



CHIPOLA COLLEGE

COURSE SYLLABUS

Chipola's website: www.chipola.edu

COURSE TITLE:

Introduction to Leisure Services

COURSE NUMBER:

LEI 1000

COURSE DESCRIPTION (with prerequisites):

An exploratory course designed to serve those students curious about or committed to leisure services as a major. This course considers historical and philosophical foundations and interpretations of the meaning of leisure as well as a practical examination of status and current issues. 3 semester hours credit.

NAME(S) OF INSTRUCTORS:

Dr. Steve Givens

Office: Building Z, Room 224; Email: givenss@chipola.edu
(850) 718-2299

EFFECTIVE ACADEMIC YEAR:

2022-2023

REQUIRED TEXTBOOKS AND INSTRUCTIONAL MATERIALS:

Introduction to Recreation and Leisure, 3rd Edition. 2019, Human Kinetics
ISBN: 9781492543121

GRADING POLICY:

The standing of a student in each course is expressed by one of the following letters and corresponding grading system:

A – 90 – 100

B – 80 – 89

C – 70 – 79

D – 60 – 69

F – 59 or less

The Chipola Catalog provides policies and procedures regarding the grading system. A student's Grade Point Average is derived from the grading system/quality point scale.

ATTENDANCE AND WITHDRAWAL POLICIES:

Chipola College expects regular attendance of all students, and all instructors record attendance daily. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

MAKE-UP POLICY:

Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

ACADEMIC HONOR CODE POLICY:

Students are expected to uphold the Academic Honor Code. Chipola College's Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

STUDENTS WITH DISABILITIES POLICY:

Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola's goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

NOTICE OF EQUAL ACCESS/EQUAL OPPORTUNITY AND NONDISCRIMINATION:

Chipola College does not discriminate against any persons, employees, students, applicants or others affiliated with the college with regard to race, color, religion, ethnicity, national origin, age, veteran's status, disability, gender, genetic information, marital status, pregnancy or any other protected class under applicable federal and state laws, in any college program, activity or employment.

Wendy Pippin, Associate Vice President of Human Resources, Equity Officer and Title IX Coordinator, 3094 Indian Circle, Marianna, FL 32446, Building A, Room 183C, 850-718-2269, pippinw@chipola.edu.

LIBRARY AND ON-LINE REFERENCE MATERIALS:

The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the *LINCCWeb* icon on the Chipola Library website at www.chipola.edu/library. If you have questions about database usage consult the "How to Use the Chipola Databases" on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

TECHNOLOGY RESOURCES:

The college's learning management system is **Canvas**. Classes become available on Canvas on the first day of the semester. It is the student's responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of eLearning. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues in accessing or utilizing Canvas. The **Technology Center**, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

FREE TUTORING RESOURCES:

The Academic Center for Excellence (**ACE**) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. ACE lab hours are posted each semester at the room entrance and on the website. Additionally, live online tutoring conferences and individual tutoring sessions are available for a variety of courses through ACE@Home. For a conference schedule or to schedule an individual appointment, visit "ACE Tutoring" in the left navigation from any course in Canvas.

ELECTRONIC DEVICE USAGE STATEMENT:

Classrooms should be free of all unnecessary distractions from the task of learning. Therefore, as a general rule, students should silence and avoid use of all electronic devices (laptops, phones, tablets, etc.) not being used for coursework. Consult first-day handouts for any specific policies related to the use of electronic devices in the classroom, as they may vary depending upon the nature of the course or the guidelines of the instructor. Faculty reserve the right to regulate the use of electronic devices and their accessories in class.

DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:

REC 1: Prepare individuals and groups to participate in a variety of sports.

REC 2: Demonstrate the ability to officiate various sport activities.

REC 3: Organize large group activities for a variety of sports.

REC 4: Lead group activities in a social setting.

REC 5: Recognize diverse needs of special populations.

REC 6: Describe various aspects of outdoor recreation, education and conservation.

REC 7: Demonstrate employability skills.

REC 8: Provide care for and demonstrate prevention of athletic injuries.

REC 9: Understand foundations of sport fitness and exercise physiology. |

LINKING COURSE-LEVEL STUDENT LEARNING OUTCOMES WITH DISCIPLINE-SPECIFIC COMPETENCIES, ASSESSMENT METHODS, AND ARTIFACTS

COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR LEI 1000 The student will be able to:	DISCIPLINE-SPECIFIC COMPETENCIES	ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES	LEARNING ARTIFACTS FOR ASSESSMENT
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<ul style="list-style-type: none"> Identify various national and state parks Identify organizations that serve recreational needs of society including people with disabilities Identify a variety of social and behavioral benefits of leisure activities Identify positive and negative consequences of specific leisure activities Identify historically significant events of leisure from pre-historic to contemporary societies Identify specific individual and societal benefits of leisure activities Identify social groups Identify specific benefits of participation in group leisure activities Identify the philosophical bases of the inclusion of disabled individuals in leisure activities Identify Special Olympics philosophy and opportunities Identify specific factors involved when considering leisure activities for special populations Identify Miracle League philosophy and opportunities Identify pertinent criteria for selecting outdoor activities for special populations Identify specific hazards related to outdoor leisure in Florida Identify common and/or acceptable work-related duties of recreation and leisure professionals Identify common and/or acceptable work-related duties of recreation and leisure professionals 	<p>REC 1</p> <p>REC 1</p> <p>REC 1</p> <p>REC 1</p> <p>REC 3</p> <p>REC 3</p> <p>REC 4</p> <p>REC 4</p> <p>REC 5</p> <p>REC 5</p> <p>REC 5</p> <p>REC 5</p> <p>REC 5</p> <p>REC 6</p> <p>REC 6</p> <p>REC 7</p> <p>REC 7</p>	<p>RPT</p> <p>Proj.</p> <p>T</p> <p>T</p> <p>T</p> <p>T</p> <p>T</p> <p>T</p> <p>Proj., RPT</p> <p>Proj., RPT</p> <p>T</p> <p>Proj., RPT</p> <p>T</p> <p>T</p> <p>T</p> <p>T</p>	<p>Presentation</p> <p>Written project</p> <p>Test</p> <p>Test</p> <p>Test(s)</p> <p>Test</p> <p>Test</p> <p>Test</p> <p>Written project/presentation</p> <p>Written project/presentation</p> <p>Test(s)</p> <p>Written project/presentation</p> <p>Test</p> <p>Test</p> <p>Test</p> <p>Test</p>
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****Assessment Codes**

<p>T = Tests</p> <p>Pre/Post = Pre- and Post-Tests</p> <p>OT = Objective Tests</p> <p>UT = Unit Tests</p> <p>Q = Quizzes</p> <p>F = Final Examination</p> <p>CF = Cumulative Final</p> <p>EX = Departmental Exam</p> <p>SE = Nat'l or State Standardized Exam</p>	<p>RPT = Report/Presentation</p> <p>SP = Skills Performance</p> <p>SD = Skills Demonstration</p> <p>W = Writing Assignments</p> <p>E = Essays</p> <p>DE = Documented Essays</p> <p>RP = Research papers</p> <p>J = Jury</p> <p>R = Recital</p>	<p>Proj. = Projects</p> <p>Exp. = Experiments</p> <p>Cap. Proj. = Capstone Project</p> <p>Cap. Course = Capstone Course</p> <p>Prac. = Practicum</p> <p>Intern. = Internship</p> <p>H = Homework</p> <p>PS = Problem Solving</p> <p>DB = Discussion Board</p>	<p>BO = Behavioral Observation</p> <p>Clin. = Clinicals</p> <p>CS = Case Study</p> <p>CP = Case Plan</p> <p>Port. = Portfolio</p> <p>Obs. = Teacher Observation</p> <p>Sk. Check = Skills Check-off Curriculum Frameworks</p> <p>JP = Judged Performance/Exhibition</p>
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MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:

Lecture is the primary method of instruction. Lectures are enhanced by board illustrations, concept maps, and/or power point presentations. Additional teaching strategies may include: use of inquiry, critical thinking, class discussions and/or oral presentations.

ASSIGNMENT AND/OR COURSE OUTLINE

See your Instructor First Day Handout for individual instructor assignment schedule.