



Academic Pathway to:
Elementary Education

Associate in Arts/Bachelor of Science Degree

For more information contact: Gina McAllister

Code: 1059/4059

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Length: 60/60 credits

850-718-2326

FRESHMAN YEAR

Table with 4 columns: 1st Semester, Sem. Hrs., 2nd Semester, Sem. Hrs. Lists courses like ENC 1101, NATURAL SCIENCE CORE, MATHEMATICS, GEN. ED REQUIRED COURSE, Intro to Teaching Profession, Career and Life Planning, Orientation.

SOPHOMORE YEAR

Table with 4 columns: 1st Semester, Sem. Hrs., 2nd Semester, Sem. Hrs. Lists courses like GORDON RULE WRITING, General Psychology, NATURAL SCIENCE, Speech Comm for Educators, Elementary Spanish I, or ELECTIVE.

1 See the General Education Requirements in the Current Chipola College Catalog.

2 Must be completed with a "C" or higher.

3 Strongly Suggested Course

4 If student has taken 2 credits of Foreign Language in high school then choose elective. All first time in college (Fall 2014 and beyond) students are required to successfully complete two years of the same foreign language in high school or two semesters of the same foreign language at the college level before the associate degree is awarded.

5 Students enrolled in AA, AS, or BS degree programs must complete the State of Florida's Civic Literacy requirement as outlined in section 1007.25(4), Florida Statutes (F.S.). See catalog or contact an Academic Advisor for more information.

## Entrance Requirements:

A minimum GPA of 2.5 is required. Applicants must have an AA degree and present passing scores on all sections of the general knowledge portion of the FTCE for admission to the Baccalaureate program. Applicants must complete a self-disclosure form that requires them to respond to any personal criminal background information; they must also be fingerprinted and submit a background check. Applicants must also submit a separate application to the program, a written narrative, and three recommendations. See [Elementary Education website](#) for details.

**Once admitted into the BS program, at least one (1) upper division course must be taken each term to remain in the BS program.**

## JUNIOR YEAR

Fall Semester			Spring Semester		
		Sem. Hrs.			Sem. Hrs.
EDF 3214	Human Development & Learning	3	EEX 3294	Differentiated Instruction for the Inclusive	3
RED 3009	Early & Emergent Literacy	3	LAE 3314	Meth. in Teaching Lang. Arts. in El. School	3
RED 3311	Read & Lang Arts Skills in Elementary	3	RED 4312	Int. of Assess. into Classroom Reading	3
SLS 3355L	Orientation to BS in Edu Program	0	RED 4519	Diagnostic & Inst. Interventions in Reading	3
SCE 4310	Teaching Science in Elementary School	3	MAE 4310	Teaching Elementary School Math	3
TSL 3520 <sup>6</sup>	Language & Cultural Understanding	3			
<b>TOTAL</b>		<b>15</b>	<b>TOTAL</b>		<b>15</b>

Summer I			Summer II		
		Sem. Hrs.			Sem. Hrs.
SSE 3113	Teaching Social Studies in Elementary	3	TSL 4081 <sup>6</sup>	TESOL Issues & Practices	3
<b>TOTAL</b>		<b>3</b>	<b>TOTAL</b>		<b>3</b>

## SENIOR YEAR

Fall Semester			Spring Semester		
		Sem. Hrs.			Sem. Hrs.
EDF 4430	Measure. & Evaluation in the Classroom	3	EDG 4936	Senior Seminar	3
EDG 4410	Classroom Mgmt & Comm	3	EDG 4941	Internship II	9
RED 4854	Reading Practicum	3			
EDG 4940	Internship I	3			
<b>TOTAL</b>		<b>12</b>	<b>TOTAL</b>		<b>12</b>

<sup>6</sup> Completion of EDF 2085, TSL 3520, and TSL 4081 meets the diversity requirement only for Chipola. For transfer to other institutions, refer to the "Courses with International or Diversity Focus" in the Chipola Catalog.

**Students must complete 120 hours to obtain a baccalaureate degree from Chipola College. At least sixty (60) semester hours must be earned in courses numbered 3000 and above. Twenty-five percent of the total semester hours toward graduation must be earned must be in residence at Chipola College. Students are required to complete significant hours of community service before they can receive their BSBA degree.**

*While academic advisors, faculty and staff provide significant academic planning and related assistance to students, completion of all degree requirements, and the process of monitoring progress to that end, is ultimately the responsibility of the student.*