

Academic Pathway to:
Early Childhood Education

Associate in Science
Code: 2197
Length: 60 credits

For more information contact: **Gina McAllister**
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Student must have a High School Diploma or GED and be 18 years of age before enrolling in the CHD courses within this program. Students may enroll in other courses within this program, prior to meeting the qualifications for CHD courses.

FRESHMAN YEAR

1st Semester		Sem. Hrs.	2nd Semester		Sem. Hrs.
ENC 1101 ¹	English Composition I	3	HSC 2400	Standard First Aid or Elective	3
CHD 1220	Child Growth and Development I	3	EDF 1005	Introduction to the Teaching Profession	3
CHD 1430	Observing Child Behavior	3	XXX XXXX ¹	NATRAL SCIENCE CORE	3
AMH 2020 or POS 2041	Am. History since 1865 or Am. Fed. Gov.	3	CHD 2432	Curriculum for Young Children	3
XXX XXXX	MATHEMATICS CORE	3	HSC 1100	Personal & Community Health Problems	3
SLS 1101	Orientation	1	XXX XXXX ¹	or Elective	
TOTAL		17	TOTAL		15

SOPHOMORE YEAR

1st Semester		Sem. Hrs.	2nd Semester		Sem. Hrs.
EDF 2085	Intro to Diversity for Educators	3	CHD 2800 ⁴	Child Care/ Education Adm. Overview	3
PSY 2012	General Psychology	3	DEP 2102	Child Psychology	3
XXX XXXX ¹	ELECTIVE	3	EME 2040	Intro to Technology for Educators	3
HUN 1201	Elements of Nutrition	3	CHD 2322	Program for Young Children	3
CHD 1941 ²	Early Childhood Internship	3	XXX XXXX ¹	HUMANTIES CORE	3
TOTAL		15-16	TOTAL		15

¹ See the General Education Requirements in the Current Chipola College Catalog.

² At least two of the following courses must be completed before taking CHD 1941: CHD 1220, CHD 1430, or CHD 2432.

³ Strongly Suggested Course

⁴ Prerequisites are CHD 1220, CHD 1430, CHD 1941, and CHD 2432.

⁵ **Students enrolled in AA, AS, or BS degree programs must complete the State of Florida's Civic Literacy requirement as outlined in section 1007.25(4), Florida Statutes (F.S.). See catalog or contact an Academic Advisor for more information.**

While academic advisors, faculty and staff provide significant academic planning and related assistance to students, completion of all degree requirements, and the process of monitoring progress to that end, is ultimately the responsibility of the student.

