



Academic Pathway to:
Elementary Education

Associate in Arts/Bachelor of Science Degree

For more information contact: Gina McAllister

Code: 1059/4059

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Length: 60/60 credits

850-718-2326

FRESHMAN YEAR

Table with 4 columns: 1st Semester, Sem. Hrs., 2nd Semester, Sem. Hrs. Lists courses like ENC 1101, NATURAL SCIENCE CORE, MATHEMATICS CORE, GEN. ED REQUIRED COURSE, Intro to Teaching Profession, Career and Life Planning, Orientation.

SOPHOMORE YEAR

Table with 4 columns: 1st Semester, Sem. Hrs., 2nd Semester, Sem. Hrs. Lists courses like GORDON RULE WRITING, General Psychology, NATURAL SCIENCE, Elementary Spanish I, Speech Comm for Educators.

1 See General Education Requirements in the current Chipola College Catalog.
2 Must be completed with a grade of "C" or higher.
3 Strongly suggested course.
4 Prerequisite for STA 2023 is a grade of "C" or higher in any mathematics course with an MAC prefix.
5 If you have completed STA 2122, you have met this requirement. You cannot receive credit for both STA 2122 and STA 2023.
6 If student has 2 credits of high school Foreign Language, then choose elective.
7 SPC 2017 is open to Education applicants only or SPC 2608 Effective Public Speaking is acceptable.
8 Students enrolled in AA, AS, or BS degree programs must complete the State of Florida's Civic Literacy requirement. See catalog or contact an Academic Advisor for more information. Requirements: FCLE AND one course from POS 2041 or AMH 2020 or (AMH 2010 beginning Fall 2024)

Entrance Requirements:

A minimum GPA of 2.5 is required. Applicants must have an AA degree and present passing scores on all sections of the general knowledge portion of the FTCE for admission to the Baccalaureate program. Applicants must complete a self-disclosure form that requires them to respond to any personal criminal background information; they must also be fingerprinted and submit a background check. Applicants must also submit a separate application to the program, a written narrative, and three recommendations. See [Elementary Education website](#) for details.

Once admitted into the BS program, at least one (1) upper division course must be taken each term to remain in the BS program.

JUNIOR YEAR

Fall Semester		Sem. Hrs.	Spring Semester		Sem. Hrs.
LAE 3314	Meth. in Teaching Lang. Arts. in El. School	3	RED 4312	Int. of Assess. into Classroom Reading	3
RED 3009	Early & Emergent Literacy	3	RED 4519	Diagnostic & Inst. Interventions in Reading	3
RED 3311	Read & Lang Arts Skills in Elementary	3	TSL 3520 ⁶	Language & Cultural Understanding	3
EEX 3294	Differentiated Instruction for the Inclusive	3	TSL 4081 ⁶	TESOL Issues & Practices	3
SLS 3355L	Orientation to BS in Edu Program	0	MAE 4310	Teaching Elementary School Math	3
			SCE 4310	Teaching Science in Elementary School	3
TOTAL		12	TOTAL		18
Summer I			Summer II		
EDF 3214	Human Development & Learning	3	SSE 3113	Teaching Social Studies in Elementary	3
TOTAL		3	TOTAL		3

SENIOR YEAR

Fall Semester		Sem. Hrs.	Spring Semester		Sem. Hrs.
EDF 4430	Measure & Evaluation in the Classroom	3	EDG 4936	Senior Seminar	3
EDG 4410	Classroom Mgmt & Comm	3	EDG 4941	Internship II	9
RED 4854	Reading Practicum	3			
EDG 4940	Internship I	3			
TOTAL		12	TOTAL		12

⁶ Completion of EDF 2085, TSL 3520, and TSL 4081 meets the diversity requirement only for Chipola. For transfer to other institutions, refer to the "Courses with International or Diversity Focus" in the Chipola Catalog.

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Students must complete 120 hours to obtain a baccalaureate degree from Chipola College. At least sixty (60) semester hours must be earned in courses numbered 3000 and above. Twenty-five percent of the total semester hours toward graduation must be earned must be in residence at Chipola College. Students are required to complete significant hours of community service before they can receive their BSBA degree.

While academic advisors, faculty, and staff provide significant academic planning and related assistance to students, completion of all degree requirements, and the process of monitoring progress to that end, is ultimately the responsibility of the student.