COLLEGE

Elementary Education: UWF
Associate in Arts Code: 1059 Length: 60 credits

For more information contact: Student Services advising@chipola.edu 850-718-2266

## FRESHMAN YEAR

| 1st Semester |  | Sem. Hrs. | 2nd Semester |  | Sem. Hrs. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENC 1101 | English Composition I | 3 | ENC 1102 | English Composition II | 3 |
| XXX XXXX ${ }^{1}$ | NATURAL SCIENCE CORE | 3 | XXX XXXX ${ }^{1,4}$ | SOCIAL SCIENCE CORE | 3 |
| MAC 1105 | College Algebra | 3 | STA 2023 | Introduction to Statistics | 3 |
| EDF 1005² | Intro to Teaching Profession | 3 | SPC 2608 | Effective Public Speaking | 3 |
| SLS 1401 | Career and Life Planning | 1 | XXX XXXX ${ }^{1}$ | HUMANITIES CORE | 3 |
| SLS 1101 | Orientation | 1 |  |  |  |
| TOTAL |  | 14 | TOTAL |  | 15 |
| SOPHOMORE YEAR1st Semester |  |  |  |  |  |
|  |  | Sem. Hrs. | 2nd Semester |  | Sem. Hrs. |
| XXX XXXX ${ }^{1}$ | GORDON RULE WRITING | 3 | XXX XXXX ${ }^{1}$ | GORDON RULE WRITING | 3 |
| PSY 2012 | General Psychology | 3 | XXX XXXX | ELECTIVE | 3 |
| XXX XXXX ${ }^{1}$ | NATURAL SCIENCE | 3 | XXX XXXX ${ }^{1,4}$ | GEN. ED. REQUIRED COURSE | 3 |
| SPN $1120{ }^{3}$ | Elementary Spanish I | 4 | SPN $1121^{3}$ | Elementary Spanish II | 4 |
| EDF 2085 | Intro to Diversity for Educators | 3 | EME 2040 | Intro to Technology for Educators | 3 |
| TOTAL |  | 15-16 | TOTAL |  | 15-16 |

1 See General Education Requirements in the Current Chipola College Catalog.
2 Must be completed with a grade of "C" or higher.
${ }^{3}$ If student has taken 2 credits of Foreign Language in high school then choose elective.
4 Students enrolled in AA, AS, or BS degree programs must complete the State of Florida's Civic Literacy requirement as outlined in section 1007.25(4), Florida Statutes (F.S.). See catalog or contact an Academic Advisor for more information.

While academic advisors, faculty and staff provide significant academic planning and related assistance to students, completion of all degree requirements, and the process of monitoring progress to that end, is ultimately the responsibility of the student.

