chat, phone (844-243-2500), and/or email (support@honorlock.com). If you encounter issues within the LMS, you may contact Your School's Online Support Services team at their number.

Powerpoint presentation/teaching plan: This is a group assignment to be completed by each of the clinical groups. Please refer to your First Day Handout for more information.

Final Exam: A cumulative final exam (of all course material) will be provided as an evaluation method to determine the level of learning for the student for the entire course. The final exam will be provided by HESI and will be scheduled for the student on the computer. The final exam must be taken at the college with faculty monitoring the exam. The schedule of the HESI final is subject to change depending upon availability of the computer lab for testing.

The HESI Confidentiality Statement:

All HESI exams are secure exams. In order to take the exam, all examinees will sign a confidentiality statement prior to logging onto the exam and will agree to not discuss the exam questions, rationales, or answers with any other possible examinee.

Additionally, legal action will be taken by HESI against any known violator.

Further information on the final exam:

- A Health Education Systems, Inc. (HESI) final exam will be administered in each course within the nursing program. Upon completion of the HESI final exam, a remediation packet will be emailed to the address supplied by the student.
- The recommended HESI benchmark score is 900 which is considered acceptable in the Chipola College Nursing Program. Students are encouraged to review and remediate any areas of weakness as indicated on their individual HESI final exam score report.

Assignments: Assignments may include but are not limited to: pop quizzes, drug math, case studies/patient reviews, adaptive quizzing, homework. Pop quizzes are given at the discretion of the instructor. Students who come to class late may not be allowed to participate in the pop quiz and may receive a grade of zero (0) for the quiz grade. **The assignments grade is automatically added after a 75% average has been achieved on unit exams, the midterm, and the final. This assignments grade will be added to ALL who achieve the 75% average. Please note that an assignments grade could potentially lower the final course average, preventing the student from passing if the assignments grade is low. Students who have not achieved this non-rounded 75 average will NOT have their assignments grade added in order to pass the course.**

Mandatory HESI Remediation Pre-Final: The student will be required to perform mandatory HESI remediation with adaptive quizzing based on the last HESI score obtained in the immediate previous semester clinical course in order to be eligible to sit for the final. This remediation is based on the historical correlation between adaptive quizzing utilization and increased success on HESI as well as NCLEX. The remediation will consist of a set number of adaptive quizzing questions to be completed based on the HESI score table below between the first day of the semester and the day specified by the course instructor. If the student has not completed the set number of questions by the established due date, the student will not be eligible to sit for the final exam and will receive a '0' for the final exam grade. This will be the final grade for the final exam. There will not be a make-up exam given.

Transfer students or repeating students will follow the remediation or repeating students will follow the remediation pre-final plan for a student who scores <600. The student will be required to purchase Evolve Adaptive Quizzing to complete this remediation if he/she has a subscription that has expired or did not purchase this required item at the beginning of the nursing program. Evolve Adaptive Quizzing is a 36-month subscription.

Specialty Exam Student Remediation Plans- Pre Final

Final Exam Score 100-90	Complete 200 adaptive quizzing questions between the start date of the semester and the day prior to the final exam.
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Final Exam Score 89-79	Complete 250 adaptive quizzing questions between the start date of the semester and the day prior to the final exam.
Final Exam Score 78-68	Complete 350 adaptive quizzing questions between the start date of the semester and the day prior to the final exam.
Final Exam Score 67-57	Complete 400 adaptive quizzing questions between the start date of the semester and the day prior to the final exam.
Exam Score < 57 or transfer	Complete 500 adaptive quizzing questions between the start date of the Final semester and the day prior to the final exam.

Mandatory HESI Remediation Post-Final: Students will be required to satisfy the remediation requirements/complete the specified amount of adaptive quizzing questions determined by the final HESI score following the final exam. Documentation of the quiz completion must be submitted on the mandatory course review day found on the course calendar. Failure to complete the post-final remediation requirements and/or attend the mandatory review course will result in a 25 point deduction in the student's final exam grade. If the student received a '0' for the for the final exam grade, the 25 point deduction will be applied to the midterm grade.

Specialty Exam Student Remediation Plans- Post Final

HESI Score 900 or above	Develop two 30 question custom quizzes in Adaptive Quizzing two content area of weakness based on your HESI Exam Student Report.
HESI Score 850-899	Develop three 30 question custom quizzes in Adaptive Quizzing three content area of weakness based on your HESI Exam Student Report.
HESI Score 800-849	Develop four 30 question custom quizzes in Adaptive Quizzing four content area of weakness based on your HESI Exam Student Report.
HESI Score 799 or below	Develop five 30 question custom quizzes in Adaptive Quizzing four content area of weakness based on your HESI Exam Student Report.

Required Documents: Required forms listed in the course must be completed/turned in on the specified due date to advance in the program. Any items not turned in/completed will result in an incomplete for the course. These items include but are not limited to: portfolio, observation sheets, student acknowledgement, honor code, driver's license, Chipola ID card, CPR card, varicella proof of positive quantitative IgG titer/immunization x 2, MMR proof of positive quantitative IgG titer/immunization x 2, Hep B proof of positive quantitative IgG titer/immunization x 2-3 depending on type of vaccine or declination, current flu vaccination, current PPD, Tdap within the last 10 years, medical release, medical history, physical exam.

Clinical:

Clinical grade: Satisfactory or unsatisfactory

While in the ADN program, students will be actively participating in clinical and simulation experiences.

a. Critical nursing behaviors/skills will be evaluated in both areas (clinical & simulation).

Students will be graded in the clinical or simulation the same and unsatisfactory (U) grades received in any of these areas count together. If a student earns (3) unsatisfactory (U) grades in a critical element for either area (clinical or simulation), the student will receive a failing grade in the assigned semester course and will not be able to continue in the course.

b. Regular attendance is required of all students and excessive absences for any reason are grounds for dismissal from the nursing program.

c. Students must satisfactorily pass the clinical and the simulation lab component to pass the theory portion of the Maternal Child or the grade is an "F" for the course.

Attendance and Course/Clinical Work:

1. Three or more absences of lecture constitute excessive absences. Three (3) tardy for classes, equals one (1) absence, three (3) absences is considered excessive in one semester and may result in dismissal from the program and a failing grade (F) for the course(s) in which she/he is currently enrolled. Students that make a habit of being tardy (2 during the course) or being absent (2 during the course), will receive formal counseling with the instructor and will be placed on monitoring. Emergency and /or prolonged illness will be evaluated on a case by case basis by the faculty with input from the Dean of Health Sciences. A student is expected to notify the instructor when absent from class or clinical. Class absence on an exam day, without notification by class time, will result in loss of grade, "0", for any assignments, exams, or quiz. The student is expected to make up a missed exam on their first day back on campus. The clinical make-up for an absence must be made prior to the end of the semester as determined by the instructor. A doctor's written statement will be required for absences of two or more consecutive classes. Clinical absence not made up with the clinical make-up activity prior to the end of the semester will result in an 'incomplete' and the student cannot progress in the program. The student may only have one (1) clinical absence with the clinical make-up activity. More than one (1) clinical absence may result in an 'incomplete' grade for the course. Extenuating circumstances are to be brought to the attention of the lecture instructor on a case by case basis prior to the absence.

2. The student is responsible for any material covered or schedule changes that may have occurred during this absence.

3. Student's make up work will be scheduled at the instructor's convenience/availability and must be initiated by the student.

4. Make up work for absences must be completed at the instructor's discretion or loss of grade ("0") will result.

5. When absent on a clinical day, the student is expected to notify the instructor one (1) hour before time to report to duty.

6. If a student is unprepared for clinical experience, he/she may not be allowed to participate in patient care and this will be considered an unexcused absence, resulting in a (U) for professionalism.
7. All required documentation listed previously under required documents must be submitted to attend clinical. If these items are not current/turned in, the student may not be permitted to attend clinical. This will count towards the one (1) absence allowed in the clinical setting.
8. All required documentation to include but not limited to current driver's license, Chipola ID card, CPR card, varicella proof of positive quantitative IgG titer/immunization x 2, MMR proof of positive quantitative IgG titer/immunization x 2, Hep B proof of positive quantitative IgG titer/immunization x 2-3 depending on type of vaccine or declination, current flu vaccination, current PPD, Tdap within the last 10 years, medical release, medical history, physical exam must be turned in prior to clinical. If these items are not turned in or current, the student may not be allowed to attend clinical. Documents will be managed by Castlebranch.

Clinical dress regulations:

1. Students are to wear blue Chipola College nursing uniforms.
2. Shoes should have enclosed toes, be comfortable, and follow guidelines noted in nursing handbook (white leather).
3. Cleanliness of person, clothing, shoes, good oral hygiene, and the use of an effective deodorant are all components of good grooming and should be adhered to at all times. Nails are to be clean and short. Clear nail polish is appropriate. No acrylic nails. No cologne, perfume, or after-shave may be worn. No smoking at clinical and students may not smell like smoke at clinical.
4. Beards are to be short and neatly trimmed. Hair must be neatly contained and not brushing the collar of their shirt. When students lean over to perform skills and their hair is in their eyes, their hair is considered too long and must be neatly contained.
5. Students may wear a wedding ring (without stones), watch, and one pair of small stud pierced earrings. No other item of jewelry is allowed, including necklaces.
6. Makeup should be conservative. No extremes of hair color. No false eyelashes. Tattoos must be covered up.
7. For Maternal Child clinical, students will wear their Chipola name badge with their names uncovered.

The Chipola Catalog provides policies and procedures regarding the grading system. A student's Grade Point Average is derived from the grading system/quality point scale.

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ATTENDANCE AND WITHDRAWAL POLICIES:

Chipola College expects regular attendance of all students and for all instructors to record attendance daily. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what effect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

MAKE-UP POLICY:

Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

ACADEMIC HONOR CODE POLICY:

Students are expected to uphold the Academic Honor Code, which is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

STUDENTS WITH DISABILITIES POLICY:

Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola's goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

NOTICE OF EQUAL ACCESS/EQUAL OPPORTUNITY AND NONDISCRIMINATION:

Chipola College does not discriminate against any persons, employees, students, applicants or others affiliated with the college in regards to race, color, religion, ethnicity, national origin, age, veteran's status, disability, gender, genetic information, marital status, pregnancy or any other protected class under applicable federal and state laws, in any college program, activity or employment.

Wendy Phippen, Associate Vice President of Human Resources, Equity Officer and Title IX Coordinator, 3094 Indian Circle, Marianna, FL 32446, Building A, Room 183C, 850-718-2269, phippenw@chipola.edu.

LIBRARY AND ON-LINE REFERENCE MATERIALS:

The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books, and electronic databases can be accessed through the Library Resources link within your course in Canvas or by using the *Search* icon on the Chipola Library website at www.chipola.edu/library. If you have questions about database usage, consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

TECHNOLOGY RESOURCES:

The college’s learning management system is **Canvas**. Classes become available on Canvas on the first day of the semester. It is the student’s responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of Learning Resources. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues utilizing Canvas. The **Technology Center**, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

FREE TUTORING RESOURCES:

The Academic Center for Excellence (**ACE**) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. ACE lab hours are posted each semester at the room entrance and on the website. Additionally, Chipola College has contracted **Smarthinking**, a Pearson Company, for online tutoring services, accessible especially from 5 p.m. to 8 a.m. and weekends. Smarthinking can be accessed through Canvas.

ELECTRONIC DEVICE USAGE STATEMENT:

Classrooms should be free of all unnecessary distractions from the task of learning. Therefore, as a general rule, students should silence and avoid use of all electronic devices (laptops, phones, tablets, etc.) not being used for coursework. Consult first-day handouts for any specific policies related to the use of electronic devices in the classroom, as they may vary depending upon the nature of the course or the guidelines of the instructor. Faculty reserve the right to regulate the use of electronic devices and their accessories in class.

DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:

Professional standards that guide the student learning outcomes include the following sources: Healthy People 2020, National Patient Safety Goals, and ACEN standards.

N.1 Demonstrate effective therapeutic communication within a variety of health care contexts.

N2. Provide patient-centered nursing care in a variety of healthcare settings to a diverse patient population.

N3. Demonstrate clinical judgement in the delivery of nursing care in a variety of healthcare settings.

N4. Demonstrate use of information and technology for nursing care.

N5. Will demonstrate professional practice as defined by the State Board of Nursing Scope of Practice for the registered nurse.

Professional Standards

- Incivility in the classroom will not be tolerated. According to the American Nurses Association Code of Ethics, “The nurse, in all professional relationships, practices with compassion and respect for the inherent dignity, worth, and uniqueness of every individual...” (p.4).
- 1.5 Principles of respect extend to all encounters, including colleagues. “This standard of conduct precludes any and all prejudicial actions, any form of harassment or threatening behavior, or disregard for the effect of one’s actions on others (p.9).
- 3.4 “Nurse Educators have a responsibility to promote a commitment to professional practice prior to entry of an individual into practice” (p.13).

[Healthy People 2020](#)

[National Patient Safety Goals](#)

[ACEN Standards](#)

Linking Course-level Student Learning Outcomes with Discipline-Specific Competencies, Assessment Methods, and Artifacts

COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR 	DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES	ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES (see Notes below)
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<p>1. Apply Nursing Process in nursing care of pregnant client, as well as growth and development of a client from newborn through adolescence.</p>	<p>N-3</p>	<p>H, UT, Q, CF, CS, SP, Clin, SD, DB, Obs.</p>
<p>2. Explain common psychological and physiological changes that occur during pregnancy, birth and through adolescence as well as the underlying principles for these changes.</p>	<p>N-2</p>	<p>H, UT, Q, CF, CS, SP, Clin, SD, DB, Obs.</p>
<p>3. Demonstrate assessment of infants, toddlers, preschoolers school-age children, and adolescents.</p>	<p>N-3</p>	<p>H, UT, Q, CF, CS, SP, Clin, SD, DB, Obs.</p>
<p>4. Identify antepartum, intrapartum, and postpartum complications, their treatment and nursing care.</p>	<p>N2</p>	<p>H, UT, Q, CF, CS, SP, Clin, SD, DB, Obs.</p>
<p>5. Discuss the role of the nurse in providing culturally competent care of diverse populations from conception through adolescence in regards to disease processes.</p>	<p>N1, N2, N3, N5</p>	<p>H, UT, Q, CF, CS, SP, Clin, SD, DB, Obs. CP</p>
<p>6. Identify the different types of abuse seen in families and the basic disease processes that can occur within the body system to include clinical manifestations, nursing interventions, nursing interventions, complications, evaluations and management.</p>	<p>N1, N2, N3, N5</p>	<p>H, UT, Q, CF, CS, SP, Clin, DB, Obs.</p>
<p>7. Discuss health promotion activities for the obstetric and pediatric population.</p>	<p>N1, N2</p>	<p>H, UT, Q, CF, CS, SP, Clin, SD, DB, Obs.</p>
<p>• 8. Formulate a nursing care plan and teaching plan for the obstetric or pediatric client with genetic, physiological or psychological disorder.</p>	<p>N2, N3, N4, N5</p>	<p>H, UT, Q, CF, CS, SP, Clin, SD, DB, Obs</p>

Notes: Assessment Codes

BO - Behavioral Observation	EX - Dept Exam	Port - Portfolio	SD - Skills Demonstration
Cap Proj - Capstone Course	Exp - Experiments	Prac - Practicum	SE - Natl or State Standardized
CF - Cumulative Final	F - Final Exam	Pre/ Post - Pre-/Post-Tests	Sk - Ck Skills Check-Off
Clin - Clinicals	H - Homework	Proj - Projects	SP - Skills Performance
CP - Case Plan	Intern - Internship	PS - Problem Solving	T - Tests
CS - Case Study	J - Jury	Q - Quizzes	UT - Unit Tests
DB - Discussion Board	JP - Judged Perf/Exh	R - Recital	W - Writing Assignments
DE - Documented Essays	Obs - Teacher Observ	RP - Research Papers	
E - Essays	OT - Objective Tests	RPT - Report/Presentation	

MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:

ASSIGNMENT AND/OR COURSE OUTLINE

See your Instructor First Day Handout for individual instructor assignment schedule.