

Academic Pathway to:

## Professional Communication: FSU-PC

Associate in Arts

Code: 1101

Length: 60 credits

For more information contact:

Student Affairs

850-526-2761

### FRESHMAN YEAR

| 1st Semester          |                            | Sem. Hrs. | 2nd Semester                |                        | Sem. Hrs.    |
|-----------------------|----------------------------|-----------|-----------------------------|------------------------|--------------|
| ENC 1101              | English Composition I      | 3         | ENC 1102                    | English Composition II | 3            |
| CGS 1060              | Intro to Microcomputer Use | 3         | XXX XXXX <sup>1, 3, 5</sup> | SOCIAL SCIENCE         | 3            |
| XXX XXXX <sup>1</sup> | MATHEMATICS CORE           | 3         | XXX XXXX <sup>1</sup>       | MATHEMATICS            | 3            |
| XXX XXXX <sup>1</sup> | NATURAL SCIENCE CORE w/LAB | 4         | XXX XXXX <sup>1</sup>       | NATURAL SCIENCE        | 3            |
| SLS 1401              | Career and Life Planning   | 1         | SPN 1120 <sup>3, 4, 5</sup> | Elementary Spanish I   | 3-4          |
| SLS 1101              | Orientation                | 1         |                             |                        |              |
| <b>TOTAL</b>          |                            | <b>15</b> | <b>TOTAL</b>                |                        | <b>15-16</b> |

### SOPHOMORE YEAR

| 1st Semester                |                           | Sem. Hrs.    | 2nd Semester                |                                        | Sem. Hrs.    |
|-----------------------------|---------------------------|--------------|-----------------------------|----------------------------------------|--------------|
| XXX XXXX <sup>1</sup>       | GORDON RULE WRITING       | 3            | XXX XXXX <sup>1</sup>       | GORDON RULE WRITING                    | 3            |
| SPC 2608                    | Effective Public Speaking | 3            | SPC 2050 or ORI 2000        | Prin. of Speech or Oral Interpretation | 3            |
| SPN 1121 <sup>3, 4, 5</sup> | Elementary Spanish II     | 4            | MMC 1000                    | Survey of Mass Communication           | 3            |
| PSY 2012                    | General Psychology        | 3            | XXX XXXX <sup>1</sup>       | HUMANITIES CORE                        | 3            |
| XXX XXXX <sup>1, 5</sup>    | GEN. ED. REQUIRED COURSE  | 3            | SPN 2220 <sup>3, 4, 5</sup> | Intermediate Spanish I                 | 4            |
| <b>TOTAL</b>                |                           | <b>15-16</b> | <b>TOTAL</b>                |                                        | <b>15-16</b> |

<sup>1</sup> See General Education Requirements in the Current Chipola College Catalog.

<sup>2</sup> Electives should include course work in foreign language, computers, statistics, and speaking and writing courses.

<sup>3</sup> FSU requires 6 hrs. of international/diversity courses. If you complete an AA degree before transferring, FSU only requires 3 hrs. of international/diversity coursework. Chipola courses that meet this requirement include AMH 2091/2093, ARH 1000, ASH 1044, REL 2300, and THE 1000.

<sup>4</sup> If student has taken 2 credits of Foreign Language in high school, then choose elective. **Students do not have an additional language requirement for the B.S. degree. The B.A. degree requires proficiency in a foreign language through the intermediate (2220) level.**
<sup>5</sup> Students enrolled in AA, AS, or BS degree programs must complete the State of Florida's Civic Literacy requirement. See catalog or contact an Academic Advisor for more information. Requirements: FCLE **AND** one course from POS 2041 or AMH 2020 or (AMH 2010 beginning Fall 2024).

FSU requires an Oral Competency Course: SPC 2608 meets this requirement.

FSU requires a Digital Literacy Competency Course: CGS 1060 meets this requirement.

*While academic advisors, faculty, and staff provide significant academic planning and related assistance to students, completion of all degree requirements, and the process of monitoring progress to that end, is ultimately the responsibility of the student.*