

This degree program is designed for students who plan to major in Exceptional Education at Chipola College.

ACADEMIC PLAN: Associate in Arts/Bachelor of Science Degree

Exceptional Student Education Chipola College

Code 1079/4079

Program Length 60/60 Credits

2020-2021

For more information
Contact:

Student Affairs
Chipola College
(850) 718-2266

For additional program information, visit the [Chipola website](#).

Possible employment areas for this major include teacher of students with exceptionalities, resource room teacher, and teacher of students with disabilities.

For more information, please visit the [Occupational Outlook Handbook](#) website.

Entrance Requirements

A minimum GPA of 2.5 is required. Applicants have an AA degree and present passing scores on all sections of the general knowledge portion of the FTCE for admission to the Baccalaureate program.

Applicants must complete a self-disclosure form that requires them to respond to any personal criminal background information; they must also be fingerprinted and submit a background check.

All first time in college (Fall 2014 and beyond) students are required to successfully complete two years of the same foreign language in high school or two semesters of the same foreign language at the college level before the associate degree is awarded. Home School students must demonstrate competency through competency testing.

Applicants must also submit a separate application to the program, a written narrative, and three recommendations. See [Excep-](#)



FRESHMAN YEAR

1st Semester		Sem. Hrs.	2nd Semester		Sem. Hrs.
ENC 1101 ¹	English Composition I	3	ENC 1102 ¹	English Composition II	3
XXX XXXX ¹	NATURAL SCIENCE CORE	3	EDF 2085 ^{7,3}	Intro to Diversity for Educators	3
XXX XXXX	Mathematics Core	3	STA 2023	Intro to Statistics	3
EDF 1005 ²	Intro to Teaching Profession	3	EME 2040 ⁷	Intro to Technology for Educators	3
XXX XXXX ^{1,6}	GEN. ED. REQUIRED COURSE	3	XXX XXXX ¹	HUMANITIES CORE	3
SLS 1401	Career and Life Planning	1			
SLS 1101	Orientation	1			
TOTAL		17	TOTAL		15

SOPHOMORE YEAR

1st Semester		Sem. Hrs.	2nd Semester		Sem. Hrs.
XX XXXX ¹	GORDON RULE WRITING	3	XXX XXXX ¹	GORDON RULE WRITING	3
PSY 2012	General Psychology	3	XXX XXXX ^{1,6}	SOCIAL SCIENCE	3
XXX XXXX ¹	NATURAL SCIENCE	3	EDG 2316 ⁷	Intro to Teaching Math/Science	3
SPN 1120 ⁴	Elementary Spanish I		SPN 1121 ⁴	Elementary Spanish II	
or XXX XXXX	or ELECTIVE	3-4	or XXX XXXX	or ELECTIVE	3-4
SPC 2017 ⁵	Speech Comm. for Educators	2	EDG 2370 ⁷	Intro to Teaching Reading/Lang	3
TOTAL		14-15	TOTAL		15-16

While academic advisors, faculty and staff provide significant academic planning and related assistance to students, completion of all degree requirements, and the process of monitoring progress to that end, is ultimately the responsibility of the student.

¹ See General Education Requirements in the Current Chipola College Catalog.

² Must be completed with a grade of "C" or higher.

³ Completion of EDF 2085, TSL 3520, and TSL 4081 meets the diversity requirement only for Chipola. For transfer to other institutions, refer to the "Courses with International or Diversity Focus" in the Chipola Catalog.

⁴ If student has taken 2 credits of Foreign Language in high school then choose elective.

⁵ SPC 2017 is open only to education applicants, SPC 2608 Effective Public Speaking is Acceptable.

⁶ **All first-time-in-college students (Fall 2018 and beyond) are required to demonstrate competency in civic literacy through one of the following options:**
1) successfully passing either POS 2041 American Federal Government or AMH 2020 American History Since 1865, or 2) achieving the standard score on AP Government and Politics: United States, AP United States History or CLEP: American Government.

⁷ Strongly Suggested Course.

JUNIOR YEAR

Fall Semester		Sem. Hrs.	Spring Semester		Sem. Hrs.
EDF 3214 ⁸	Human Development & Learning	3	EEX 4265	Curr. & Inst. Strat. for Stu. w/Dis. (6-12)	3
RED 3009	Early & Emergent Literacy	3	EEX 3294	Differentiated Instruction for the Inclusive	3
RED 3311	Teaching Reading in the Intern. Grades		RED 4312	Int. of Assess. into Classroom Reading	3
or RED 3360	or Teach Read in Mid/Sec. Schools	3	RED 4519	Diag. & Inst. Interventions in Reading	3
TSL 3520 ^{3,7}	Language & Cultural Understanding	3	TSL 4081 ^{3,7}	TESOL Issues & Practices	3
SLS 3355L	Orientation to BS in Education Program	0	EEX 3604	Behavior Mgmt for Exceptional Students	3
EEX 3264	Curr. & Instr. Strat. for Students w/ Dis. (K-5)	3			
TOTAL		15	TOTAL		18

SENIOR YEAR

Fall Semester		Sem. Hrs.	Spring Semester		Sem. Hrs.
EDG 4410	Classroom Mgt. & Communication	3	EDG 4936	Senior Seminar	3
EEX 4221	Assessment of Exceptional Students	3	EDG 4941	Internship II	9
RED 4854	Reading Practicum	3			
EDF 4430 ⁷	Measurement and Evaluation	3			
EDG 4940	Internship I	3			
TOTAL		15	TOTAL		12

³ Completion of EDF 2085, TSL 3520, and TSL 4081 meets the diversity requirement only for Chipola. For transfer to other institutions, refer to the "Courses with International or Diversity Focus" in the Chipola Catalog.

⁷ This course may be taken during summer term.

To earn a baccalaureate degree from Chipola College, a minimum of 120 semester hours must be completed. At least forty (40) of those hours must be in courses numbered 3000 and above. A minimum of thirty (30) of the (40) hours must be in residence at Chipola College. A total of sixty (60) semester hours of the work credited toward the baccalaureate degree must be earned in an accredited senior institution.